



## **BOARD MEETING AGENDA**

**Hilton Ontario Airport**  
**700 N. Haven Avenue**  
**Ontario, CA 91764**  
**(909) 980-0400**

**July 25-26, 2012**

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### **Wednesday, July 25, 2012 – 9:00 am**

#### **1.0 Call to Order – Board President**

**Members:** Erin Niemela, Temporary Chair  
Cynthia Klein, RN  
Michael D. Jackson, BSN, RN  
Raymond Mallel  
Trande Phillips, RN

**Interim Executive Officer:** Louise Bailey, M.Ed., RN

#### **2.0 Public Comment for Items Not on the Agenda**

#### **3.0 Election of Officers**

#### **4.0 Review and Approve Minutes:**

➤ June 21- 22, 2012 Meeting

#### **5.0 Board and Department Activities**

5.1 Interim Executive Officer Report

#### **6.0 Regulation Proposals**

Geri Nibbs, NEC

- 6.1 California Code of Regulations, Article 10, Sponsored Free Health Care Event – Requirements for Exemption
- 6.2 California Department of Education Regulatory Proposal Amendments to the California Code of Regulations, Title 5 Regarding the Administration of Epilepsy Medicine: Emergency Medical Assistance

## **7.0 Discipline Updates and Statistics**

Stacie Berumen, Assistant Executive Officer

7.1 Complaint Intake and Investigations Update

7.2 Discipline and Probation Update

7.3 Enforcement Statistics

## **Diversion Program Update and Statistics**

Carol Stanford, Diversion Program Manager

7.4 Diversion Program Update and Statistics

- Committee Member Term Resignations
- Diversion Evaluation Committee Member Appointments

## **8.0 Legislative Update**

Kay Weinkam, NEC

8.1 Adopt/Modify Positions on Bills of Interest to the Board and any other Bills of Interest to the Board introduced during the 2011-2012 Legislative Session.

### **Senate Bill**

SB 122

## **9.0 Education/Licensing Updates and Statistics**

Leslie Moody, NEC

9.1 Ratify Minor Curriculum Revision

- Biola University Baccalaureate Degree Nursing Program
- California State University, Sacramento, Baccalaureate Degree Nursing Program
- California State University, San Marcos, Baccalaureate Degree Nursing Program
- California State University, Stanislaus, Baccalaureate Degree Nursing Program
- Simpson University Baccalaureate Degree Nursing Program
- University of California, Irvine, Baccalaureate Degree Nursing Program
- University of California, Los Angeles, Baccalaureate Degree Nursing Program
- University of San Francisco Baccalaureate Degree Nursing Program
- West Coast University – Inland Empire (Ontario) Baccalaureate Degree Nursing Program
- West Coast University – Los Angeles Baccalaureate Degree Nursing Program
- West Coast University – Orange County Baccalaureate Degree Nursing Program
- Western Governors University Baccalaureate Degree Nursing Program
- Butte College Associate Degree Nursing Program
- Chabot College Associate Degree Nursing Program

- City College of San Francisco Associate Degree Nursing Program
- College of Marin Associate Degree Nursing Program
- College of the Desert Associate Degree Nursing Program
- College of the Sequoias Associate Degree Nursing Program
- College of the Siskiyous Associate Degree Nursing Program
- Copper Mountain College Associate Degree Nursing Program
- East Los Angeles College Associate Degree Nursing Program
- ITT Technical Institute, Rancho Cordova, Associate Degree Nursing Program
- Los Angeles Trade Technical College Associate Degree Nursing Program
- Merritt College Associate Degree Nursing Program
- MiraCosta College Associate Degree Nursing Program
- Moorpark College Associate Degree Nursing Program
- Mt. San Jacinto College Associate Degree Nursing Program
- Pacific Union College LVN to RN Associate Degree Nursing Program
- Porterville College Associate Degree Nursing Program
- Riverside City College Associate Degree Nursing Program
- Sacramento City College Associate Degree Nursing Program
- Saddleback College Associate Degree Nursing Program
- San Joaquin Valley College Associate Degree Nursing Program
- Shasta College Associate Degree Nursing Program
- Shepherd University Associate Degree Nursing Program
- Southwestern College Associate Degree Nursing Program
- Unitek College LVN to RN Associate Degree Nursing Program
- West Hills College Lemoore Associate Degree Nursing Program
- Yuba College Associate Degree Nursing Program
- University of California, Los Angeles, Nurse Practitioner Program
- University of California, San Francisco, Nurse Practitioner Program

#### **Acknowledge Receipt of Program's Progress Report**

- American University of Health Sciences Baccalaureate Degree Nursing Program
- Azusa Pacific University Baccalaureate Degree Nursing Program
- California State University, Stanislaus, Baccalaureate Degree Nursing Program
- Holy Names University LVN to Baccalaureate Degree Nursing Program
- Simpson University Baccalaureate Degree Nursing Program
- Everest College Associate Degree Nursing Program
- ITT Technical Institute, Rancho Cordova, Associate Degree Nursing Program
- Porterville College Associate Degree Nursing Program
- Southwestern College Associate Degree Nursing Program

#### **9.2 Approve Major Curriculum Revisions**

- California State University, Stanislaus, Baccalaureate Degree Nursing Program
- West Coast University – Inland Empire (Ontario) Baccalaureate Degree Nursing Program

- West Coast University – Los Angeles Baccalaureate Degree Nursing Program
- West Coast University – Orange County Baccalaureate Degree Nursing Program
- Southwestern College Associate Degree Nursing Program
- Sonoma State University Nurse Practitioner/Master's Degree Nursing Program and Post Master's FNP Certificate Program option

9.3 Licensing Program Overview and Statistics

9.4 NCLEX-RN Pass Rate Update

## **10.0 Public Comment for Items Not on the Agenda**

## **11.0 Closed Session**

### **Deliberation on Personnel Matters and Action on Personnel Decisions Pursuant to Government Code Section 11126(a) (1)**

- A) Review and Discussion of Executive Officer Candidates
- B) Selection and Appointment of Executive Officer

### **Disciplinary Matters**

The Board will convene in **closed session** pursuant to Government Code Section 11126(c) (3) to deliberate on disciplinary matters including stipulations and proposed decisions.

**Thursday, July 26, 2012 – 9:00 am**

## **12.0 Call to Order – Board President**

**Members:** Erin Niemela, Temporary Chair  
 Cynthia Klein, RN  
 Michael D. Jackson, BSN, RN  
 Raymond Mallel  
 Trande Phillips, RN

**Interim Executive Officer:** Louise Bailey, M.Ed., RN

## **13.0 Public Comment for Items Not on the Agenda**

## **14.0 Disciplinary Matters**

### **Reinstatements**

Emelito Balmes  
Robin Fisher–Nweke  
Wayne Hamor  
Herminia Villanueva  
Barbara Bateman  
Summer Jensen-Toft

### **Termination/Modification of Probation**

Francis Calderon  
Clayton McInnis

## **15.0 Closed Session**

### **Disciplinary Matters**

The Board will convene in **closed session** pursuant to Government Code Section 11126(c) (3) to deliberate on the above matters and other disciplinary matters including stipulations and proposed decisions.

### **NOTICE:**

All times are approximate and subject to change. Items may be taken out of order to maintain a quorum, accommodate a speaker, or for convenience. The meeting may be canceled without notice. For verification of the meeting, call (916) 574-7600 or access the Board's Web Site at <http://www.rn.ca.gov>. Action may be taken on any item listed on this agenda, including information only items.

Public comments will be taken on agenda items at the time the item is heard. Total time allocated for public comment may be limited.

The meeting is accessible to the physically disabled. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by contacting the Administration Unit at (916) 574-7600 or email [webmasterbrn@dca.ca.gov](mailto:webmasterbrn@dca.ca.gov) or send a written request to the Board of Registered Nursing Office at 1747 North Market Blvd., Suite 150, Sacramento, CA 95834. (Hearing impaired: California Relay Service: TDD phone # (916) 322-1700). Providing your request at least five (5) business days before the meeting will help to ensure the availability of the requested accommodation.

**STATE OF CALIFORNIA  
DEPARTMENT OF CONSUMER AFFAIRS  
BOARD OF REGISTERED NURSING MINUTES**

DATE: June 21-22, 2012 **DRAFT**

LOCATION: Department of Consumer Affairs HQ-2  
1747 N. Market Blvd., Hearing Room  
Sacramento, CA 95834

PRESENT: Erin Niemela  
Cynthia C. Klein, RN  
Michael D. Jackson, BSN, RN  
Raymond Mallel  
Trande Phillips, RN

ALSO PRESENT: Louise Bailey, M.Ed., RN, Interim Executive Officer  
Stacie Berumen, Assistant Executive Officer  
Don Chang, DCA Legal Counsel  
Kim Ott, Appeals and Decisions Analyst  
Christina Sprigg, Administration Manager  
Ronnie Whitaker, Appeals and Decisions Analyst  
  
Awet Kidane, Chief Deputy Director, DCA  
Reichel J. Everhart, Deputy Director for Bureau Relations, DCA

**Thursday, June 21, 2012**

**1.0 Call to Order**

E. Niemela, Temporary Chair, called the meeting to order at 9:17 am and had the Board Members introduce themselves.

**2.0 Selection of Temporary Chair for June meeting.**

E. Niemela served as the Temporary Chair.

**3.0 Public Comment for Items Not on the Agenda**

Tricia Hunter, MSN, RN - ANAC  
Pat McFarland - Association of California Nurse Leaders  
Cindy Young - CNA  
John Garamendi, Jr. - California Clinical Completion Program  
Nanette Logan, RN, CCRN - SEIU 121 RN  
Jeannie R. King, RN - Vice President, SEIU 121 RN and Nurse Alliance

Meeting adjourned at 9:25 am.

**4.0 Closed Session**

**Disciplinary Matters**

The Board convened in **closed session** pursuant to Government Code Section 11126(c) (3) to deliberate on these matters and other disciplinary matters including stipulations and proposed decisions.

E. Niemela, Temporary Chair, called the closed session meeting to order at 9:30 am. The closed session adjourned at 3:15 pm.

**Friday, June 22, 2012 – 9:00 am**

**PRESENT:** Erin Niemela  
Cynthia C. Klein, RN  
Michael D. Jackson, BSN, RN  
Raymond Mallel  
Trande Phillips, RN

**ALSO PRESENT:** Louise Bailey, M.Ed., RN, Interim Executive Officer  
Stacie Berumen, Assistant Executive Officer  
Don Chang, DCA Legal Counsel  
Kim Ott, Appeals and Decisions Analyst  
Christina Sprigg, Administration Manager

**1.0 Call to Order**

E. Niemela, Temporary Chair, called the meeting to order at 9:25 am and had the Board Members introduce themselves.

**2.0 Public Comment for Items Not on the Agenda**

No public comment made.

Meeting adjourned at 9:35 am.

**3.0 Closed Session****Disciplinary Matters**

The Board convened in **closed session** pursuant to Government Code Section 11126(c) (3) to deliberate on these matters and other disciplinary matters including stipulations and proposed decisions.

E. Niemela, Temporary Chair, called the closed session meeting to order at 9:40 am. The closed session adjourned at 4:20 pm.

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**Louise Bailey, M.Ed., RN**  
**Executive Officer**

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**Erin Niemela**  
**Temporary Chair**

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM: 6.1**

**DATE: July 25, 2012**

**ACTION REQUESTED:** Regulatory Proposal: California Code of Regulations, Article 10,  
Sponsored Free Health Care Event – Requirements for Exemption

**REQUESTED BY:** Geri Nibbs, MN, RN, NEC  
Bobbi Pierce, SSM

**BACKGROUND:**

Business and Professions (B&P) Code Section 901 was amended to permit health care professionals, including registered nurses, licensed in another state, district, or territory of the United States, to provide health care services at “sponsored events” in this state without obtaining a California license. (Bass, AB 2699, Statutes of 2010, Chapter 270). The statute defines “sponsored event” as “an event, not to exceed 10 calendar days, administered by either a sponsoring entity or a local government, or both, through which health care is provided to the public without compensation to the health care practitioner.” The sponsoring entity must: register with the Board; provide specified information to the county health department in which the services will be provided; and comply with reporting and record keeping requirements. The out-of-state registered nurse must receive authorization to practice without a license from the Board and must meet specified requirements. The statute is repealed January 1, 2014, unless extended.

To facilitate the regulatory process, the Department of Consumer Affairs (DCA) provided a sample regulatory text template to the boards. In October 2011, the Board promulgated a regulatory proposal adopting Article 10, Division 14, Title 16 of the California Code of Regulations, to implement, interpret, and make specific B&P Code Section 901. Only one person submitted comments during the public comment period; the Board rejected the comments. DCA and the Department of Finance approved the regulatory proposal, prior to its submission to the Office of Administrative Law (OAL) in February, 2012.

At the time the BRN submitted its regulatory proposal, OAL was already in the process of reviewing three other boards’ proposals and had identified several issues with the proposals. Because each of the boards used the DCA template, modifying it as necessary, OAL advised BRN staff that the same or similar issues existed with the BRN proposal and that modifications would be required for OAL approval; consequently, the regulatory proposal was withdrawn. Staff has prepared proposed text modifications taking into consideration OAL comments as well as DCA and other boards’ documents. (Attachment 1).

**PROPOSED TEXT MODIFICATION**

**Section 1501. Sponsoring Entity Registration and Recordkeeping Requirements**

**1501(a) Registration and (b) Completeness of Form.** Include the title of the registration form to be used by the sponsoring entity as well as the form number and edition date in the text of the regulation. The form is titled “Registration of Sponsoring Entity under Business & Professions Code Section 901,” form 901-A(DCA/2011), and is incorporated by reference. (Attachment 2)



Revise the registration form for congruency with the proposed regulation modification. Add a “personal information collection, access, and disclosure statement,” and make other minor changes for conformity with the DCA form to be used by healing arts boards choosing to delegate to DCA the authority for reviewing and processing sponsoring entity applications.

**Section 1501(d) Requirement for Prior Board Approval of Out-of-State Practitioner** Add “such practitioner” after “written approval” for greater clarity.

### **Section 1502 Out-of-State Practitioner Authorization to Participate in Sponsored Event**

**(a) Registration.** In the regulation text, 1) add the title of the form to be completed by the out-of-state applicant, 2) change the form date, and 3) revise the last sentence to clarify that the fingerprint or Live Scan inquiry requirement applies only to the first application in a twelve-month period. The application form is titled “Request for Authorization to Practice without a California License at a Sponsored Free Health Care Event (BRN2011), and is incorporated by reference. (Attachment 3). Revise the form to include more information about fingerprinting and Live Scan inquiry and a “personal information collection, access, and disclosure statement,” as well as to make other minor changes.

**(d) Appeal of Denial.** Change the section 1504 citation to 1503(d) for accuracy.

### **ADD DOCUMENT TO RULEMAKING FILE**

The document, “Data Supporting Fee for Request for Authorization to Practice without a California License” provides additional justification for the \$50 application fee for the out-of-state RN applicant. (Attachment 4) OAL stated that such information would be required to meet the necessity standard.

### **REVISE INITIAL STATEMENT OF REASONS (ISR)- FACTUAL BASIS/RATIONALE, SECTION 1503, DENIAL OF REQUEST TO PARTICIPATE**

Subsection 1503(c)(2) specifies discretionary reasons for denying a request for authorization to practice. OAL recommended that the ISR be revised for clarity; staff is revising the subsection.

Pursuant to the Administrative Procedures Act, modification of the regulatory text and revision of the documents incorporated by reference, addition of a document to the rulemaking file, and revision of the ISR are subject to the 15-day public comment requirement.

### **DELEGATE TO DCA AUTHORITY TO RECEIVE AND PROCESS “REGISTRATION OF SPONSORING ENTITY UNDER BUSINESS & PROFESSIONS CODE SECTION 901” APPLICATIONS**

Section 1501(b) permits the Board, by resolution, to delegate to DCA the authority to receive and process sponsoring entities’ applications. Attachment 4 is a draft resolution.

### **Staff Recommendations:**

1. Approve the proposed text modifications, addition of document to the rulemaking file, and revision of the Initial Statement of Reasons.
2. Direct that the preceding actions be circulated for 15-day public comment period in accordance with the Administrative Procedures Act.
3. If no relevant comments to the proposed actions are received during the 15-day public comment period, the proposed regulations with changes are deemed adopted, and the

Executive Officer is directed to complete the rulemaking file for submission to OAL.

4. Approve the proposed resolution delegating to DCA the authority to receive and process “Registration of Sponsoring Entity under Business and Professions Code Section 901” applications.

**Attachments:**

1. Modified text, Article 10
2. Modified “Registration of Sponsoring Entity under Business & Professions Code Section 901, form 901-A(DCA/2011)
3. Modified Request for Authorization to Practice without a California License at a Sponsored Free Health Care Event form, (BRN2011)
4. “Data Supporting Fee for Request for Authorization to Practice without a California License” document
5. Draft resolution for Board delegation to DCA authority to receive and process the Registration of Sponsoring Entity form.
6. Diagram of the rulemaking process

**NEXT STEP:**

Proceed with 15-day notice regulatory process

**FISCAL IMPLICATION, IF ANY:**

**PERSON TO CONTACT:**

Geri Nibbs, NEC  
(916) 574-7682

Bobbi Pierce, Licensing SSM I  
(916) 574-7668

# BOARD OF REGISTERED NURSING

## Modified Text

*Changes to the originally proposed language are shown in double underline for new text and single strikeout for deleted text. (For ease of locating the modified text, it also has been shaded.)*

### **Proposed Regulations**

**Adopt Article 10, commencing with Section 1500, of division 14 of Title 16 of the California Code of Regulations, to read as follows:**

### **Article 10**

#### **Sponsored Free Health Care Events—Requirements for Exemption.**

##### **§1500. Definitions.**

For the purposes of section 901 of the code:

(a) “Community-based organization” means a public or private nonprofit organization that is representative of a community or a significant segment of a community, and is engaged in meeting human, educational, environmental, or public safety community needs.

(b) “Out-of-state practitioner” means a person who is not licensed in California to engage in the practice of registered nursing but who holds a current valid license or certificate in good standing in another state, district, or territory of the United States to practice registered nursing.

**NOTE: Authority cited:** Sections 901 and 2715, Business and Professions Code. **Reference:** Section 901, Business and Professions Code.

##### **§1501. Sponsoring Entity Registration and Recordkeeping Requirements.**

(a) Registration. A sponsoring entity that wishes to provide, or arrange for the provision of, health care services at a sponsored event under section 901 of the code shall register with the board not later than ninety (90) calendar days prior to the date on which the sponsored event is scheduled to begin. A sponsoring entity shall register with the board by submitting to the board a completed “Registration of Sponsoring Entity under Business & Professions Code Section 901,” Form 901-A (09DCA/2011), which is hereby incorporated by reference.

(b) Determination of Completeness of Form. The board may, by resolution, delegate to the Department of Consumer Affairs the authority to receive and process “Registration of Sponsoring Entity under Business & Professions Code Section 901,” Form 901-A (DCA/2011) on behalf of the board. The board or its delegate shall inform the sponsoring entity within fifteen (15) calendar days of receipt of Form 901-A (DCA/2011) in writing that the form is either complete and the sponsoring entity is registered or that the form is deficient and what specific information or documentation is required to complete the form and be registered. The board or its delegate shall reject the registration if all of the identified deficiencies have not been corrected at least thirty (30) days prior to the commencement of the sponsored event.

(c) Recordkeeping Requirements. Regardless of where it is located, a sponsoring entity shall maintain at a physical location in California a copy of all records required by section 901 as well as a copy of the authorization for participation issued by the board to an out-of-state practitioner. The

sponsoring entity shall maintain these records for a period of at least five (5) years after the date on which a sponsored event ended. The records may be maintained in either paper or electronic form. The sponsoring entity shall notify the board at the time of registration as to the form in which it will maintain the records. In addition, the sponsoring entity shall keep a copy of all records required by section 901(g) of the code at the physical location of the sponsored event until that event has ended. These records shall be available for inspection and copying during the operating hours of the sponsored event upon request of any representative of the board.

(d) Requirement for Prior Board Approval of Out-of-State Practitioner. A sponsoring entity shall not permit an out-of-state practitioner to participate in a sponsored event unless and until the sponsoring entity has received written approval of such practitioner from the board.

(e) Report. Within fifteen (15) calendar days after a sponsored event has concluded, the sponsoring entity shall file a report with the board summarizing the details of the sponsored event. This report may be in a form of the sponsoring entity's choosing, but shall include, at a minimum, the following information:

- (1) The date(s) of the sponsored event;
- (2) The location(s) of the sponsored event;
- (3) The type(s) and general description of all health care services provided at the sponsored event; and
- (4) A list of each out-of-state practitioner granted authorization pursuant to this article who participated in the sponsored event, along with the license number of that practitioner.

**NOTE: Authority cited:** Sections 901 and 2715, Business and Professions Code. **Reference:** Section 901, Business and Professions Code.

### **§1502. Out-of-State Practitioner Authorization to Participate in Sponsored Event.**

(a) Request for Authorization to Participate. An out-of-state practitioner ("applicant") may request authorization from the board to participate in a sponsored event and provide such health care services at the sponsored event as would be permitted if the applicant were licensed by the board to provide those services. An applicant shall request authorization, at least sixty (60) days prior to the sponsored event, by submitting to the board a completed "Request for Authorization to Practice without a California License at a Sponsored Free Health Care Event" Form 901-B (09BRN/2011), which is hereby incorporated by reference, accompanied by a non-refundable, non-transferable processing fee of \$50.00. The applicant shall not participate in more than four (4) sponsored events in a twelve (12) month period. The applicant shall also furnish either a full set of fingerprints or submit a Live Scan inquiry to establish the identity of the applicant and to permit the board to conduct a criminal history record check. ~~This requirement~~ The fingerprint or Live Scan inquiry shall apply only to the first application for authorization that is submitted by the applicant within a twelve (12) month period.

(b) Response to Request for Authorization to Participate. Within twenty (20) calendar days of receiving a completed request for authorization, the board shall notify the sponsoring entity or local government entity administering the sponsored event and the applicant whether the request is approved or denied.

(c) Denial of Request for Authorization to Participate.

- (1) The board shall deny a request for authorization to participate if:
  - (A) The submitted Form 901-B is incomplete and the applicant has not responded within seven (7) calendar days to the board's request for additional information.

(B) The applicant has not met the following educational and experience requirements:

1. Completed a prelicensure registered nursing program whose curriculum is equivalent to section 1420 of this code.

2. Is clinically competent to perform the registered nursing services he or she will be providing at the sponsored event.

3. Has provided the same or similar nursing services to be provided at the sponsored event within the last three (3) years.

(C) The applicant has failed to comply with a requirement of this article or has committed any act that would constitute grounds for denial of an application for licensure by the board.

(D) The applicant does not possess a current valid **active** license in good standing and/or has a registered nurse license in another state, district, or territory of the United States to practice registered nursing that is not in good standing. The term “good standing” means the applicant:

1. Has not been charged with an offense for any act substantially related to the practice for which the applicant is licensed by any public agency;

2. Has not entered into any consent agreement or been subject to an administrative decision that contains conditions placed upon the applicant’s professional conduct or practice, including any voluntary surrender of license;

3. Has not been the subject of an adverse judgment resulting from the practice for which the applicant is licensed that the board determines constitutes evidence of a pattern of negligence or incompetence.

(E) The applicant is a current participant in a health care professional diversion program for chemical dependency or mental illness.

(F) The applicant has participated in four (4) sponsored events during the twelve (12) month period immediately preceding the current application.

(2) The board may deny a request for authorization to participate if:

(A) The request is received less than sixty (60) calendar days before the date on which the sponsored event will begin.

(B) The applicant has been previously denied a request for authorization by the board to participate in a sponsored event.

(C) The applicant has previously had an authorization to participate in a sponsored event terminated by the board.

(d) Appeal of Denial. An applicant requesting authorization to participate in a sponsored event may appeal the denial of such request by following the procedures set forth in section ~~1504~~1503(d).

**NOTE: Authority cited:** Sections 901 and 2715, Business and Professions Code. Reference: Sections 144 and 901, Business and Professions Code.

### **§1503. Termination of Authorization and Appeal.**

(a) Grounds for Termination. The board may terminate an out-of-state practitioner’s authorization to participate in a sponsored event for any of the following reasons:

(1) The out-of-state practitioner has failed to comply with any applicable provision of this article, or any applicable practice requirement or regulation of the board.

(2) The out-of-state practitioner has committed an act that would constitute grounds for discipline if done by a licensee of the board.

(3) The board has received a credible complaint indicating that the out-of-state practitioner is unfit to practice at the sponsored event or has otherwise endangered consumers of the practitioner’s services.

(b) Notice of Termination of Authorization to Practice. The board shall provide both the

sponsoring entity or a local government entity administering the sponsored event and the out-of-state practitioner with a written notice of the termination of the authorization to practice, including the basis for the termination. If the written notice is provided during a sponsored event, the board may provide the notice to any representative of the sponsored event on the premises of the event.

(c) Consequences of Termination. An out-of-state practitioner shall immediately cease his or her participation in a sponsored event upon receipt of the written notice of termination.

Termination of authority to participate in a sponsored event shall be deemed a disciplinary action reportable to the national practitioner data banks. In addition, the board shall provide a copy of the written notice of termination to the board of registered nursing in each jurisdiction in which the out-of-state practitioner is licensed.

(d) Appeal of Termination. An out-of-state practitioner may appeal the board's decision to terminate an authorization in the manner provided by section 901(j)(2) of the code. The request for an appeal shall be considered a request for an informal hearing under the Administrative Procedure Act.

(e) Informal Conference Option. In addition to requesting a hearing, the out-of-state practitioner may request an informal conference with the executive officer regarding the reasons for the termination of authorization to participate. The executive officer or his or her designee shall, within thirty (30) days from receipt of the request, hold an informal conference with the out-of-state practitioner. At the conclusion of the informal conference, the executive officer or his or her designee may affirm or dismiss the termination of authorization to participate. The executive officer or his or her designee shall state in writing the reasons for his or her action and mail a copy of his or her findings and decision to the out-of-state practitioner within ten (10) days from the date of the informal conference. The out-of-state practitioner does not waive his or her request for a hearing to contest a termination of authorization by requesting an informal conference. If the termination is dismissed after the informal conference, the request for a hearing shall be deemed to be withdrawn.

**NOTE: Authority cited:** Sections 901 and 2715, Business and Professions Code. **Reference:** Section 901, Business and Professions Code.

#### **§1504 Disclosure Requirements; Name and License Status.**

(a) A sponsoring entity shall place a notice visible to clients at every site where clients are receiving registered nursing services. The notice shall be in at least forty-eight (48) point font and shall include the following information:

(1) Registered nurses providing health care services at the event are either licensed and regulated by the California Board of Registered Nursing or hold a current valid license from another state and have been authorized to provide registered nursing services in California only at this specific event.

(2) Complaints or concerns should be reported to the California Board of Registered Nursing.

(3) California Board of Registered Nursing phone number, physical address, and e-mail address.

(b) An out-of-state practitioner authorized to provide nursing services at a sponsored event shall wear a name tag while practicing. The name tag shall be in at least eighteen (18)-point font and include the practitioner's name, registered nurse or R.N., and state of licensure.

**NOTE: Authority cited:** Sections 680, 901, and 2715, Business and Professions Code. **Reference:** Section 901, Business and Professions Code.



**Modified Text:**

*Changes to the originally proposed language are shown in double underline for new text and single strikethrough for deleted text. (For ease of locating the modified test, it also has been shaded.)*

## **SPONSORED FREE HEALTH CARE EVENTS**

### **REGISTRATION OF SPONSORING ENTITY UNDER BUSINESS & PROFESSIONS CODE SECTION 901**

In accordance with California Business and Professions Code Section 901(d), a non-government organization administering an event to provide health care services to uninsured and underinsured individuals at no cost may include participation by certain health care practitioners licensed outside of California if the organization registers with the California licensing authorities having jurisdiction over those professions. This form shall be completed and submitted by the sponsoring organization **at least 90 calendar days prior to the sponsored event**. *Note that the information required by Business and Professions Code Section 901(d) must also be provided to the county health department having jurisdiction in each county in which the sponsored event will take place.*

~~Only one form (per event) should be completed and submitted to the Department of Consumer Affairs. The Department of Consumer Affairs will forward a copy of the completed registration form to each of the licensing authorities indicated on this form.~~

#### **PART 1 – ORGANIZATIONAL INFORMATION**

1. Organization Name: \_\_\_\_\_

2. Organization Contact Information (*use principal office address*):

Address Line 1

Phone Number of Principal Office

Address Line 2

Alternate Phone

City, State, Zip

Website

County

Organization Contact Information in California (*if different*):

Address Line 1

Phone Number

Address Line 2

Alternate Phone

City, State, Zip

County

### 3. Type of Organization:

Is the organization operating pursuant to Section 501(c)(3) of the Internal Revenue Code?

\_\_\_\_ Yes      \_\_\_\_ No

If not, is the organization a community-based organization\*?

\_\_\_\_ Yes      \_\_\_\_ No

Organization's Tax Identification Number \_\_\_\_\_

If a community-based organization, please describe the mission, goals and activities of the organization (*attach separate sheet(s) if necessary*): \_\_\_\_\_

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\* A "community based organization" means a public or private nonprofit organization that is representative of a community or a significant segment of a community, and is engaged in meeting human, educational, environmental, or public safety community needs.

## **PART 2 – RESPONSIBLE ORGANIZATION OFFICIALS**

Please list the following information for each of the principal individual(s) who are the officers or officials of the organization responsible for operation of the sponsoring entity.

### Individual 1:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address Line 1

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Address Line 2

\_\_\_\_\_  
Alternate Phone

\_\_\_\_\_  
City, State, Zip

\_\_\_\_\_  
E-mail address

\_\_\_\_\_  
County

### Individual 2:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address Line 1

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Address Line 2

\_\_\_\_\_  
Alternate Phone



\_\_\_\_\_  
City, State, Zip

\_\_\_\_\_  
E-mail address

\_\_\_\_\_  
County

Individual 3:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Address Line 1

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Address Line 2

\_\_\_\_\_  
Alternate Phone

\_\_\_\_\_  
City, State, Zip

\_\_\_\_\_  
E-mail address

\_\_\_\_\_  
County

*(Attach additional sheets if needed to list additional principal organizational individuals)*

### **PART 3 – EVENT DETAILS**

1. Name of event, if any: \_\_\_\_\_

2. Date(s) of event (not to exceed ten calendar days): \_\_\_\_\_

3. Location(s) of the event (be as specific as possible, including address):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Describe the intended event, including a list of all types of health care services intended to be provided (*attach additional sheet(s) if necessary*): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Attach a list of all out-of-state health care practitioners who you currently believe intend to apply for authorization to participate in the event. The list should include the name, profession, and state of licensure of each identified individual.

\_\_\_ *Check here to indicate that list is attached.*

~~6. Please check each licensing authority that will have jurisdiction over an out-of-state licensed health practitioner who intends to participate in the event:~~

\_\_\_ Acupuncture Board  
\_\_\_ Board of Behavioral Sciences

\_\_\_ Physician Assistant Committee  
\_\_\_ Physical Therapy Board

\_\_\_\_ Board of Chiropractic Examiners  
\_\_\_\_ Dental Board  
\_\_\_\_ Dental Hygiene Committee  
\_\_\_\_ Medical Board  
\_\_\_\_ Naturopathic Medicine Committee  
\_\_\_\_ Board of Occupational Therapy  
\_\_\_\_ Board of Optometry  
\_\_\_\_ Osteopathic Medical Board  
\_\_\_\_ Board of Pharmacy

\_\_\_\_ Board of Podiatric Medicine  
\_\_\_\_ Board of Psychology  
\_\_\_\_ Board of Registered Nursing  
\_\_\_\_ Respiratory Care Board  
\_\_\_\_ Speech-Language Pathology,  
\_\_\_\_ Audiology & Hearing Aid Dispensers  
\_\_\_\_ Board  
\_\_\_\_ Veterinary Medical Board  
\_\_\_\_ Board of Vocational Nursing &  
\_\_\_\_ Psychiatric Technicians

**Note:**

- Each individual out-of-state practitioner must request authorization to participate in the event by submitting an application (~~Form 901-B~~) to the applicable licensing board/committee.
- The organization will be notified in writing whether authorization for an individual out-of-state practitioner has been granted.

This form, ~~and~~ any attachments, and all related questions shall be submitted to:

Department of Consumer Affairs  
Attn: ~~Division of Legislative & Policy Review~~ Sponsored Free Health Care Events  
Legislative & Policy Review Division  
1625 North Market Blvd., Suite S-204  
Sacramento, CA 95834

Tel: (916) 574-7800  
Fax: (916) 574-8655  
E-Mail: [lpdivision@dca.ca.gov](mailto:lpdivision@dca.ca.gov)

~~Questions regarding the completion of this form should be directed to:~~

~~Department of Consumer Affairs, Division of Legislative & Policy Review  
(916) 574-7800  
[lpdivision@dca.ca.gov](mailto:lpdivision@dca.ca.gov)~~

- I understand the recordkeeping requirements imposed by California Business and Professions Code Section 901 and the applicable sections of Title 16, California Code of Regulations for the agencies listed above to maintain records in either electronic or paper form at both at the sponsored event and for five (5) years in California.
- I understand that our organization must file a report with each applicable board/committee within fifteen (15) calendar days of the completion of the event.

I certify under penalty of perjury that the information provided on this form and any attachments is true and current and that I am authorized to sign this form on behalf of the organization:

\_\_\_\_\_  
Name Printed

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**PERSONAL INFORMATION COLLECTION, ACCESS AND DISCLOSURE**

Disclosure of your personal information is mandatory. The information on this form is required pursuant to Business and Professions Code section 901. Failure to provide any of the required information will result in the form being rejected as incomplete. The information provided will be used to determine compliance with the requirements promulgated pursuant to Business and Professions Code section 901. The information collected may be transferred to other governmental and enforcement agencies. Individuals have a right of access to records containing personal information pertaining to that individual that are maintained by the applicable Board or Committee, unless the records are exempted from disclosure by section 1798.40 of the Civil Code. An individual may obtain information regarding the location of his or her records by contacting the Deputy Director of the Legislative and Policy Review Division at the address and telephone number listed above.



**Modified Text:**

*Changes to the originally proposed language are shown in double underline for new text and single strikeout for deleted test. (For ease of locating the modified test, it also has been shaded.)*

## **REQUEST FOR AUTHORIZATION TO PRACTICE WITHOUT A CALIFORNIA LICENSE AT A SPONSORED FREE HEALTH CARE EVENT**

In accordance with California Business and Professions Code Section 901, any registered nurse licensed/certified and in good standing in another state, district, or territory in the United States may request authorization from the Board of Registered Nursing ("Board") to participate in a free health care event offered by a local government or a sponsoring entity registered with the Board pursuant to Section 901, for a period not to exceed ten (10) days. The application should be submitted at least sixty (60) days prior to the free health care event.

### **ELIGIBILITY REQUIREMENTS**

To be eligible, the applicant must:

1. Have a current, valid registered nurse license in good standing in another state, district, or territory of the United States.
2. Not have a registered nurse license that is not in good standing in any jurisdiction.
3. Not be a participant in a health care professional diversion program for chemical dependency or mental illness.
4. Have completed a prelicensure registered nursing program whose curriculum is equivalent to that required of California programs.
5. Be clinically competent to provide the registered nursing services he or she will be providing at the sponsored event.
6. Have provided the same or similar nursing services to be provided at the sponsored event within the last three (3) years.
7. Not have already participated in four (4) sponsored events during the twelve (12) month period immediately preceding the current application.
8. Submit a completed application with the non-refundable, non-transferrable fee.

### **APPLICATION INSTRUCTIONS**

An application must be complete and must be accompanied by all of the following:

- A processing fee of \$50.00, made payable to the Board of Registered Nursing.
- A copy of a valid and current license and/or certificate authorizing the applicant to engage in the practice of registered nursing issued by any state, district, or territory of the United States.
- A copy of a valid photo identification of the applicant issued by the jurisdiction in which the applicant holds the license or certificate to practice.
- Complete the fingerprinting process by either: (1) submitting to the Board 2 fingerprint cards and a fee of forty-nine dollars (\$49) made payable to the Board of Registered Nursing; or (2) submitting a "Request for Live Scan Service" at an approved Live Scan site. The fingerprints/Live Scan inquiry will be used to establish identity and to permit the Board to conduct a criminal history record check.

- ~~Furnish either a full set of fingerprints or submit a Live Scan inquiry to establish identity and to permit the Board to conduct a criminal history record check.~~

The Board will not grant authorization until this form has been completed in its entirety, all required enclosures have been received by the Board, and any additional information requested by the Board has been provided by the applicant and reviewed by the Board, and a determination made to grant authorization.

The Board will process this request and will notify you and the sponsoring entity or local government entity named in this form whether the request is approved or denied within twenty (20) calendar days of receipt. If the Board requires additional or clarifying information, the Board will contact you directly. Written approval or denial of request will be provided directly to you and the sponsoring entity or local government entity. It is the applicant's responsibility to maintain contact with the sponsoring entity or the local government entity.



**APPLICATION FOR AUTHORIZATION TO PRACTICE WITHOUT A LICENSE AT A  
REGISTERED FREE HEALTH CARE EVENT  
APPLICATION FEE - \$50.00**

1. Applicant Name: \_\_\_\_\_  
First Middle Last

2. Social Security Number: \_\_\_\_ - \_\_\_\_ - \_\_\_\_\_ Date of Birth: \_\_\_\_\_

3. Applicant's Contact Information:

Address Line 1	Phone
Address Line 2	Alternate Phone
City, State, Zip	E-mail address

4. Applicant's Employer : \_\_\_\_\_

Employer's Contact Information:

Address Line 1	Phone
Address Line 2	Facsimile
City, State, Zip	E-mail address (if available)
Job Title	Clinical Area
	Length of employment

**LICENSE INFORMATION**

1. Do you hold a current, active and valid license, ~~certification, or registration~~ issued by a state, district, or territory of the United States authorizing the unrestricted practice of registered nursing in your jurisdiction(s)?

No ☐ If no, you are not eligible to participate as an out-of-state practitioner in the sponsored event.

Yes ☐ If yes, list every license, ~~certificate, and registration~~ authorizing you to engage in the practice of registered nursing in the following table. If there are not enough boxes to include all the relevant information, please attach an addendum to this form. Please also attach a copy of each of your current licenses.

State/ Jurisdiction	Issuing Agency/Authority	License Number	Expiration Date	License is in Good Standing	
				Yes	No

2. Have you ever had a license or certification to practice registered nursing revoked, suspended, or subject to other disciplinary action?

\_\_\_ Yes \_\_\_ No

3. Have you ever been subject to any disciplinary action or proceeding by a licensing body?

\_\_\_ Yes \_\_\_ No

4. Have you ever allowed any license or certification to practice registered nursing to cancel or to remain in expired status without renewal?

\_\_\_ Yes \_\_\_ No

5. If you answered "Yes" to any of questions 2-3, please explain (*attach additional page(s) if necessary*): \_\_\_\_\_

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#### SPONSORED EVENT

1. Name and address of local government entity or non-profit or community-based organization (the "sponsoring entity") hosting the free health care event: \_\_\_\_\_

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2. Name of event: \_\_\_\_\_

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3. Date(s) & location(s) of the event: \_\_\_\_\_

---

4. Date(s) & location(s) applicant will be performing health care services (if different):

---



---

5. Please specify the health care services you intend to provide: \_\_\_\_\_

---



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6. Name and phone number of contact person with sponsoring entity or local government entity: \_\_\_\_\_

## ACKNOWLEDGMENT/CERTIFICATION

I, the undersigned, declare under penalty of perjury under the laws of the State of California and acknowledge that:

- I have not committed any act or been convicted of a crime constituting grounds for denial of licensure by the board.
- I am in good standing with the licensing authority or authorities of all jurisdictions in which I hold licensure and/or certification to practice registered nursing.
- I will comply with all applicable practice requirements required of registered nurses and all regulations of the Board.
- I am clinically competent to perform the registered nursing services that I will be providing at the event, and have provided the same or similar services to clients within the last three (3) years.
- In accordance with Business and Professions Code Section 901(i), I will only practice within the scope of my licensure and/or certification and within the scope of practice for California-licensed registered nurse.
- I will provide the services authorized by this request and Business and Professions Code Section 901 to uninsured and underinsured persons only and shall receive no compensation for such services.
- I will provide the services authorized by this request and Business and Professions Code Section 901 only in association with the sponsoring entity or local government entity listed herein and only on the dates and at the locations listed herein for a period not to exceed ten (10) calendar days.
- I am responsible for knowing and complying with California law and practice standards while participating in a sponsored event located in California.
- I understand that practice of a regulated profession in California without proper licensure and/or authorization may subject me to potential administrative, civil and/or criminal penalties.
- I understand that the Board may notify the licensing authority of my home jurisdiction, other states in which I hold a registered nurse license, and/or other appropriate law enforcement authorities of any potential grounds for discipline associated with my participation in the sponsored event.
- All information provided by me in this application is true and complete to the best of my knowledge. By submitting this application and signing below, I am granting permission to the Board to verify the information provided and to perform any investigation pertaining to the information I have provided as the board deems necessary.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name Printed

\_\_\_\_\_  
License Number

### Board Action

**Approved:** \_\_\_\_\_

**Denied:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Reviewer:** \_\_\_\_\_



## **PERSONAL INFORMATION COLLECTION, ACCESS AND DISCLOSURE**

Disclosure of your personal information is mandatory. The information on this application is required pursuant to Title 16, California Code of Regulations Section 1502, Business and Professions Code Section 901. Failure to provide any of the required information will result in the form being rejected as incomplete or denied. The information provided will be used to determine compliance with Article 10 of Division 14 of Title 16 of the California Code of Regulations, Section 1502. The information collected may be transferred to other governmental and enforcement agencies. Individuals have a right of access to records containing personal information pertaining to that individual that are maintained by the Board, unless the records are exempted from disclosure by section 1798.40 of the Civil Code. An individual may obtain information regarding the location of his or her records by contacting the Board's Executive Officer at the address and telephone number on this application.

**Board of Registered Nursing**  
**Data Supporting Fee for Request for Authorization to Practice without a California License**  
**Form 901-A at a Sponsored Health Care Event**

Processing Procedures (Tasks)											*OA @	**KDO @	***OT @	****SSA @
										Minutes	\$0.33 per	\$0.35 per	\$0.38 per	\$0.53 per
										per Unit	Minute	Minute	Minute	Minute
Receive Request for Authorization Application in mailroom (process mail & deliver)						9	\$2.97							
Receive & process check in cashiering unit, create applicant record and deliver to Licensing KDO										9			\$3.15	
Receive & enter applicant information into applicant tracking system (ATS) and Process fingerprint cards										9		\$3.15		
Receive & evaluate application for approval:						52					\$27.56			
Review application; review all supporting documentation; verify license; prepare deficiency letters														
requesting additional information; prepare letter authorizing participation or denying														
participation; monitor application and perform other support duties; respond to inquiries;														
when file is complete, write "OK to Approve" on file and complete process.														
Total processing time (minutes):						79								
Cost per classification:							\$2.97	\$3.15	\$3.15	\$27.56				
Total Cost for staff time:											\$36.83			
Overhead for 79 minutes @ \$.17 per minute											\$13.43			
(overhead = \$81 per staff per day)														
TOTAL COST FOR PROCESSING APPLICATION:													\$50.26	
* Office Assistant (OA) = \$20 per hour														
**Key Data Operator (KDO) = \$21 per hour														
***Office Technician (OT) = \$23 per hour														
****Staff Services Analyst (SSA) = \$32 per hour														

Board of Registered Nursing

Resolution

Delegation to Department of Consumer Affairs for the Review and Registration of Sponsoring  
Entities

Whereas, section 901 of the Business and Professions Code (section 901), which relates to sponsored health care events, requires that an entity desiring to sponsor such an event must first register with the appropriate board within the Department of Consumer Affairs (Department); and,

Whereas, the Board of Registered Nursing (Board) is the appropriate board to register sponsored health care events utilizing the services of registered nurses; and,

Whereas, the Board, to implement the provisions of section 901, has adopted regulations that authorize the Board by resolution to delegate to the Department the authority to receive registration forms and register sponsoring entities; and,

Whereas, a sponsored event may utilize many healthcare license disciplines, including physician assistants, registered nurses, and other professionals; and,

Whereas, the Department would therefore serve as the optimal central point to receive registration forms and to register sponsoring entities;

THEREFORE, BE IT RESOLVED that the Board hereby delegates to the Department the authority to receive sponsored entity registration forms and to register sponsoring entities for sponsored health care events that utilize the services of registered nurses..

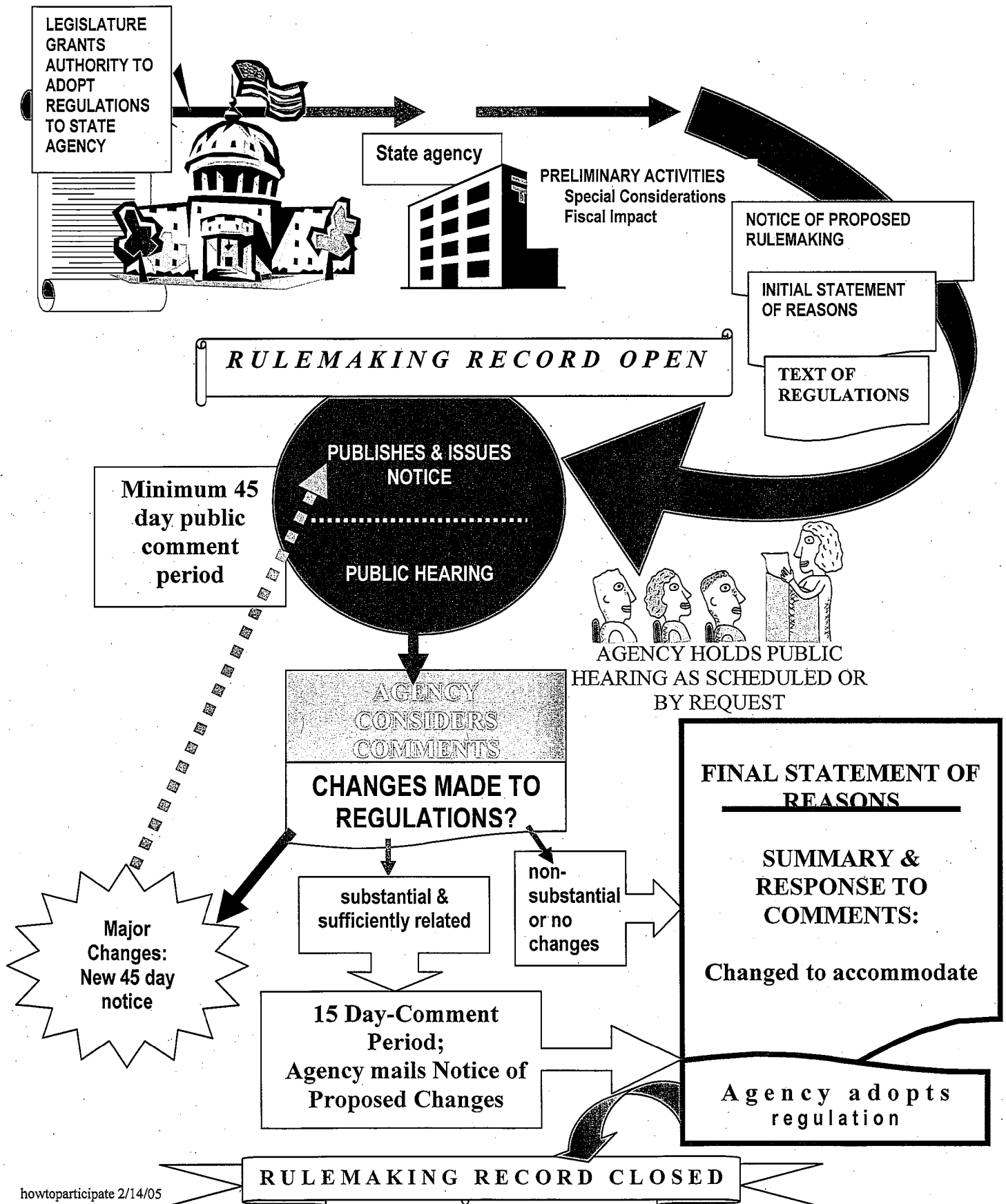
Adopted this \_\_\_\_ day of July, 2012

By

Board President

Board of Registered Nursing

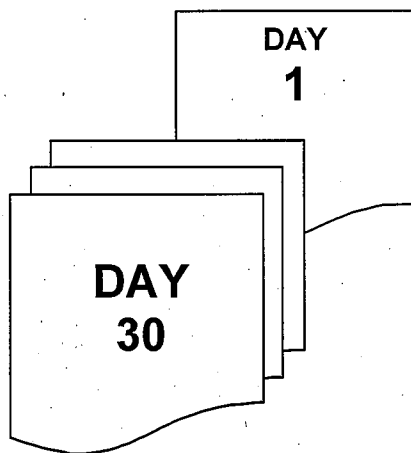
# The Rulemaking Process



# OAL REVIEW

State agency must submit rulemaking record within 1 year of notice publication

OAL has 30 WORKING days to review a regulation

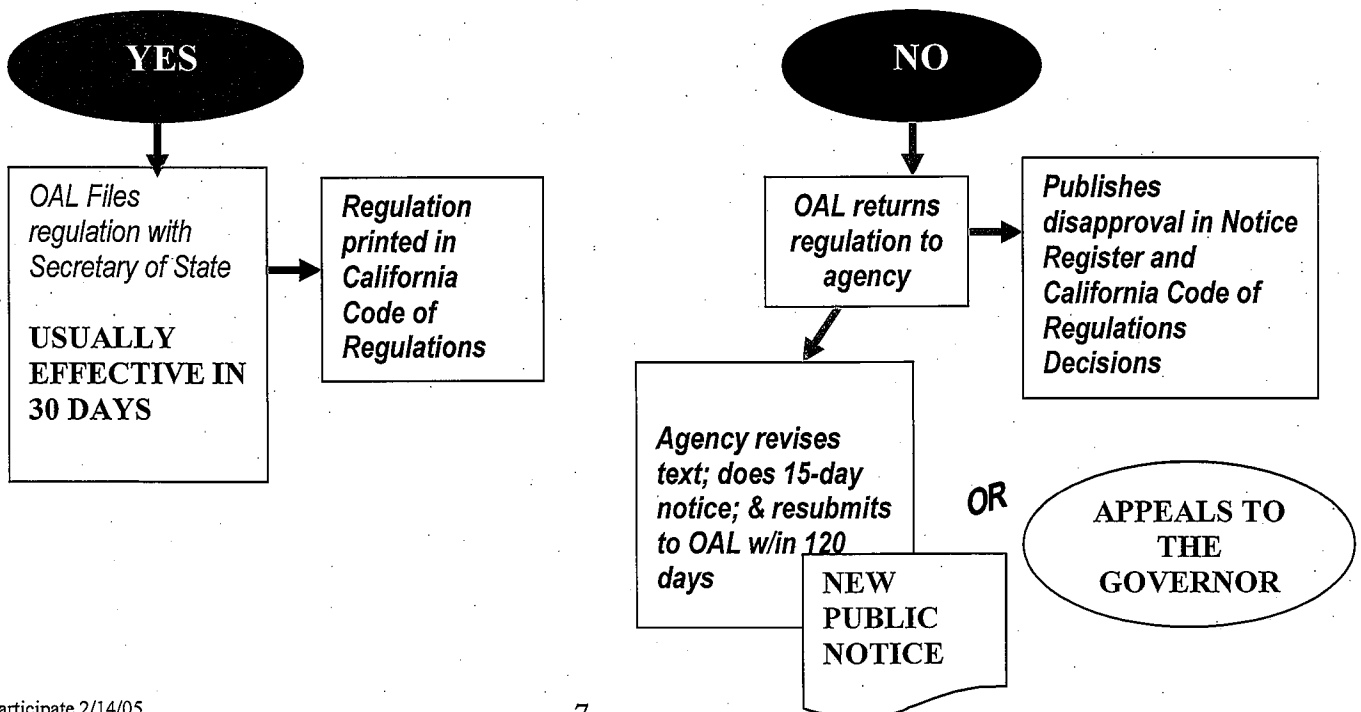


## APA STANDARDS:

**AUTHORITY  
REFERENCE  
CONSISTENCY  
CLARITY  
NON-DUPLICATION  
NECESSITY**

## **& PROCEDURAL REQUIREMENTS**

DOES THE RULEMAKING SATISFY THE APA?



**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM: 6.2**

**DATE: July 25, 2012**

**ACTION REQUESTED:** California Department of Education Regulatory Proposal  
Amendments to the California Code of Regulations, Title 5  
Regarding the Administration of Epilepsy Medicine:  
Emergency Medical Assistance

**REQUESTED BY:** Geri Nibbs, MN, RN  
Nursing Education Consultant

**BACKGROUND:**

The California State Board of Education (SBE) has promulgated a regulatory proposal implementing provisions of California Education Code (EC) Section 49414.7, which became effective January 1, 2012. (SB161, Huff, Statutes of 2011, Chapter 560). The statute permits nonmedical school staff, who have volunteered and have been trained in its correct administration, to administer a prescribed emergency antiseizure medication to a pupil suffering from a seizure, in the absence of a credentialed school nurse or other licensed nurse at the school and with written parental authorization. Emergency antiseizure medication is defined as diazepam rectal gel (i.e., Diastat) and emergency medications approved by the Federal Food and Drug Administration for patients with epilepsy for the management of seizures by unlicensed persons. Credentialed school nurses, registered nurses, certificated public health nurses, physicians, and physician assistants are authorized to provide the training and supervision. The California Department of Education (CDE), in consultation with the State Department of Public Health, is required to develop the training and supervision guidelines and to post the information on the department's Internet Web site by July 1, 2012. CDE must also include on its Web site a clearinghouse for best practices in training nonmedical personnel to administer an emergency antiseizure medication.

Emergency regulations containing the guidelines became effective March 26, 2012, and expire September 25, 2012. In March 2012, SBE promulgated a regulatory proposal adopting the emergency regulations as permanent regulations. Six individuals gave testimony at the public hearing held May 7, 2012, and 156 commenters submitted letters during the 45-day public comment period. A stakeholders' meeting was held on May 18, 2012, to provide CDE and stakeholders an opportunity to engage in dialog regarding the proposed regulations. CDE submitted a draft "15-Day Notice Of Modifications To Text Of Proposed Regulations Regarding Administration Of Epilepsy Medication" to SBE for consideration at its July 18 – 19, 2012, meeting. (Attachment 1)

Staff reviewed the regulatory proposal and attended the stakeholders meeting, however, in the absence of a Board quorum, no comments were submitted on behalf of the Board, during the public comment period or at the stakeholders' meeting. Staff concluded that the regulatory proposal: 1) was not consistent with the legislative intent in that it did not provide the mandated

training and supervision guidelines, but was essentially a restatement and reorganization of the statutory language; 2) did not conform to the regulatory standards for non-duplication, clarity, and consistency, 3) did not have adequate safeguards to ensure student health and safety when emergency medical assistance, including the administration of antiseizure medication, were provided by volunteer nonmedical school personnel, and 4) by failing to provide the requisite guidelines, which would have established a statewide standard of practice/care for the administration of antiseizure medication by unlicensed school personnel as authorized by EC Section 49414.7, complicates rather than facilitates the BRN statutory mandate to protect public health and safety by regulating the practice of registered nurses.

The proposed modifications, as submitted to the State Board of Education at its July 2012 meeting, do not resolve the aforementioned issues. Although the SBE is not required to consider comments submitted during the 15-day public comment period that are not relevant to the proposed modifications, staff recommends that the BRN submit a response and that the response include a statement about its analysis of the initial regulatory proposal as well as specific comments about the proposed modifications.

**Attachments:**

1. 15-Day Notice of Modification and text of proposed regulations with modifications (Submitted to SBE July 18 – 19, 2012)
2. Education Code Section 49414.7

**NEXT STEPS:**

Submit comments during the 15-day public comment period.

**FISCAL IMPLICATIONS, IF ANY:**

**PERSON(S) TO CONTACT:**

Geri Nibbs, MN, RN  
Nursing Education Consultant

# ATTACHMENT 1



CALIFORNIA DEPARTMENT OF EDUCATION

TOM TORLAKSON, State Superintendent of Public Instruction  
916-319-0800



CALIFORNIA STATE BOARD OF EDUCATION

MICHAEL W. KIRST, President  
916-319-0827

July 13, 2012

## 15-DAY NOTICE OF MODIFICATIONS TO TEXT OF PROPOSED REGULATIONS REGARDING ADMINISTRATION OF EPILEPSY MEDICATION

Pursuant to the requirements of Government Code section 11346.8(c), and California Code of Regulations, title 1, section 44, the State Board of Education (SBE) is providing notice of changes made to the above-referenced proposed regulation text which was the subject of a regulatory hearing on May 7, 2012.

### Changes to the text:

After the 45-day comment period, the following changes have been made:

**Initial Statement of Reasons** has been amended to include the "Effect of agencies" statement on page 4. This was added to comply with Government Code section 1346.6(e).

**SECTION 620** is amended to delete the phrase "during the regular school day." This is necessary to maintain consistency in that Section 621(d), the definition of "regular school day," is being deleted.

**SECTION 621 (d)** is deleted in response to a comment that expressed concern that the definition exceeds the scope of the statute. The amendment is necessary to ensure that the regulations are limited to those that are reasonably necessary to implement the statute.

**SECTION 623 (f)(10)** is added in response to a comment expressing concern that volunteers should know that their participation is truly voluntary. The amendment is necessary for purposes of clarity and to ensure that the volunteer clearly understands his rights.

**SECTION 623 (f)(11)** is added in response to a comment expressing concern that volunteers should know that their participation is truly voluntary. The amendment is necessary for purposes of clarity and to ensure that the volunteer clearly understands his rights.



**SECTION 623(f)(9)** is amended to add that “each report shall be documented.” This is necessary in order to maintain consistency with section 627(a)(5), which requires that volunteer nonmedical school employees document the administration of emergency anti-seizure medication.

**SECTION 624(b)** is amended to state “the pupil’s health care provider’s instructions as specified in section 626(a)(3).” This is necessary to clarify that the instructions being referred to are those specified in detail elsewhere in the regulations.

**SECTIONS 625(a)(1-3)** are added to clarify the circumstances under which training should take place in the first instance. This is necessary because, presently, the regulations only address the timing of re-training.

**SECTIONS 625(b)(1-3)** are added to clarify the circumstances under which re-training should occur. This is necessary in order to maintain consistency, given the addition of sections 625(a)(1-3) as to the circumstances under which training should take place in the first instance.

**SECTION 626(a)(2)** is amended to change the focus from the parent’s request for training of volunteers, which is one of the predicates to conducting training as discussed in section 625, to the parent’s written authorization for the volunteer to actually administer the medication, which is one of the predicates to the volunteer administering an emergency anti-seizure medication as discussed in section 626. Thus, we propose amending section 626(a)(2) to state, “The parent or guardian of the pupil with epilepsy has provided written authorization for a volunteer nonmedical school employee to administer an emergency anti-seizure medication.”

**SECTION 626(a)(5)** is amended to state that one of the predicates for administering an emergency anti-seizure medication is not only that the volunteer has completed training but that documentation of completion must be recorded in his or her personnel file. This is necessary to ensure consistency with section 623(f)(3), which states that the volunteer will be informed during training that he must not administer an emergency anti-seizure medication until he has completed the required training and documentation of completion is recorded in his personnel file.

**SECTION 627(a)(5)** is amended to delete the requirement that the volunteer retain the records. This is necessary to ensure consistency with Education Code section 49414.7(n)(3), which simply states that “a school or charter school” shall retain all records relating to the administration of emergency anti-seizure medication records.

**SECTION 627(a)(6)** is added to read “[Supervisor shall ensure that] Volunteer nonmedical personnel review any changes in the pupil’s health care provider’s instructions with the supervising licensed health care professional.” This section is

added in response to public comment. Existing regulations state that training must be provided in accordance with the pupil's health care provider's instructions, section 624(b) – the contents of which are detailed in section 626(a)(3) – that a volunteer cannot administer an emergency anti-seizure medication until he has completed the training, section 623(f)(2) and (3), and that supervisor must ensure that the volunteer must have access to the pupil's health care provider's written instructions, section 627(a)(3). Accordingly, the expectation is that the volunteer will provide emergency medical assistance in accordance with the pupil's health care provider's instructions. The amendment is necessary to ensure that, if there are changes in the pupil's health care provider's instructions, the volunteer will provide emergency medical assistance in accordance with the revised instructions.

## COMMENTS

If you have any comments regarding the proposed changes that are the topic of this 15-Day Notice, the SBE will accept written comments between July 14, 2012, and July 30, 2012, inclusive. All written comments must be submitted to the Regulations Coordinator via facsimile at 916-319-0155; e-mail at [regcomments@cde.ca.gov](mailto:regcomments@cde.ca.gov), or mailed and received at the following address by close of business at 5:00 p.m. on July 30, 2012, and addressed to:

Debra Thacker, Regulations Coordinator  
Legal, Audits and Compliance Branch  
Administrative Support and Regulations Adoption Unit  
California Department of Education  
1430 N Street, Suite 5319  
Sacramento, CA 95814

All written comments received by 5:00 p.m. on July 30, 2012, which pertain to the indicated changes will be reviewed and responded to by California Department of Education (CDE) staff as part of the compilation of the rulemaking file. Written comments received by the CDE staff during the public comment period are subject to viewing under the Public Records Act. Please limit your comments to the 15-day modifications to the text.

- The State Board of Education has illustrated changes to the original text in the following manner: text originally proposed to be added is underlined.
- The 15-day text proposed to be added is in "**bold underline**", deleted text is displayed in "**~~bold strikeout~~**".

## **Title 5. EDUCATION**

### **Division 1. California Department of Education**

#### **Chapter 2. Pupils**

#### **Subchapter 3. Health and Safety of Pupils**

#### **Article 4.5. Administration of Emergency Anti-seizure Medication by Trained Volunteer Nonmedical School Personnel**

##### **§ 620. Application.**

This Article includes guidelines for training and supervision of volunteer nonmedical employees of those school districts, county offices of education and charter schools that elect to participate in a program of providing, in the absence of a credentialed school nurse or other licensed nurse, emergency medical assistance to pupils with epilepsy suffering from seizures, including administration of emergency antiseizure medication **during the regular school day**.

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code.

##### **§ 621. Definitions.**

As used in this Article, the following definitions apply:

(a) An "emergency anti-seizure medication" means diazepam rectal gel and emergency medications approved by the federal Food and Drug Administration (FDA), prescribed for patients with epilepsy for the management of seizures by persons without the credentials listed in section 622 below.

(b) "Emergency medical assistance" means the administration of an emergency anti-seizure medication to a pupil suffering from an epileptic seizure.

(c) "Nonmedical school personnel" or "nonmedical school employees" means employees of a school district, county office of education or charter school who do not

possess the licenses listed in section 622 below.

~~(d) “Regular school day” may include not only the time the pupil receives instruction, but also the time during which the pupil otherwise participates in activities under the auspices of the local educational agency, such as field trips, extracurricular and cocurricular activities, before– or after-school programs, and camps or other activities that typically involve at least one overnight stay away from home.~~

~~(d)(e)~~ “Supervision” means review, observation, and/or instruction of a designated nonmedical school employee’s performance, but does not necessarily require the immediate presence of the supervisor at all times.

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code

**§ 622. Individuals Authorized to Train and Supervise Volunteer Nonmedical School Personnel To Administer Emergency Medical Assistance to Pupils With Epilepsy Suffering From Seizures.**

One or more of the following licensed health care professionals shall provide the training and supervision:

- (a) A physician and surgeon;
- (b) A physician assistant;
- (c) A credentialed school nurse;
- (d) A registered nurse; or
- (e) A certificated public health nurse.

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code.

**§ 623. Training Content.**

The training provided by a licensed health care professional shall include, but not be limited to, all of the following:

- (a) Recognition and treatment of different types of seizures;
- (b) Administration of an emergency anti-seizure medication;

(c) Basic emergency follow-up procedures, including, but not limited to, a requirement for the school or charter school administrator or, if the administrator is not available, another school staff member to call the emergency 911 telephone number and to contact the pupil's parent or guardian. The requirement for the school or charter school administrator or other school staff member to call the emergency 911 telephone number shall not require a pupil to be transported to an emergency room;

(d) Techniques and procedures to ensure pupil privacy;

(e) Record-keeping and record retention, including documenting, for each actual administration of an emergency anti-seizure medication, the pupil's name, the name of the medication administered, the dose given, the date and time of administration, the length of the seizure, and observation and action taken after the seizure;

(f) Informing the volunteer that:

(1) his or her agreement to administer an emergency anti-seizure medication is voluntary;

(2) he or she must complete the required training;

(3) he or she will not administer an emergency anti-seizure medication until he or she has completed the required training and documentation of completion is recorded in his or her personnel file;

(4) he or she may rescind his or her offer to administer an emergency anti-seizure medication up to three days after completion of the training;

(5) after three days after completion of the training, he or she may rescind his or her offer to administer an emergency anti-seizure medication with a two-week notice, or until a new individual health plan or Section 504 plan has been developed for an affected pupil, whichever is less;

(6) he or she will be provided defense and indemnification by the school district, county office of education, or charter school for any and all civil liability, in accordance with, but not limited to, that provided in Division 3.6 (commencing with section 810) of Title 1 of the Government Code;

(7) he or she will be compensated in accordance with his or her pay scale pursuant to Education Code section 45128, when the administration of an emergency anti-seizure

medication and subsequent monitoring of a pupil requires a volunteer to work beyond his or her normally scheduled hours;

(8) if he or she has not administered an emergency anti-seizure medication within the past two years and if there is a pupil enrolled in the school who may need the administration of an emergency anti-seizure medication, the volunteer must be re-trained in order to retain the ability to administer an emergency anti-seizure medication; and

(9) he or she must report every administration of anti-seizure medication to the school or charter school administrator **and each report shall be documented.**

**(10) any agreement by an employee to administer an emergency antiseizure medication is voluntary, and an employee of the school or charter school or an employee of the school district or county office of education, or the charter school administrator, shall not directly or indirectly use or attempt to use his or her authority or influence for the purpose of intimidating, threatening, coercing, or attempting to intimidate, threaten, or coerce any staff member who does not choose to volunteer, including, but not limited to, direct contact with the employee.**

**(11) the electronic notice described in Education Code section 49414.7(g)(4) shall be the only means by which a school or charter school solicits volunteers.**

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code.

#### **§ 624. Training Requirements.**

The training by a licensed health care professional must be provided in accordance with:

(a) The emergency anti-seizure medication manufacturer's instructions,

(b) The pupil's health care provider's instructions **as specified in section 626(a)(3);**

and

(c) Guidelines established within this Article.

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code.

#### **§ 625. Training Timing.**

Volunteer nonmedical school personnel who have not administered an emergency anti-seizure medication within the past two years shall be re-trained if there is a pupil enrolled in the school who may need the administration of an emergency anti-seizure medication.

(a) if a school district, county office of education, or charter school elects to participate in a program described in this Article, training of a volunteer nonmedical school employee shall occur when:

(1) a pupil with epilepsy has been prescribed an emergency anti-seizure medication by his or her health care provider, and

(2) the parent or guardian of the pupil with epilepsy has requested that one or more volunteer nonmedical school employees be trained in the administration of an emergency anti-seizure medication in the event that the pupil suffers a seizure when the nurse is not available, and

(3) a volunteer nonmedical school employee has volunteered to be trained.

(b) A volunteer nonmedical school employee who has previously completed training shall attend a re-training program if:

(1) he or she has not administered an emergency anti-seizure medication within the prior two years;

(2) a pupil with epilepsy has been prescribed an emergency anti-seizure medication by his or her health care provider; and

(3) the parent or guardian of the pupil with epilepsy has requested that one or more volunteer nonmedical school employees be trained in the administration of an emergency anti-seizure medication in the event that the pupil suffers a seizure when the nurse is not available.

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code.

§ 626. When Emergency Medical Assistance By Trained Volunteer Nonmedical School Personnel Should Be Provided.

(a) If a school district, county office of education, or charter school elects to participate in the program described in this Article, emergency medical assistance shall be provided by a volunteer nonmedical school employee when:

(1) A pupil with epilepsy has been prescribed an emergency anti-seizure medication by his or her health care provider;

(2) The parent or guardian of the pupil with epilepsy has **requested provided written authorization for a that one or more** volunteer nonmedical school employees to **administer an emergency anti-seizure medication be trained in the event a nurse is not available**; and

(3) The school has on file a written statement from the pupil's authorized health care provider, provided by the parent, that shall include, but not be limited to, all of the following:

(A) The pupil's name;

(B) The name and purpose of the prescribed emergency anti-seizure medication approved by the federal Food and Drug Administration (FDA) for administration by non-licensed personnel;

(C) The prescribed dosage;

(D) Detailed seizure symptoms, including frequency, type, or length of seizures that identify when the administration of an emergency anti-seizure medication becomes necessary;

(E) The method of administration;

(F) The frequency with which the medication may be administered;

(G) The circumstances under which the medication may be administered;

(H) Any potential adverse responses by the pupil and recommended mitigation actions, including when to call emergency services;

(I) A protocol for observing the pupil after a seizure, including, but not limited to, whether the pupil should rest in the school office, whether the pupil may return to class, and the length of time the pupil should be under direct observation; and

(J) A statement that following a seizure, the pupil's parent/guardian and the school nurse, if a credentialed nurse is assigned to the school district, county office of education, or charter school, shall be contacted by the school or charter school administrator or, if the



administrator is not available, by another school staff member to continue the observation plan as established in section 626(a)(3)(I).

(4) The parent has provided all materials necessary to administer an emergency anti-seizure medication;

(5) The volunteer nonmedical school employee has completed training in the administration of an emergency anti-seizure medication approved by the FDA for administration by non-licensed personnel **and documentation of completion has been recorded in his or her personnel file;**

(6) The pupil is suffering from an epileptic seizure; and

(7) A credentialed school nurse or licensed vocational nurse is not available.

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code.

**§ 627. Supervision of Trained Volunteer Nonmedical School Personnel in Administration of Emergency Medical Assistance, Including the Administration of Emergency Anti-seizure Medication, to Pupils with Epilepsy Suffering from Seizures.**

(a) If a school district, county office of education, or charter school elects to participate in the program described in this Article, the licensed health care professional supervising a volunteer nonmedical school employee shall ensure all of the following:

(1) The volunteer nonmedical school employee has completed the required training;

(2) The volunteer nonmedical school employee does not administer an emergency anti-seizure medication until he or she has completed the required training and documentation of completion is recorded in his or her personnel file;

(3) Volunteer nonmedical school employees have ready access to records including identification of eligible pupils, written authorization from the parent, the pupil's health care provider's written instructions, and parent notification to the school that the pupil has been administered an emergency anti-seizure medication within the past four hours on a regular school day;

(4) Volunteer nonmedical school employees report every administration of emergency anti-seizure medication to the school or charter school administrator; **and**

(5) Volunteer nonmedical school employees document ~~and retain records relating to~~ the actual administration of emergency anti-seizure medication, including the pupil's name, the name of the medication administered, the dose given, the date and time of administration, the length of the seizure, and observation and action taken after the seizure; and

(6) Volunteer nonmedical school employees review any changes in the pupil's health care provider's instructions with the supervising licensed health care professional.

NOTE: Authority cited: Sections 33031 and 49414.7, Education Code. Reference: Section 49414.7, Education Code.

49414.7. (a) It is the intent of the Legislature that, whenever possible, an emergency antiseizure medication should be administered by a school nurse or licensed vocational nurse who has been trained in its administration.

(b) Notwithstanding Sections 2052 and 2732 of the Business and Professions Code, in the absence of a credentialed school nurse or other licensed nurse onsite at the school or charter school, a school district, county office of education, or charter school may elect to participate in a program, pursuant to this section, to allow nonmedical employees to volunteer to provide medical assistance to pupils with epilepsy suffering from seizures, upon request by a parent or guardian pursuant to subdivision (c). If the school district, county office of education, or charter school elects to participate in a program pursuant to this section, the school district, county office of education, or charter school shall provide school employees who volunteer pursuant to this section with voluntary emergency medical training, that is consistent with the training guidelines established pursuant to subdivision (m), to provide emergency medical assistance to pupils with epilepsy suffering from seizures. A school employee with voluntary emergency medical training shall provide this emergency medical assistance using guidelines approved on the department's Internet Web site pursuant to subdivision (m), and the performance instructions set forth by the licensed health care provider of the pupil. A school employee who does not volunteer or who has not been trained pursuant to subdivision (m) shall not be required to provide emergency medical assistance pursuant to this section.

(c) If a pupil with epilepsy has been prescribed an emergency antiseizure medication by his or her health care provider, the pupil's parent or guardian may request the pupil's school to have one or more of its employees receive training pursuant to this section in the administration of an emergency antiseizure medication in the event that the pupil suffers a seizure when a nurse is not available.

(d) Pursuant to Section 504 of the federal Rehabilitation Act of 1973, as amended, (29 U.S.C. Sec. 794), and the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.), upon receipt of the parent's or guardian's request pursuant to subdivision (c), the school or charter school shall notify the parent or guardian that his or her child may qualify for services or accommodations under the Section 504 plan or an individualized education program, assist the parent or guardian with the exploration of that option, and encourage the parent or guardian to adopt that option if it is determined that the child is eligible for a Section 504 plan or an individualized education program.

(e) The school or charter school may ask the parent or guardian to sign a notice verifying that the parent or guardian was given information about Section 504 of the federal Rehabilitation Act of 1973 and the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.), and that the parent or guardian understands that it is his or her right to request a Section 504 plan or an individualized education program at any time.

(f) If the parent or guardian does not choose to have the pupil assessed for a Section 504 plan or an individualized education program, the school or charter school may create an individualized health plan, seizure action plan, or other appropriate health plan designed to acknowledge and prepare for the child's health care needs in school. The plan may include the involvement of trained volunteer school employees or a licensed vocational nurse.

(g) In training employees pursuant to this section, the school district, county office of education, or charter school shall ensure

the following:

(1) A volunteer receives training from a licensed health care professional regarding the administration of an emergency antiseizure medication. A staff member who has completed training shall, if he or she has not administered an emergency antiseizure medication within the prior two years and there is a pupil enrolled in the school who may need the administration of an antiseizure medication, attend a new training program to retain the ability to administer an emergency antiseizure medication.

(2) Any agreement by an employee to administer an emergency antiseizure medication is voluntary, and an employee of the school or charter school or an employee of the school district or county office of education, or the charter school administrator, shall not directly or indirectly use or attempt to use his or her authority or influence for the purpose of intimidating, threatening, coercing, or attempting to intimidate, threaten, or coerce any staff member who does not choose to volunteer, including, but not limited to, direct contact with the employee.

(3) Any employee who volunteers pursuant to this section may rescind his or her offer to administer an emergency antiseizure medication up to three days after the completion of the training. After that time, a volunteer may rescind his or her offer to administer an emergency antiseizure medication with a two-week notice, or until a new individual health plan or Section 504 plan has been developed for an affected pupil, whichever is less.

(4) The school or charter school shall distribute an electronic notice no more than twice per school year per child to all staff that states the following information in bold print:

(A) A description of the volunteer request, stating that the request is for volunteers to administer an emergency antiseizure medication to a pupil experiencing a severe epileptic seizure, in the absence of a school nurse, and that this emergency antiseizure medication is an FDA approved, predosed, rectally administered gel that reduces the severity of epileptic seizures.

(B) A description of the training that the volunteer will receive pursuant to paragraph (1).

(C) A description of the voluntary nature of the volunteer program, which includes the information described in paragraph (2).

(D) The volunteer rescission timelines described in paragraph (3).

(5) The electronic notice described in paragraph (4) shall be the only means by which a school or charter school solicits volunteers.

(h) An employee who volunteers pursuant to this section shall not be required to administer an emergency antiseizure medication until completion of the training program adopted by the school district, county office of education, or charter school and documentation of completion is recorded in his or her personnel file.

(i) If a school district, county office of education, or charter school elects to participate pursuant to this section, the school district, county office of education, or charter school shall ensure that each employee who volunteers under this section will be provided defense and indemnification by the school district, county office of education, or charter school for any and all civil liability, in accordance with, but not limited to, that provided in Division 3.6 (commencing with Section 810) of Title 1 of the Government Code. This information shall be reduced to writing, provided to the volunteer, and retained in the volunteer's personnel file.

(j) If there are no volunteers, then the school or charter school shall renotify the pupil's parent or guardian of the option to be assessed for services and accommodations guaranteed under Section 504 of the federal Rehabilitation Act of 1973 and the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

(k) A school district, county office of education, or charter

school that elects to participate pursuant to this section shall have in place a school district, county office of education, or charter school plan that shall include, but not be limited to, all of the following:

(1) Identification of existing licensed staff within the district or region who could be trained in the administration of an emergency antiseizure medication and could be available to respond to an emergency need to administer an emergency antiseizure medication. The school district or charter school shall consult with the county office of education to obtain this information.

(2) Identification of pupils who may require the administration of an emergency antiseizure medication.

(3) Written authorization from the parent or guardian for a nonmedical school employee to administer an emergency antiseizure medication.

(4) The requirement that the parent or guardian notify the school or charter school if the pupil has had an emergency antiseizure medication administered within the past four hours on a schoolday.

(5) Notification of the parent or guardian, by the school or charter school administrator or, if the administrator is not available, by another school staff member, that an emergency antiseizure medication has been administered.

(6) A written statement from the pupil's health care practitioner that shall include, but not be limited to, all of the following:

(A) The pupil's name.

(B) The name and purpose of the medication.

(C) The prescribed dosage.

(D) Detailed seizure symptoms, including frequency, type, or length of seizures that identify when the administration of an emergency antiseizure medication becomes necessary.

(E) The method of administration.

(F) The frequency with which the medication may be administered.

(G) The circumstances under which the medication may be administered.

(H) Any potential adverse responses by the pupil and recommended mitigation actions, including when to call emergency services.

(I) A protocol for observing the pupil after a seizure, including, but not limited to, whether the pupil should rest in the school office, whether the pupil may return to class, and the length of time the pupil should be under direct observation.

(J) Following a seizure, the pupil's parent and guardian and the school nurse shall be contacted by the school or charter school administrator or, if the administrator is not available, by another school staff member to continue the observation plan as established in subparagraph (I).

(l) A school district, county office of education, or charter school that elects to allow volunteers to administer an emergency antiseizure medication shall compensate a volunteer, in accordance with that employee volunteer's pay scale pursuant to Section 45128, when the administration of an emergency antiseizure medication and subsequent monitoring of a pupil requires a volunteer to work beyond his or her normally scheduled hours.

(m) (1) The department, in consultation with the State Department of Public Health, shall develop guidelines for the training and supervision of school and charter school employees in providing emergency medical assistance to pupils with epilepsy suffering from seizures and shall post this information on the department's Internet Web site by July 1, 2012. The guidelines may be developed in cooperation with interested organizations. Upon development of the guidelines, the department shall approve the guidelines for distribution and shall make those guidelines available upon request.

(2) The department shall include, on its Internet Web site, a clearinghouse for best practices in training nonmedical personnel to

administer an emergency antiseizure medication to pupils.

(3) Training established pursuant to this subdivision shall include, but not be limited to, all of the following:

(A) Recognition and treatment of different types of seizures.

(B) Administration of an emergency antiseizure medication.

(C) Basic emergency followup procedures, including, but not limited to, a requirement for the school or charter school administrator or, if the administrator is not available, another school staff member to call the emergency 911 telephone number and to contact the pupil's parent or guardian. The requirement for the school or charter school administrator or other school staff member to call the emergency 911 telephone number shall not require a pupil to be transported to an emergency room.

(D) Techniques and procedures to ensure pupil privacy.

(4) Any written materials used in the training shall be retained by the school or charter school.

(5) Training established pursuant to this subdivision shall be conducted by one or more of the following:

(A) A physician and surgeon.

(B) A physician assistant.

(C) A credentialed school nurse.

(D) A registered nurse.

(E) A certificated public health nurse.

(6) Training provided in accordance with the manufacturer's instructions, the pupil's health care provider's instructions, and guidelines established pursuant to this section shall be deemed adequate training for purposes of this section.

(n) (1) The school or charter school administrator or, if the administrator is not available, another school staff member shall notify the credentialed school nurse assigned to the school district, county office of education, or charter school if an employee at the schoolsite administers an emergency antiseizure medication pursuant to this section.

(2) If a credentialed school nurse is not assigned to the school district, county office of education, or charter school, the school or charter school administrator or, if the administrator is not available, another school staff member shall notify the superintendent of the school district, or his or her designee, the county superintendent of schools, or his or her designee, or the charter school administrator, or his or her designee, as appropriate, if an employee at the schoolsite administers an emergency antiseizure medication pursuant to this section.

(3) A school or charter school shall retain all records relating to the administration of an emergency antiseizure medication while a pupil is under the supervision of school staff.

(o) The pupil's parent or guardian shall provide all materials necessary to administer an emergency antiseizure medication, including the information described in paragraph (6) of subdivision (k). A school or charter school shall not be responsible for providing any of the necessary materials.

(p) For purposes of this section, the following definitions apply:

(1) An "emergency antiseizure medication" means diazepam rectal gel and emergency medications approved by the federal Food and Drug Administration for patients with epilepsy for the management of seizures by persons without the medical credentials listed in paragraph (5) of subdivision (m).

(2) "Emergency medical assistance" means the administration of an emergency antiseizure medication to a pupil suffering from an epileptic seizure.

(q) This section shall remain in effect only until January 1, 2017, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2017, deletes or extends that date.

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM: 7.1**

**DATE: July 25, 2012**

**ACTION REQUESTED:** Information Only: Complaint Intake and Investigations Update

**REQUESTED BY:** Stacie Berumen, Assistant Executive Officer

**BACKGROUND:**

**PROGRAM UPDATE**

**Staff**

Complaint Intake: Since our last Board update, we hired the Complaint Intake manager, Marci White. Ms. White has worked at the BRN in Enforcement for 18 years handling complaints and the applicant desk, so comes with a wealth of experience. With the exception of Nursing Education Consultants (NECs), all complaint intake staff vacancies have been filled.

We have tried for more than one year to recruit five Enforcement NECs and have been unsuccessful. We are looking at how ways to increase our hiring pool and will continue to advertise and recruit for these positions.

Investigations: Northern – We are actively recruiting for a replacement Supervising Special Investigator. All seven of our Special Investigator positions have now been filled, our last hire being Yadi Quintana who will be joining us August 1. Ms. Quintana has a BS degree in Criminal Justice and has worked in the Investigations unit supporting our BRN investigators.

Southern – Six of our seven Special Investigator positions are filled and we are actively recruiting to fill the last vacancy. Interviews are scheduled to be held sometime mid to late August.

**Program - Complaints**

Complaint Intake – The efficiencies of the newly hired support staff has resulted in much higher numbers of conviction cases being referred to the analysts on a daily basis. We are looking at ways to absorb the increased workload with limited existing resources.

Applicants for Licensure – We continue to review and streamline processes to improve the turnaround times for applicants in enforcement, however, the backlog of conviction cases the analysts are dealing with is hampering those efforts.

Due to the increasing numbers of fraudulent transcripts being submitted with licensing applications, the BRN is working closely with other governmental agencies to assist us in completing our investigations.

In an effort to assist the schools in preparing nursing students to apply for their NCLEX-RN, Louise Bailey attended the annual Association of California Nurse Leaders conference, on February 7, 2012,

to address enforcement matters as they pertain to nursing school pre-enrollment and nursing student graduates.

Fingerprint Requirement – Letters were sent to approximately 5,000 non-compliant individuals, many of whom have since complied. At the end of the first two-year renewal cycle in March of 2013, we will perform a second audit to determine how many responded to the letters and if there are any still outstanding fingerprint submissions.

Nursys – Alerts for out of state discipline are received daily through Nursys. All out of state documents have been requested and received for nurses disciplined by another state prior to receiving daily alerts.

### **Program - Investigations**

Scarlett Treviso, our southern area Supervising Special Investigator, is assisting with supervisory duties in the north until we can fill our vacancy.

We continue to utilize the resources and expertise of DOI for cases that meet their investigation criteria, as well as those that are prioritized as high or urgent.

Ms. Treviso and her staff in the south have met with the LA County Coroner's Office and DOI to establish relationships that will assist us in completing timely investigations. Future plans include meetings with Southern California Risk Management Association, Pyxis Corporation (re: locked electronic medication dispensary), and California Department of Public Health (CDPH) Investigators.

### **Statistics**

For fiscal year 2011/12 we received 7,844 complaints as compared to 7,977 last fiscal year, largely due to completion of retroactive fingerprinting. As of June 30, 2012, there are 851 pending DOI investigations and 280 pending BRN investigations.

Please review the enforcement statistics reports in 8.3 for additional breakdown of information.

#### **NEXT STEP:**

Continue filling vacant positions. Continue to monitor statistics for improvement in case processing time frames. Follow directions given by committee and/or board.

#### **FINANCIAL IMPLICATION, IF ANY:**

None at this time. Updates will be provided at each DDC meeting for review and possible action.

#### **PERSON TO CONTACT:**

Kathy Hodge, Deputy Chief, Complaints and Investigations  
(916) 574-7678



**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM: 7.2**

**DATE: July 25, 2012**

**ACTION REQUESTED:** Information Only: Discipline and Probation Update

**REQUESTED BY:** Stacie Berumen, Assistant Executive Officer

**BACKGROUND:**

**PROGRAM UPDATE**

**Staff**

The Probation Unit is currently fully staffed. One Office Technician (OT) position will expire on September 30, 2012, leaving the unit with one OT. The position will be vacant as of August 1, 2012; there is no plan to fill this position.

The Discipline Unit has a full-time permanent OT vacancy, as well as permanent full-time Staff Services Analyst (SSA) vacancy. We have begun the interview process for both.

All Discipline analyst positions have been filled. Effective December 2, 2011, one position was filled with a health facilities evaluator II from Department of Public Health. The remaining position was filled effective June 30, 2012, with a lateral transfer from a BRN special investigator position. One of our Staff Services Analysts promoted to the Associate level in June 2012.

The Discipline Unit has filled the two vacant office technician positions (OT), one permanent full time and one limited term that in the process of being re-classed to a permanent position. Effective January 3, 2012, the permanent position was filled with a lateral transfer from the Athletic Commission. Effective February 22, 2012, the limited term position was filled by an employee from a private insurance company.

**Program – Discipline**

The Discipline Legal Support staff continues to prepare default decisions from the Oakland and San Francisco AGs offices. The BRN continues to pursue the ability to prepare all default decisions.

The case load per discipline analyst has increased from approximately 200 per analyst to 350.

As workload is transitioned from Discipline to Complaint Intake the analysts will begin auditing charges from the AG's offices to determine if the BRN is being charged appropriately. It is more important than ever to regularly audit AG billing since the Governor signed legislation which limits billing disputes with the AG's office to 45 days after a bill has been submitted for payment by an agency.

Staff continues to increase its usage of citation and fine as a constructive method to inform licensees and applicants of violations which do not rise to the level of formal disciplinary action.

Citations and fines have increased; we have issued more citations and received more payments than any time in BRN history. Citation information below reflects the work since the last Board meeting in

November 2011.

Number of citations issued	394
Total fines ordered	\$263,500.00
Fines paid	\$134,395.00
Citations pending issuance	164

The Discipline Unit continues to work on the NURSYS discipline data comparison project (SCRUB) and will continue to do so until all records have been reconciled against California's records. The status of the documents reviewed:

Referred to the Attorney General	527
Pleadings Received	452
Default decisions effective	170
Referred to Cite and Fine	45
Closed Without Action (Action taken by CA (prior to 2000) but not reported to Nursys or information approved at time of licensure)	777

### **Program – Probation**

The Probation Unit audited the files for past probationers who still owed cost recovery. Payment plans were sent out and payments are being received. Full payments must be received before the RN can renew their license. There is approximately \$43,000 due within the next year.

The Probation Unit will present the probation monitoring module at the DCA Enforcement Academy on October 29 – November 2, 2012.

The Probation Unit recently offered assistance to the Discipline Unit with various assignments to help alleviate the workload backlog.

In June 2012, the Probation Unit provided training to the San Diego AG's office on implementing probation terms negotiated during settlement. Training has already been given to the San Francisco and Oakland offices.

### **AG COSTS:**

As of July 17, 2012, the BRN has expended \$1,077,830 at the AG's office on the Nursys Scrub cases.

### **Statistics - Discipline**

AS of July 17, 2012, there are approximately 1,475 discipline cases pending at the AG's office which continues to remain at a very high level. The BRN continues to be the AGO's largest client, surpassing the Contractor's State Licensing Board.

Please review additional statistical information which can be found under item 7.3.

### **Statistics – Probation**

Below are the statistics for the Probation program from July 1, 2011 to June 30, 2012

Probation Data	Numbers	% of Total
Male	142	23%
Female	486	77%
Chemical Dependency	311	49%
Practice Case	197	31%
Mental Health	322	<1%
Conviction	118	19%
Advanced Certificates	57	8%
Southern California	312	50%
Northern California	316	50%
Pending at the AG	77	12%
License Revoked	8	<1%
License Surrendered	31	<1%
Terminated	9	<1%
Completed	68	<1%
Total in-state probationers	628	

**NEXT STEP:**

Follow directions given by committee and/or board.  
Regain ability to prepare all default decisions.

**FINANCIAL IMPLICATION, IF ANY:**

None at this time. Updates will be provided at each DDC meeting for review and possible action.

**PERSON TO CONTACT:**

Beth Scott, Deputy Chief of Discipline, Probation, and Diversion  
(916) 574-8187

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 7.3

**DATE:** July 25, 2012

**ACTION REQUESTED:** Information Only: Enforcement Division Statistics

**REQUESTED BY:** Stacie Berumen, Assistant Executive Officer

**BACKGROUND:**

Attached you will find statistics for the Enforcement Division. Please review the information provided.

**NEXT STEP:** Updates will be provided to the committee and board at each meeting. Follow directions given by committee and/or board.

**FINANCIAL IMPLICATION, IF ANY:** None at this time

**PERSON TO CONTACT:** Kathy Hodge, Deputy Chief of Complaint Intake and Investigations  
(916) 574-7678

Beth Scott, Deputy Chief of Discipline, Probation and Diversion  
(916) 574-8187

**CALIFORNIA BOARD OF REGISTERED NURSING  
ENFORCEMENT STATISTICS**

June 30, 2012

STATISTICAL DESCRIPTION	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Complaints Received</b>	3,900	5,794	7,483	7,977	7,844
<b>Consumer Complaints</b>	2,781	3,323	2,190	3,063	2,735
<b>Convictions/Arrests</b>	1,119	2,471	5,293	4,914	5,109
<b>Referred to Diversion Program</b>	332	400	604	368	1,053
<b>Division of Investigation (Sworn)-Assigned</b>	816	582	484	835	693
<b>Division of Investigation Closed</b>	771	748	1,015	716	648
<b>Division of Investigation Pending</b>	1,336	1,170	641	789	851
<b>BRN Investigations (Non Sworn)-Assigned</b>			58	33	298
<b>BRN Investigations Closed</b>			14	53	27
<b>BRN Investigations Pending</b>			40	25	280
<b>BRN Desk Investigations Assigned</b>	3,140	5,650	7,865	7,409	7,204
<b>BRN Desk Investigations Closed</b>	2,319	3,519	7,116	6,668	5,925
<b>BRN Desk Investigations Pending</b>	928	1,677	1,887	2,137	3,029
<b>Criminal Actions Filed</b>	23	22	21	16	9
<b>Total Cite and Fine Citations Issued</b>	35	115	181	105	412
<b>Referred to Attorney General</b>	436	515	766	1,190	944
<b>Cases Pending at Attorney General</b>	599	692	838	1,198	1,448
<b>Petitions to Revoke Probation Filed</b>	74	59	91	61	55
<b>Accusations Filed</b>	404	359	696	913	589
<b>Statements of Issues Filed</b>	16	14	13	52	132
<b>Total Pleadings</b>	494	432	800	1,026	776
<b>Orders to Compel Examination (Sec. 820)</b>	6	4	4	10	12
<b>Interim Suspension Order</b>	1	2	8	1	0
<b>PC23</b>	4	8	6	7	8
<b>Applicant Disciplinary Actions:</b>					
(a) License Denied	17	15	27	55	72
(b) License Issued on Probation	10	4	9	14	43
<b>Total, Applicant Discipline</b>	27	19	36	69	115
<b>Licensee Disciplinary Actions:</b>					
(a) Revocation	121	131	243	273	227
(b) Probation	131	139	176	267	225
(c) Suspension/Probation	10	6	1	6	3
(d) License Surrendered	73	79	92	155	128
(e) Public Reprimand/Reproval	3	8	12	37	79
(f) Decisions Other	1	5	2	5	3
<b>Total, Licensee Discipline</b>	339	368	526	743	665
<b>Process Used for Discipline (licensees)</b>					
(a) Administrative Hearing	38	56	58	102	121
(b) Default Decision	101	105	206	217	183
(c) Stipulation	200	207	262	424	361
<b>Total</b>	339	368	526	743	665

BOARD OF REGISTERED NURSING  
ENFORCEMENT MEASURES  
FOR ALL IDENTIFIERS  
07/01/2011 THRU 06/30/2012

COMPLAINT INTAKE

COMPLAINTS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
RECEIVED	267	267	169	259	188	161	145	186	286	228	363	216	2735
CLOSED W/O INV ASSIGNMENT	85	34	55	50	34	73	49	46	51	33	50	45	605
ASSIGNED FOR INVESTIGATION	237	219	138	208	114	152	109	96	235	238	302	225	2273
AVG DAYS TO CLOSE OR ASSIGN	13	14	30	18	14	25	32	30	21	71	14	12	24
PENDING	185	200	178	179	218	154	141	186	186	141	152	97	97
CONVICTIONS/ARREST REPORTS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
RECEIVED	391	354	282	284	352	372	464	417	499	508	683	503	5109
CLSD/ASSGND FOR INVESTIGATION	355	382	312	314	269	504	432	392	447	588	649	560	5204
AVG DAYS TO CLOSE OR ASSIGN	13	16	14	10	12	17	10	8	6	9	6	7	10
PENDING	180	152	122	92	175	43	75	100	152	72	106	49	49
TOTAL INTAKE	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
RECEIVED	658	621	451	543	540	533	609	603	785	736	1046	719	7844
CLOSED W/O INV ASSIGNMENT	87	62	70	79	48	104	73	69	80	74	74	70	890
ASSIGNED FOR INVESTIGATION	590	573	435	493	369	625	517	465	653	785	927	760	7192
AVG DAYS TO CLOSE OR ASSIGN	13	16	20	13	13	19	16	14	12	29	9	9	15
PENDING	365	352	300	271	393	197	216	286	338	213	258	146	146

BOARD OF REGISTERED NURSING  
ENFORCEMENT MEASURES  
FOR ALL IDENTIFIERS  
07/01/2011 THRU 06/30/2012

INVESTIGATIONS

DESK INVESTIGATIONS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
ASSIGNMENTS	592	573	433	495	370	627	516	467	653	787	928	762	7203
CLOSED	443	459	445	321	252	367	444	538	472	497	727	919	5884
AVERAGE DAYS TO CLOSE	72	89	110	88	94	126	88	131	109	85	120	123	106
PENDING	2839	2821	2708	2812	2879	3070	3062	2848	2952	3159	3298	3071	3071
FIELD INVESTIGATIONS:NON-SWORN	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
ASSIGNMENTS	11	22	29	13	8	11	43	75	24	35	9	18	298
CLOSED	1	2	3	0	0	0	2	1	4	2	7	5	27
AVERAGE DAYS TO CLOSE	392	727	427	0	0	0	833	1032	573	488	1322	641	798
PENDING	36	55	82	92	98	106	146	220	239	272	268	280	280
FIELD INVESTIGATIONS:SWORN	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
ASSIGNMENTS	34	111	74	55	46	60	41	69	57	40	55	52	694
CLOSED	48	44	45	62	32	33	27	36	71	51	66	133	648
AVERAGE DAYS TO CLOSE	483	410	398	476	641	546	562	535	520	638	587	672	554
PENDING	792	859	889	884	897	924	942	972	960	947	934	852	852
ALL INVESTIGATIONS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
FIRST ASSIGNMENTS	593	573	434	495	370	627	517	467	653	787	928	762	7206
CLOSED	492	505	493	383	284	400	473	575	547	550	800	1057	6559
AVERAGE DAYS TO CLOSE	112	120	138	151	156	160	118	158	166	138	169	194	153
PENDING	3667	3735	3679	3788	3874	4100	4150	4040	4151	4378	4500	4203	4203
ALL INVESTIGATIONS AGING	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
UP TO 90 DAYS	361	323	289	214	169	235	334	309	320	380	498	614	4046
91 TO 180 DAYS	45	71	81	70	40	45	39	92	55	38	59	60	695
181 DAYS TO 1 YEAR	34	64	59	53	38	57	60	92	94	62	97	164	874
1 TO 2 YEARS	42	39	52	33	23	54	23	71	53	46	115	156	707
2 TO 3 YEARS	8	7	11	10	10	6	12	4	20	17	24	46	175
OVER 3 YEARS	2	1	1	3	4	3	5	7	5	7	7	17	62
CLOSED W/O DISCIPLINE REFERRAL	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
CLOSED	428	401	374	273	197	318	404	463	429	433	669	899	5288
AVERAGE DAYS TO CLOSE	90	92	113	117	94	143	91	130	135	79	132	166	121

BOARD OF REGISTERED NURSING  
ENFORCEMENT MEASURES  
FOR ALL IDENTIFIERS  
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ENFORCEMENT ACTIONS

AG CASES	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
AG CASES INITIATED	56	83	96	92	76	78	60	96	96	99	114	124	1070
AG CASES PENDING	1129	1124	1150	1190	1186	1146	1034	1123	1213	1295	1379	1448	1448
SOIs/ACCUSATIONS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
SOIs FILED	10	11	8	13	8	8	0	26	13	23	7	5	132
ACCUSATIONS FILED	62	59	53	60	48	92	0	60	56	70	41	43	644
SOI DECISIONS/STIPS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
PROP/DEFLT DECISIONS	1	2	0	0	0	3	3	0	0	0	5	5	19
STIPULATIONS	2	4	4	0	5	6	10	0	0	0	0	0	31
ACC DECISIONS/STIPS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
PROP/DEFLT DECISIONS	42	24	20	20	25	35	86	2	1	7	15	21	298
STIPULATIONS	48	45	43	28	47	62	61	1	4	1	0	11	351
SOI DISCIPLINARY ORDERS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
SOI FINAL ORDERS (DEC/STIPS)	3	6	4	0	5	9	13	0	0	0	5	5	50
AVERAGE DAYS TO COMPLETE	427	388	344	0	298	444	418	0	0	0	659	544	438
ACC DISCIPLINARY ORDERS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
ACC FINAL ORDERS (DEC/STIPS)	90	69	63	48	72	97	147	3	5	8	15	32	649
AVERAGE DAYS TO COMPLETE	609	625	766	817	694	673	675	1206	895	796	979	1013	711
TOTAL DISCIPLINARY ORDERS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
TOTAL FINAL ORDERS (DEC/STIPS)	93	75	67	48	77	106	160	3	5	8	20	37	699
TOTAL AVERAGE DAYS TO COMPLETE	604	606	741	817	668	654	654	1206	895	796	899	950	692
TOTAL ORDERS AGING	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
UP TO 90 DAYS	0	0	0	0	0	1	0	0	0	0	0	0	1
91 TO 180 DAYS	3	1	0	0	0	2	1	0	0	0	0	0	7
181 DAYS TO 1 YEAR	37	19	9	7	18	22	43	0	1	0	1	1	158
1 TO 2 YEARS	29	36	33	20	35	51	65	1	2	5	8	15	300
2 TO 3 YEARS	9	11	15	10	14	14	27	1	1	1	6	7	116
OVER 3 YEARS	15	8	10	11	10	16	24	1	1	2	5	14	117
SOIs WDRWN DSMSSD DCLND	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
SOIs WITHDRAWN	0	0	0	0	0	0	0	0	0	0	0	0	0
SOIs DISMISSED	0	0	0	0	0	0	0	0	0	0	0	0	0
SOIs DECLINED	0	0	0	0	0	0	0	0	0	0	0	0	0
AVERAGE DAYS TO COMPLETE	0	0	0	0	0	0	0	0	0	0	0	0	0
ACCUSATIONS WDRWN DSMSSD DCLND	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
ACCUSATIONS WITHDRAWN	4	1	0	2	1	2	2	1	0	0	2	0	15
ACCUSATIONS DISMISSED	3	0	1	0	1	0	1	0	0	0	0	0	6
ACCUSATIONS DECLINED	4	2	1	2	1	2	3	1	0	6	3	5	30
AVERAGE DAYS TO COMPLETE	958	320	488	1189	755	735	747	817	0	937	1177	638	848
NO DISCIPLINARY ACTION	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD



CLOSED W/O DISCIPLINARY ACTION	4	9	0	0	0	7	6	2	0	1	1	1	31
AVERAGE DAYS TO COMPLETE	218	280	0	0	0	249	194	655	0	200	416	592	284
CITATIONS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
FINAL CITATIONS	0	0	0	2	8	86	0	143	9	19	44	101	412
AVERAGE DAYS TO COMPLETE	0	0	0	425	336	332	0	274	376	394	414	556	380
OTHER LEGAL ACTIONS	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
INTERIM SUSP ORDERS ISSUED	0	0	0	0	0	0	0	0	0	0	0	0	0
PC 23 ORDERS ISSUED	0	1	2	2	0	2	0	1	0	0	0	0	8

BOARD OF REGISTERED NURSING  
PERFORMANCE MEASURES  
FOR ALL IDENTIFIERS  
07/01/2011 THRU 06/30/2012

PERFORMANCE MEASURES

	JUL-11	AUG-11	SEP-11	OCT-11	NOV-11	DEC-11	JAN-12	FEB-12	MAR-12	APR-12	MAY-12	JUN-12	YTD
PM1: COMPLAINTS VOLUME	267	267	169	259	188	161	145	186	286	228	363	216	2735
PM1: CONV/ARREST RPRTS VOLUME	391	354	282	284	352	372	464	417	499	508	683	503	5109
PM2: CYCLE TIME-INTAKE	13	16	20	13	13	19	16	14	12	29	9	9	15
PM3: CYCLE TIME-NO DISCIPLINE	90	92	113	117	94	143	91	130	135	79	132	166	121
PM4: CYCLE TIME-DISCIPLINE	588	571	741	817	668	629	638	985	895	730	876	940	674

PM1: COMPLAINTS VOLUME - PM1: CONV/ARREST RPRTS VOLUME

Number of Complaints and Convictions/Arrest Orders Received within the specified time period.

PM2: CYCLE TIME-INTAKE

Average Number of Days to complete Complaint Intake during the specified time period.

PM3: CYCLE TIME-NO DISCIPLINE

Average Number of Days to complete Complaint Intake and Investigation steps of the Enforcement process for Closed Complaints not resulting in Formal Discipline during the specified time period.

PM4: CYCLE TIME-DISCIPLINE

Average Number of Days to complete the Enforcement process (Complaint Intake, Investigation, and Formal Discipline steps) for Cases Closed which had gone to the Formal Discipline step during the specified time period.

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 7.4

**DATE:** July 25, 2012

**ACTION REQUESTED:** Information Only: Diversion Program Update

**REQUESTED BY:** Stacie Berumen, Assistant Executive Officer

**BACKGROUND:**

**Program Update**

The Diversion Program is fully staffed which makes it easier to ensure that at least one Diversion staff member attends each Diversion Evaluation Committee (DEC) meeting. The DEC members and Maximus staff appreciate having a staff member attend meetings to clarify policies and make sure everyone stays within their boundaries.

The Program Manager, Carol Stanford along with the three Diversion analysts, Millie Lowery, Anita Rodriguez, Gina Skinner and Maximus Project Director, Virginia Matthews presented four educational seminars at Feather River Hospital in Paradise on February 19, 2012.

Carol Stanford, Millie Lowery and Virginia Matthews presented two educational seminars at Shasta Regional Medical Center in Redding on June 14, 2012. This presentation was prompted by feedback from the seminars held at Feather River Hospital.

Carol Stanford and Virginia Matthews presented an educational and training seminar to Deputy Attorney Generals in San Diego on June 21, 2012.

Carol Stanford and Diversion staff presented an educational training for all interested BRN staff on June 26, 2012. Positive feedback was received from numerous attendees.

**Diversion Evaluation Committees (DEC)**

A Diversion Evaluation Committee Orientation will be scheduled for Fall 2012. There are currently 15 vacancies as follows: three physicians, nine nurses and three public members. Recruitment efforts continue.

**Statistics**

The Monthly Statistical Summary Report for July 1, 2011 through June 30, 2012 is attached. As of June 30, 2012, there were 1,669 successful completions.

**NEXT STEP:** None

**FINANCIAL IMPLICATION, IF ANY:** None at this time. Updates will be provided at each DDC meeting for review and possible action.

**PERSON TO CONTACT:** Carol Stanford, Diversion Program Manager  
(916) 574-7616

**BOARD OF REGISTERED NURSING  
DIVERSION PROGRAM  
STATISTICAL SUMMARY  
July 1, 2011 - June 30, 2012**

	CURRENT MONTHS	YEAR TO DATE (FY)	PROGRAM TO DATE
<b>INTAKES COMPLETED</b>	190	190	4,454
<b>INTAKE INFORMATION</b>			
Female	151	151	3,507
Male	39	39	947
Average Age	40-59		
Most Common Worksite	Hospital		
Most Common Specialty	ER		
Most Common Substance Abused	Alcohol/Opiates		
<b>PRESENTING PROBLEM AT INTAKE</b>			
Substance Abuse (only)	100	100	2,875
Mental Illness (only)	2	2	146
Dual Diagnosis	84	84	1,385
Undetermined	4	4	47
<b>REFERRAL TYPE*</b>			
Self	53	53	1,366
Board	137	137	3,088
*May change after Intake			
<b>ETHNICITY (IF KNOWN) AT INTAKE</b>			
Asian	7	7	92
African American	6	6	139
Hispanic	10	10	170
Native American	1	1	31
Pacific Islander	2	2	19
Caucasian	162	162	3,674
Other	2	2	63
Not Reported	0	0	266
<b>CLOSURES</b>			
Successful Completion	102	102	1,669
Failure to Derive Benefit	8	8	115
Failure to Comply	14	14	938
Moved to Another State	0	0	51
Not Accepted by DEC	4	4	48
Voluntary Withdrawal Post-DEC	16	16	303
Voluntary Withdrawal Pre-DEC	29	29	442
Closed Public Risk	32	32	246
No Longer Eligible	0	0	10
Clinically Inappropriate	2	2	12
Sent to Board Pre-DEC	0	0	1
Client Expired	1	1	38
<b>TOTAL CLOSURES</b>	208	208	3,873
<b>NUMBER OF PARTICIPANTS: 486 (as of June 30, 2012)</b>			

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 7.4.1

**DATE:** July 25, 2012

**ACTION REQUESTED:** Diversion Evaluation Committee Resignation

**REQUESTED BY:** Stacie Berumen, Assistant Executive Officer

**BACKGROUND:**

In accordance with B&P Code Section 2770.2, the Board of Registered Nursing is responsible for appointing persons to serve on the Diversion Evaluation Committees. Each Committee for the Diversion Program is composed of three registered nurses, a physician, and a public member with expertise in chemical dependency and/or mental health.

The following Diversion Evaluation Committee members have resigned for personal reasons. They will be recognized and a letter of appreciation will be mailed to each of them.

**RESIGNATION**

<u>NAME</u>	<u>TITLE</u>	<u>DEC</u>	<u>NO.</u>
R.Keith Simpson	Physician	Orange County	4
Deborah Steele	Nurse	Central Valley	5

**NEXT STEP:** Continue recruiting efforts

**FISCAL IMPLICATION, IF ANY:** None at this time

**PERSON TO CONTACT:** Carol Stanford, Diversion Program Manager  
(916) 574-7616

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 7.4.2

**DATE:** July 25, 2012

**ACTION REQUESTED:** Diversion Evaluation Committee (DEC) Member  
Appointments, Reappointments, and Transfers

**REQUESTED BY:** Stacie Berumen, Assistant Executive Officer

**BACKGROUND:**

In accordance with B&P Code Section 2770.2, the Board of Registered Nursing is responsible for appointing persons to serve on the Diversion Evaluation Committees. Each Committee for the Diversion Program is composed of three registered nurses, a physician, and a public member with expertise in substance use and abuse disorders and/or mental health.

**APPOINTMENTS**

Below are the names of candidates who were interviewed and are recommended for appointment to the DEC. Their applications and résumés are attached. If appointed, their terms will expire June 30, 2016.

<u>NAME</u>	<u>TITLE</u>	<u>DEC</u>	<u>NO</u>
Mihran Ask	Physician	Orange County	4
Alan Abrams	Physician	Irvine	14
Sally Barbella	Nurse	Orange County	4
Scott Bertrand	Nurse	Orange County	4
Donna Bishop	Nurse	Sacramento	1
Brooke Kilpatric	Nurse	Bay Area	2
Mary Kropf	Nurse	Bay Area	2
Patricia Mraz	Nurse	Orange County	4
Edward Olivas III	Public	Los Angeles	3
Travis Svensson	Physician	Oakland	13
LaFrancine Tate	Public	Bay Area	2
Joan Taylor	Nurse	San Jose	7

**REAPPOINTMENTS**

Below are the names of members who are recommended for reappointment to the Diversion Evaluation Committees (DEC). Their requests and résumés are attached. If appointed, their terms will expire June 30, 2016.

<u>NAME</u>	<u>TITLE</u>	<u>DEC</u>	<u>NO</u>
Elaine Bradley	Nurse	Palm Springs	6
Richard Diamond	Public	Sacramento	1
Frank Hall	Nurse	North Coast	11

Below are the names of members who are recommended for term extensions to the Diversion Evaluation Committees (DEC). Their requests and résumés are attached. If appointed, their terms will expire June 30, 2014.

<u><b>NAME</b></u>	<u><b>TITLE</b></u>	<u><b>DEC</b></u>	<u><b>NO</b></u>
Dianne Christoffels	Nurse	San Diego	10
Richard Jaco	Nurse	Sacramento	1
Laura Leedahl	Nurse	Ontario	9
Edy Stumpf	Public	Orange County	4

## **TRANSFERS**

Below are the names of the DEC members who are being recommended for a transfer to another committee.

<u><b>NAME</b></u>	<u><b>TITLE</b></u>	<u><b>DEC</b></u>	<u><b>NO</b></u>
Marshall Alameida	Nurse	North Central	12
Mary Hegarty	Nurse	Fresno	5
Sharon Fritz	Nurse	San Diego	10

## **NEXT STEP:**

Continue recruiting efforts

## **FISCAL IMPLICATION, IF ANY:**

None

## **PERSON TO CONTACT:**

Carol Stanford, Diversion Program Manager  
(916) 574-7616

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 8.1

**DATE:** July 25, 2012

**ACTION REQUESTED:** Positions on Bills of Interest to the Board, and any other Bills of Interest to the Board introduced during the 2011-2012 Legislative Session.

**REQUESTED BY:** Louise R. Bailey  
Interim Executive Officer

**BACKGROUND:** Senate Bills  
SB 122

**NEXT STEP:**

**FISCAL IMPLICATION, IF ANY:** None

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## BOARD OF REGISTERED NURSING

### Legislative Update

July 25, 2012

### Bill Analysis

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<b>AUTHOR:</b>	Price	<b>BILL NUMBER:</b>	SB 122
<b>SPONSOR:</b>	Price	<b>BILL STATUS:</b>	Assembly Appropriations
<b>SUBJECT:</b>	Healing Arts	<b>DATE LAST AMENDED:</b>	July 2, 2012

#### SUMMARY:

Existing law creates within the Department of Consumer Affairs the Board of Registered Nursing, and makes the board responsible for the licensure and regulation of registered nurses. Existing law requires the board to meet quarterly.

Existing law defines the term "approved school of nursing" and requires the board to approve and regulate registered nursing schools that are institutions of higher education or are affiliated with an institution of higher education, as specified. Existing law requires a school of nursing that is not affiliated with an institution of higher education to make an agreement with such an institution for purposes of awarding nursing degrees.

Existing law provides that it is unlawful for anyone to conduct a school of nursing unless the school has been approved by the board.

This bill would add and amend sections of the Business and Professions Code relating to healing arts.

#### ANALYSIS:

This bill would require meetings of the board to be held in northern and southern California.

This bill would delete the provisions requiring an agreement and would instead allow the board to approve a school of nursing that is affiliated with an institution of higher education, and that is subject to the requirements set forth in the California Private Postsecondary Education Act of 2009 to grant nursing degrees. The bill would specify that the term "approved school of nursing" includes an approved nursing program.

The bill would require the board to have a memorandum of understanding with the Bureau for Private Postsecondary Education to delineate the powers of the board and bureau, as specified.

The bill would authorize an institution of higher education or a private postsecondary school of nursing approved by the board to remit to the board for deposit in the Board of Registered Nursing Fund the following fees: The fee for approval of a school of nursing shall be five thousand dollars (\$5,000). The fee for continuing approval of a nursing program established after January 1, 2013, shall be three thousand five hundred dollars (\$3,500). The processing fee for authorization of a

substantive change to an approval of a school of nursing shall be five hundred dollars (\$500). Because the bill adds a new source of revenue to a continuously appropriated fund, the bill would make an appropriation.

This bill would authorize the board to issue cease and desist orders to a school of nursing that is not approved by the board and would require the board to notify the Bureau for Private Postsecondary Education and the office of the Attorney General of such a school. The bill would also provide that it is unprofessional conduct for any registered nurse to violate that provision.

**Amended analysis of 1/4/12:**

The bill as introduced 1/24/11 addressed *health care coverage: dependents*. This bill as amended now relates to *nursing*.

**Amended analysis of 1/10/12:**

The bill was amended to delete the provision requiring new nursing schools seeking board approval to be recognized or approved by an accrediting agency recognized by the United States Department of Education.

**Amended analysis of 6/12/12:**

The bill was amended to add amendments to the Business and Professions Code related to the Medical Board of California and the California Massage Therapy Council and is now *Healing Arts*.

Regarding nursing, the bill would allow the board to approve a school of nursing that is affiliated with an institution of higher education, and that is subject to the requirements set forth in the California Private Postsecondary Education Act of 2009, to grant nursing degrees.

The bill would require the board to have a memorandum of understanding with the Bureau for Private Postsecondary Education to ensure that institutions approved by the bureau shall not be required to pay an additional application fee to the bureau for the addition of a school of nursing approved by the board, and to delineate the powers of the board and bureau, as specified.

The bill would require the board to notify the Bureau for Private Postsecondary Education and the Attorney General's office that the school is offering students the ability to enroll in a nursing program that does not have the approval of the board. of such a school that is being conducted without board approval.

**Amended analysis of 6/21/12:**

The bill deletes the requirement for the board to have a memorandum of understanding with the Bureau for Private Postsecondary Education to ensure that institutions approved by the bureau shall not be required to pay an additional application fee to the bureau for the addition of a school of nursing approved by the board.

**Amended analysis of 7/2/12:**

This bill deletes provisions that apply to laws for the Medical Board of California. No substantive change related to nursing.

**BOARD POSITION:**

**LEGISLATIVE COMMITTEE RECOMMENDED POSITION:**

**SUPPORT:** California School Nurse Organization as noted in the Analysis 6/19/12

**OPPOSE:** None noted

AMENDED IN ASSEMBLY JULY 2, 2012  
AMENDED IN ASSEMBLY JUNE 21, 2012  
AMENDED IN ASSEMBLY JUNE 12, 2012  
AMENDED IN SENATE JANUARY 10, 2012  
AMENDED IN SENATE JANUARY 4, 2012

**SENATE BILL**

**No. 122**

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**Introduced by Senator Price**

January 24, 2011

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An act to amend Sections 2709, 2786, 2798, 4600, 4601, 4602, 4602.5, 4603, 4603.7, 4612, and 4613 of, and to add Sections 2135.7, 2786.2, 2786.5, and 4603.8 to, the Business and Professions Code, relating to healing arts, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

SB 122, as amended, Price. Healing Arts.

~~(1) Existing law provides for the licensure and regulation of physicians and surgeons by the Medical Board of California. Existing law requires the board to issue a license to an applicant who meets specified qualifications and requirements, including successfully completing a medical curriculum, as specified, in a medical school or schools located in the United States or Canada approved by the board, or in a medical school located outside the United States or Canada which otherwise meets specified requirements. Existing law requires the board to issue a license to an applicant who, among other things, (A) holds an unlimited license as a physician and surgeon in another state or states or a Canadian province or provinces, (B) has held an unrestricted license to practice medicine for at least 4 years, (C) has passed a written~~

examination recognized by the board to be equivalent in context to that administered in California, (D) the board has determined has (i) not had disciplinary action taken against him or her, (ii) not been the subject of an adverse judgment or settlement, and (iii) has not committed any acts or crimes constituting grounds for denial of a certificate, in each case, as specified, (E) has completed specified post graduate training, and (F) is board certified in a specialty, as specified.

This bill would authorize the board to issue a physician and surgeon license to an applicant who successfully completed a medical curriculum in a medical school that is not approved or recognized by the board or that has been disapproved by the board, if the applicant meets the above requirements, except that the applicant shall have held an unrestricted physician and surgeon license in another state or country for a minimum of 5, rather than 4, years.

(2)

(1) Existing law creates within the Department of Consumer Affairs the Board of Registered Nursing, and makes the board responsible for the licensure and regulation of registered nurses. Existing law requires the board to meet quarterly.

This bill would require meetings of the board to be held in northern and southern California.

(3)

(2) Existing law defines the term “approved school of nursing” and requires the board to approve and regulate registered nursing schools that are institutions of higher education or are affiliated with an institution of higher education, as specified. Existing law requires a school of nursing that is not affiliated with an institution of higher education to make an agreement with such an institution for purposes of awarding nursing degrees.

This bill would delete the provisions requiring an agreement and would instead allow the board to approve a school of nursing that is affiliated with an institution of higher education, and that is subject to the requirements set forth in the California Private Postsecondary Education Act of 2009 to grant nursing degrees. The bill would specify that the term “approved school of nursing” includes an approved nursing program. The bill would subject all approved schools of nursing to specified fees for deposit into the Board of Registered Nursing Fund, a continuously appropriated fund. Because the bill adds a new source of revenue to a continuously appropriated fund, the bill would make an appropriation.

The bill would require the board to have a memorandum of understanding with the Bureau for Private Postsecondary Education to delineate the powers of the board and bureau, as specified.

(4)

(3) Existing law provides that it is unlawful for anyone to conduct a school of nursing unless the school has been approved by the board.

This bill would authorize the board to issue cease and desist orders to a school of nursing that is not approved by the board and would require the board to notify the Bureau for Private Postsecondary Education and the office of the Attorney General of such a school. The bill would also provide that it is unprofessional conduct for any registered nurse to violate that provision.

(5)

(4) Existing law, until January 1, 2015, provides for the voluntary certification of massage practitioners and massage therapists by the California Massage Therapy Council. Existing law specifies the requirements for the council to issue to an applicant a certificate as a massage therapist, including, but not limited to, (A) successfully completing curricula in massage and related subjects totaling a minimum of 500 hours, a minimum of 250 hours of which shall be from a school approved by the council and the other 250 hours may be secured as specified, or (B) passing a massage and bodywork competency assessment examination, as specified.

This bill would require an applicant for a massage therapist certificate to meet the other requirements for certification and to also successfully complete either (A) the 500 hours or the credit unit equivalent, as specified above, or (B) the competency assessment examination, as specified above, and curricula in massage and related subjects totaling a minimum of 250 hours, at a single approved school.

(6)

(5) Existing law requires the council to immediately suspend, on an interim basis, the certificate of a certificate holder, if the council receives notice that a certificate holder has been arrested for and charged with, among other crimes, soliciting or engaging in an act of prostitution or an act punishable as sexually related crime, and to provide notices of the suspension to the certificate holder and any business that employs the certificate holder, in each case, as specified.

This bill would, additionally, require the council to immediately suspend the certificate of a certificate holder upon receipt of clear and convincing evidence that the holder has committed an act punishable

as a sexually related crime or felony. The bill would also require the council to consider any available credible mitigating evidence before making a decision to so suspend a certificate. The bill would grant the holder of a certificate so suspended the right to a hearing to be held within 30 days, and require the council to send notice of suspension to the certificate holder and to other specified businesses.

(7)

(6) Existing law requires the council, upon request of a law enforcement agency or local government agency with responsibility for regulating massage or massage business, to provide information concerning a certificate holder, as specified.

This bill would authorize those local agencies, upon request of the council, to provide information to the council concerning an applicant or certificate holder, including, but not limited to, information related to criminal activity or unprofessional conduct allegedly engaged in by that person.

(8)

(7) Under existing law, conviction of a felony that is substantially related to the qualifications or duties of a certificate holder is a violation and basis for the council to deny an application or discipline a certificate holder.

This bill would also impose those consequences for a conviction of a felony, misdemeanor, infraction, or municipal code violation, or liability in an administrative or civil action, that is substantially related to the qualifications, functions, or duties of a certificate holder. The bill would also require a certificate holder to provide identifying information, upon request, as specified.

Vote: majority. Appropriation: yes. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1     ~~SECTION 1. Section 2135.7 is added to the Business and~~
- 2     ~~Professions Code, to read:~~
- 3     ~~2135.7. The board may issue a physician and surgeon's~~
- 4     ~~certificate to an applicant who meets all of the following~~
- 5     ~~requirements:~~
- 6     ~~(a) The applicant holds an unlimited license as a physician and~~
- 7     ~~surgeon in another state or states, or another country or countries,~~
- 8     ~~which was issued upon both of the following:~~

1     ~~(1) Successful completion of a resident course of professional~~  
2 ~~instruction leading to a degree of medical doctor equivalent to that~~  
3 ~~specified in Section 2089, except that the applicant may have~~  
4 ~~successfully completed the degree program at a medical school~~  
5 ~~that is not approved or recognized by the board or a medical school~~  
6 ~~that has been disapproved by the board pursuant to Article 4~~  
7 ~~(commencing with Section 2080). However, nothing in this section~~  
8 ~~shall be construed to require the board to evaluate for equivalency~~  
9 ~~any coursework obtained at a medical school disapproved by the~~  
10 ~~board.~~

11     ~~(2) Taking and passing a written examination that is recognized~~  
12 ~~by the board to be equivalent in content to that administered in~~  
13 ~~California.~~

14     ~~(b) The applicant has held an unrestricted license to practice~~  
15 ~~medicine in another state or states, or another country or countries,~~  
16 ~~or as a member of the active military, United States Public Health~~  
17 ~~Services, or other federal program, for a period of at least five~~  
18 ~~years. Any time spent by the applicant in a postgraduate training~~  
19 ~~program or clinical fellowship shall not be included in the~~  
20 ~~calculation of this five-year period.~~

21     ~~(c) The board determines that no disciplinary action has been~~  
22 ~~taken against the applicant by any medical licensing authority and~~  
23 ~~that the applicant has not been the subject of adverse judgments~~  
24 ~~or settlements resulting from the practice of medicine that the~~  
25 ~~board determines constitutes evidence of a pattern of negligence~~  
26 ~~or incompetence.~~

27     ~~(d) The applicant (1) has satisfactorily completed at least one~~  
28 ~~year of approved postgraduate training and is certified by a~~  
29 ~~specialty board approved by the American Board of Medical~~  
30 ~~Specialties or approved by the board pursuant to subdivision (h)~~  
31 ~~of Section 651; (2) has satisfactorily completed at least two years~~  
32 ~~of approved postgraduate training; or (3) has satisfactorily~~  
33 ~~completed at least one year of approved postgraduate training and~~  
34 ~~takes and passes the clinical competency written examination.~~

35     ~~(e) The applicant has not committed any acts or crimes~~  
36 ~~constituting grounds for denial of a certificate under Division 1.5~~  
37 ~~(commencing with Section 475) or Article 12 (commencing with~~  
38 ~~Section 2220).~~

39     ~~(f) Any application received from an applicant who has held an~~  
40 ~~unrestricted license to practice medicine in another state or states;~~



1 ~~or another country or countries, or as a member of the active~~  
2 ~~military, United States Public Health Services, or other federal~~  
3 ~~program for five or more years shall be reviewed and processed~~  
4 ~~pursuant to this section. Any time spent by the applicant in a~~  
5 ~~postgraduate training program or clinical fellowship shall not be~~  
6 ~~included in the calculation of this five-year period. This subdivision~~  
7 ~~does not apply to applications that may be reviewed and processed~~  
8 ~~pursuant to Section 2151.~~

9 ~~SEC. 2.~~

10 *SECTION 1.* Section 2709 of the Business and Professions  
11 Code is amended to read:

12 2709. The board for the purpose of transacting its business  
13 shall meet at least once every three months, at times and places it  
14 designates by resolution. Meetings shall be held in northern and  
15 southern California.

16 ~~SEC. 3.~~

17 *SEC. 2.* Section 2786 of the Business and Professions Code is  
18 amended to read:

19 2786. (a) An approved school of nursing, or an approved  
20 nursing program, is one that has been approved by the board, gives  
21 the course of instruction approved by the board, covering not less  
22 than two academic years, is affiliated or conducted in connection  
23 with one or more hospitals, and is an institution of higher  
24 education. For purposes of this section, "institution of higher  
25 education" includes, but is not limited to, community colleges  
26 offering an associate of arts or associate of science degree and  
27 private postsecondary institutions offering an associate of arts,  
28 associate of science, or baccalaureate degree or an entry-level  
29 master's degree, and is an institution that is not subject to the  
30 California Private Postsecondary Education Act of 2009 (Chapter  
31 8 (commencing with Section 94800) of Part 59 of Division 10 of  
32 Title 3 of the Education Code).

33 (b) A school of nursing that is affiliated with an institution that  
34 is subject to the California Private Postsecondary Education Act  
35 of 2009 (Chapter 8 (commencing with Section 94800) of Part 59  
36 of Division 10 of Title 3 of the Education Code), may be approved  
37 by the board to grant an associate of arts or associate of science  
38 degree to individuals who graduate from the school of nursing or  
39 to grant a baccalaureate degree in nursing with successful

1 completion of an additional course of study as approved by the  
2 board and the institution involved.

3 (c) The board shall determine by regulation the required subjects  
4 of instruction to be completed in an approved school of nursing  
5 for licensure as a registered nurse and shall include the minimum  
6 units of theory and clinical experience necessary to achieve  
7 essential clinical competency at the entry level of the registered  
8 nurse. The board's standards shall be designed to require all schools  
9 to provide clinical instruction in all phases of the educational  
10 process.

11 (d) The board shall perform or cause to be performed an analysis  
12 of the practice of the registered nurse no less than every five years.  
13 Results of the analysis shall be utilized to assist in the  
14 determination of the required subjects of instruction, validation of  
15 the licensing examination, and assessment of the current practice  
16 of nursing.

17 ~~SEC. 4.~~

18 *SEC. 3.* Section 2786.2 is added to the Business and Professions  
19 Code, to read:

20 2786.2. A private postsecondary school of nursing approved  
21 by the board pursuant to subdivision (b) of Section 2786 shall  
22 comply with Chapter 8 of Part 59 of Division 10 of Title 3 of the  
23 Education Code. The board shall have a memorandum of  
24 understanding with the Bureau for Private Postsecondary Education  
25 to delineate the powers of the board to review and approve schools  
26 of nursing and the powers of the bureau to protect the interest of  
27 students attending institutions governed by the Private  
28 Postsecondary Education Act of 2009, Chapter 8 (commencing  
29 with Section 94800) of Division 10 of Title 3 of the Education  
30 Code.

31 ~~SEC. 5.~~

32 *SEC. 4.* Section 2786.5 is added to the Business and Professions  
33 Code, to read:

34 2786.5. (a) An institution of higher education or a private  
35 postsecondary school of nursing approved by the board pursuant  
36 to subdivision (b) of Section 2786 shall remit to the board for  
37 deposit in the Board of Registered Nursing Fund the following  
38 fees, in accordance with the following schedule:

39 (1) The fee for approval of a school of nursing shall be five  
40 thousand dollars (\$5,000).

1 (2) The fee for continuing approval of a nursing program  
2 established after January 1, 2013, shall be three thousand five  
3 hundred dollars (\$3,500).

4 (3) The processing fee for authorization of a substantive change  
5 to an approval of a school of nursing shall be five hundred dollars  
6 (\$500).

7 (b) If the board determines that the annual cost of providing  
8 oversight and review of a school of nursing, as required by this  
9 article, is less than the amount of any fees required to be paid by  
10 that institution pursuant to this article, the board may decrease the  
11 fees applicable to that institution to an amount that is proportional  
12 to the board's costs associated with that institution.

13 ~~SEC. 6.~~

14 *SEC. 5.* Section 2798 of the Business and Professions Code is  
15 amended to read:

16 2798. (a) It is unlawful for anyone to conduct a school of  
17 nursing unless the school has been approved by the board.

18 (b) If the board has a reasonable belief, either by complaint or  
19 otherwise, that a school is allowing students to apply for its nursing  
20 program and that nursing program does not have the approval of  
21 the board, the board shall immediately order the school to cease  
22 and desist from offering students the ability to enroll in its nursing  
23 program. The board shall also notify the Bureau for Private  
24 Postsecondary Education and the Attorney General's office that  
25 the school is offering students the ability to enroll in a nursing  
26 program that does not have the approval of the board.

27 (c) It shall be unprofessional conduct for any registered nurse  
28 to violate or attempt to violate, either directly or indirectly, or to  
29 assist or abet the violation of, this section.

30 (d) This section is not applicable to schools conducted under  
31 Section 2789 of this chapter.

32 ~~SEC. 7.~~

33 *SEC. 6.* Section 4600 of the Business and Professions Code is  
34 amended to read:

35 4600. As used in this chapter, the following terms shall have  
36 the following meanings:

37 (a) "Approved school" or "approved massage school" means a  
38 school approved by the council that meets minimum standards for  
39 training and curriculum in massage and related subjects and that  
40 meets any of the following requirements:

1 (1) Is approved by the Bureau for Private Postsecondary  
2 Education.

3 (2) Is approved by the Department of Consumer Affairs.

4 (3) Is an institution accredited by the Accrediting Commission  
5 for Senior Colleges and Universities or the Accrediting  
6 Commission for Community and Junior Colleges of the Western  
7 Association of Schools and Colleges and that is one of the  
8 following:

9 (A) A public institution.

10 (B) An institution incorporated and lawfully operating as a  
11 nonprofit public benefit corporation pursuant to Part 2  
12 (commencing with Section 5110) of Division 2 of Title 1 of the  
13 Corporations Code, and that is not managed by any entity for profit.

14 (C) A for-profit institution.

15 (D) An institution that does not meet all of the criteria in  
16 subparagraph (B) that is incorporated and lawfully operating as a  
17 nonprofit public benefit corporation pursuant to Part 2  
18 (commencing with Section 5110) of Division 2 of Title 1 of the  
19 Corporations Code, that has been in continuous operation since  
20 April 15, 1997, and that is not managed by any entity for profit.

21 (4) Is a college or university of the state higher education system,  
22 as defined in Section 100850 of the Education Code.

23 (5) Is a school of equal or greater training that is recognized by  
24 the corresponding agency in another state or accredited by an  
25 agency recognized by the United States Department of Education.

26 (b) "Compensation" means the payment, loan, advance,  
27 donation, contribution, deposit, or gift of money or anything of  
28 value.

29 (c) "Massage therapist," "bodyworker," "bodywork therapist,"  
30 or "massage and bodywork therapist" means a person who is  
31 certified by the California Massage Therapy Council under  
32 subdivision (c) of Section 4601 and who administers massage for  
33 compensation.

34 (d) "Massage practitioner," "bodywork practitioner," or  
35 "massage and bodywork practitioner" means a person who is  
36 certified by the California Massage Therapy Council under  
37 subdivision (b) of Section 4601 and who administers massage for  
38 compensation.

39 (e) "Council" means the California Massage Therapy Council  
40 created pursuant to this chapter, which shall be a nonprofit

1 organization exempt from taxation under Section 501(c)(3) of Title  
2 26 of the United States Code. The council may commence activities  
3 as authorized by this section once it has submitted a request to the  
4 Internal Revenue Service seeking this exemption. Whenever the  
5 term "organization" is used in this chapter, it shall mean the  
6 council, except where the context indicates otherwise.

7 (f) "Registered school" means a school approved by the council  
8 that meets minimum standards for training and curriculum in  
9 massage and related subjects and that either is approved by the  
10 Bureau for Private Postsecondary Education or the Department of  
11 Consumer Affairs, or is an institution accredited by the senior  
12 commission or the junior commission of the Western Association  
13 of Schools and Colleges as defined in paragraph (3) of subdivision  
14 (a), is a college or university of the state higher education system  
15 as defined in Section 100850 of the Education Code, or is a school  
16 of equal or greater training that is approved by the corresponding  
17 agency in another state.

18 (g) For purposes of this chapter, the terms "massage" and  
19 "bodywork" shall have the same meaning.

20 (h) "Operator of a massage business" means a person, whether  
21 owner or nonowner, who manages or operates a massage business.

22 ~~SEC. 8.~~

23 *SEC. 7.* Section 4601 of the Business and Professions Code is  
24 amended to read:

25 4601. (a) The council shall issue a certificate under this chapter  
26 to an applicant who satisfies the requirements of this chapter.

27 (b) (1) In order to obtain certification as a massage practitioner,  
28 an applicant shall submit a written application and provide the  
29 council with satisfactory evidence that he or she meets all of the  
30 following requirements:

31 (A) The applicant is 18 years of age or older.

32 (B) The applicant has successfully completed, at a single  
33 approved school, curricula in massage and related subjects, totaling  
34 a minimum of 250 hours or the credit unit equivalent, that  
35 incorporates appropriate school assessment of student knowledge  
36 and skills. Included in the hours shall be instruction addressing  
37 anatomy and physiology, contraindications, health and hygiene,  
38 and business and ethics, with at least 100 hours of the required  
39 minimum 250 hours devoted to these curriculum areas.

40 (C) All fees required by the council have been paid.

(2) New certificates shall not be issued pursuant to this subdivision after December 31, 2015. Certificates issued pursuant to this section or subdivision (a) or (c) of Section 4604 on or before December 31, 2015, shall, after December 31, 2015, be renewed without any additional educational requirements, provided that the certificate holder continues to be qualified pursuant to this chapter.

(c) In order to obtain certification as a massage therapist, an applicant shall submit a written application and provide the council with satisfactory evidence that he or she meets all of the following requirements:

(1) The applicant is 18 years of age or older.

(2) The applicant satisfies at least one of the following requirements:

(A) He or she has successfully completed the curricula in massage and related subjects totaling a minimum of 500 hours or the credit unit equivalent. Of this 500 hours, a minimum of 250 hours shall be from approved schools. The remaining 250 hours required may be secured either from approved or registered schools, or from continuing education providers approved by, or registered with, the council or the Department of Consumer Affairs. After December 31, 2015, applicants may only satisfy the curricula in massage and related subjects from approved schools.

(B) The applicant has done both of the following:

(i) Successfully completed, at a single approved school, curricula in massage and related subjects totaling a minimum of 250 hours that incorporates appropriate school assessment of student knowledge and skills. Included in the hours shall be instruction addressing anatomy and physiology, contraindications, health and hygiene, and business and ethics, with at least 100 hours of the required minimum 250 hours devoted to these curriculum areas.

(ii) Passed a massage and bodywork competency assessment examination that meets generally recognized psychometric principles and standards, and that is approved by the board. The successful completion of this examination may have been accomplished before the date the council is authorized by this chapter to begin issuing certificates.

(3) All fees required by the council have been paid.

(d) The council shall issue a certificate to an applicant who meets the other qualifications of this chapter and holds a current and valid registration, certification, or license from any other state

1 whose licensure requirements meet or exceed those defined within  
2 this chapter. The council shall have discretion to give credit for  
3 comparable academic work completed by an applicant in a program  
4 outside of California.

5 (e) An applicant applying for a massage therapist certificate  
6 shall file with the council a written application provided by the  
7 council, showing to the satisfaction of the council that he or she  
8 meets all of the requirements of this chapter.

9 (f) Any certification issued under this chapter shall be subject  
10 to renewal every two years in a manner prescribed by the council,  
11 and shall expire unless renewed in that manner. The council may  
12 provide for the late renewal of a license.

13 (g) (1) The council shall have the responsibility to determine  
14 that the school or schools from which an applicant has obtained  
15 the education required by this chapter meet the requirements of  
16 this chapter. If the council has any reason to question whether or  
17 not the applicant received the education that is required by this  
18 chapter from the school or schools that the applicant is claiming,  
19 the council shall investigate the facts to determine that the applicant  
20 received the required education prior to issuing a certificate.

21 (2) For purposes of paragraph (1) and any other provision of  
22 this chapter for which the council is authorized to receive factual  
23 information as a condition of taking any action, the council shall  
24 have the authority to conduct oral interviews of the applicant and  
25 others or to make any investigation deemed necessary to establish  
26 that the information received is accurate and satisfies any criteria  
27 established by this chapter.

28 (h) The certificate issued pursuant to this chapter, as well as  
29 any identification card issued by the council, shall be surrendered  
30 to the council by any certificate holder whose certificate has been  
31 suspended or revoked.

32 ~~SEC. 9.~~

33 *SEC. 8.* Section 4602 of the Business and Professions Code is  
34 amended to read:

35 4602. (a) The council may discipline a certificate holder by  
36 any, or a combination, of the following methods:

37 (1) Placing the certificate holder on probation.

38 (2) Suspending the certificate and the rights conferred by this  
39 chapter on a certificate holder for a period not to exceed one year.

40 (3) Revoking the certificate.

1 (4) Suspending or staying the disciplinary order, or portions of  
2 it, with or without conditions.

3 (5) Taking other action as the council, as authorized by this  
4 chapter or its bylaws, deems proper.

5 (b) The council may issue an initial certificate on probation,  
6 with specific terms and conditions, to any applicant.

7 (c) (1) Notwithstanding any other provision of law, if the  
8 council receives notice that a certificate holder has been arrested  
9 and charges have been filed by the appropriate prosecuting agency  
10 against the certificate holder alleging a violation of subdivision  
11 (b) of Section 647 of the Penal Code or any other offense described  
12 in subdivision (h) of Section 4603, the council shall take all of the  
13 following actions:

14 (A) Immediately suspend, on an interim basis, the certificate of  
15 that certificate holder.

16 (B) Notify the certificate holder within 10 days at the address  
17 last filed with the council that the certificate has been suspended,  
18 and the reason for the suspension.

19 (C) Notify any business within 10 days that the council has in  
20 its records as employing the certificate holder that the certificate  
21 has been suspended.

22 (2) Upon notice to the council that the charges described in  
23 paragraph (1) have resulted in a conviction, the suspended  
24 certificate shall become subject to permanent revocation. The  
25 council shall provide notice to the certificate holder within 10 days  
26 that it has evidence of a valid record of conviction and that the  
27 certificate will be revoked unless the certificate holder provides  
28 evidence within 15 days that the conviction is either invalid or that  
29 the information is otherwise erroneous.

30 (3) Upon notice that the charges have resulted in an acquittal,  
31 or have otherwise been dismissed prior to conviction, the certificate  
32 shall be immediately reinstated and the certificate holder and any  
33 business that received notice pursuant to subparagraph (C) of  
34 paragraph (1) shall be notified of the reinstatement within 10 days.

35 (d) Notwithstanding any other provision of law, if the council  
36 receives clear and convincing evidence that a certificate holder  
37 has committed an act punishable as a sexually related crime or a  
38 felony, the council may immediately suspend the certificate of that  
39 certificate holder. A decision to immediately suspend a certificate  
40 pursuant to this subdivision shall be based on clear and convincing



1 evidence and the council shall also consider any available credible  
2 mitigating evidence before making a decision to suspend a  
3 certificate. Written statements by any person shall not be  
4 considered by the council when determining whether to  
5 immediately suspend a certificate unless made under penalty of  
6 perjury. If the council suspends the certificate of a certificate holder  
7 in accordance with this subdivision, the council shall take all of  
8 the following additional actions:

9 (1) Notify the certificate holder, at the address last filed with  
10 the council, within 10 business days by a method providing  
11 delivery confirmation, that the certificate has been suspended, the  
12 reason for the suspension, and that the certificate holder has the  
13 right to request a hearing pursuant to paragraph (3).

14 (2) Notify by electronic mail or any other means consistent with  
15 the notice requirements of this chapter, within 10 business days,  
16 any business that the council has in its records as employing or  
17 contracting with the certificate holder for massage services, and  
18 the California city or county permitting authority that has  
19 jurisdiction over any business that the council has in its records as  
20 employing or contracting with the certificate holder, that the  
21 certificate has been suspended.

22 (3) A certificate holder whose certificate is suspended pursuant  
23 to this subdivision shall have the right to request, in writing, a  
24 hearing to challenge the factual basis for the suspension. If the  
25 holder of the suspended certificate requests a hearing on the  
26 suspension, the hearing shall be held within 30 days after receipt  
27 of the request. A holder whose certificate is suspended based on  
28 paragraph (1) shall be subject to revocation or other discipline in  
29 accordance with subdivision (a) of Section 4602.

30 ~~SEC. 10.~~

31 *SEC. 9.* Section 4602.5 of the Business and Professions Code  
32 is amended to read:

33 4602.5. (a) Upon the request of any law enforcement agency  
34 or any other representative of a local government agency with  
35 responsibility for regulating, or administering a local ordinance  
36 relating to, massage or massage businesses, the council shall  
37 provide information concerning a certificate holder, including, but  
38 not limited to, the current status of the certificate, any history of  
39 disciplinary actions taken against the certificate holder, the home  
40 and work addresses of the certificate holder, and any other

1 information in the council's possession that is necessary to verify  
2 facts relevant to administering the local ordinance.

3 (b) Upon the request of the council to any law enforcement  
4 agency or any other representative of a local government agency  
5 with responsibility for regulating or administering a local ordinance  
6 relating to massage or massage businesses, the law enforcement  
7 agency or local government agency is authorized to provide  
8 information to the council concerning a certificate applicant or  
9 certificate holder, including, but not limited to, the current status  
10 of any application or local permit; any history of disciplinary action  
11 taken against the certificate applicant or certificate holder; any  
12 information related to criminal activity or unprofessional conduct  
13 allegedly engaged in by a certificate applicant or certificate holder,  
14 including, but not limited to, police reports and declarations of  
15 conduct; the home and work addresses of the certificate applicant  
16 or certificate holder; and any other information in the law  
17 enforcement agency's or other local government agency's  
18 possession that is necessary to verify facts or implement the  
19 provisions of this chapter.

20 (c) The council shall accept information provided by any law  
21 enforcement agency or any other representative of a local  
22 government agency with responsibility for regulating, or  
23 administering a local ordinance relating to, massage or massage  
24 businesses. The council shall have the responsibility to review any  
25 information received and to take any actions authorized by this  
26 chapter that are warranted by that information.

27 ~~SEC. 11.~~

28 *SEC. 10.* Section 4603 of the Business and Professions Code  
29 is amended to read:

30 4603. It is a violation of this chapter for a certificate holder to  
31 commit, and the council may deny an application for a certificate  
32 or discipline a certificate holder for, any of the following:

33 (a) Unprofessional conduct, including, but not limited to, denial  
34 of licensure, revocation, suspension, restriction, or any other  
35 disciplinary action against a certificate holder by another state or  
36 territory of the United States, by any other government agency, or  
37 by another California health care professional licensing board. A  
38 certified copy of the decision, order, or judgment shall be  
39 conclusive evidence of these actions.

1 (b) Procuring a certificate by fraud, misrepresentation, or  
2 mistake.

3 (c) Violating or attempting to violate, directly or indirectly, or  
4 assisting in or abetting the violation of, or conspiring to violate,  
5 any provision or term of this chapter or any rule or bylaw adopted  
6 by the council.

7 (d) Conviction of any felony, misdemeanor, infraction, or  
8 municipal code violation, or liability in an administrative or civil  
9 action, that is substantially related to the qualifications, functions,  
10 or duties of a certificate holder, in which event the record of the  
11 conviction or other judgment shall be conclusive evidence of the  
12 crime or liability.

13 (e) Impersonating an applicant or acting as a proxy for an  
14 applicant in any examination referred to under this chapter for the  
15 issuance of a certificate.

16 (f) Impersonating a certified practitioner or therapist, or  
17 permitting or allowing an uncertified person to use a certificate.

18 (g) Committing any fraudulent, dishonest, or corrupt act that is  
19 substantially related to the qualifications or duties of a certificate  
20 holder.

21 (h) Committing any act punishable as a sexually related crime.

22 ~~SEC. 12.~~

23 *SEC. 11.* Section 4603.7 of the Business and Professions Code  
24 is amended to read:

25 4603.7. A certificate holder shall include the name under which  
26 he or she is certified and his or her certificate number in any and  
27 all advertising and shall display his or her original certificate at  
28 his or her place of business. A certificate holder shall have his or  
29 her identification card in his or her possession while providing  
30 massage services.

31 ~~SEC. 13.~~

32 *SEC. 12.* Section 4603.8 is added to the Business and  
33 Professions Code, to read:

34 4603.8. A certificate holder shall, upon request at the location  
35 where he or she is providing massage services, provide his or her  
36 full name and certificate number to a member of the public, the  
37 council, or a member of law enforcement or a local government  
38 agency charged with regulating massage.

1     ~~SEC. 14.~~

2     *SEC. 13.* Section 4612 of the Business and Professions Code  
3 is amended to read:

4     4612. (a) (1) The holder of a certificate issued pursuant to  
5 this chapter shall have the right to practice massage, consistent  
6 with this chapter and the qualifications established by his or her  
7 certification, in any city, county, or city and county in this state  
8 and shall not be required to obtain any other license, permit, or  
9 other authorization, except as provided in this section, to engage  
10 in that practice.

11     (2) Notwithstanding any other provision of law, a city, county,  
12 or city and county shall not enact an ordinance that requires a  
13 license, permit, or other authorization to provide massage for  
14 compensation by an individual who is certified pursuant to this  
15 chapter and who is practicing consistent with the qualifications  
16 established by his or her certification, or by a massage business  
17 or massage establishment that employs or uses only persons who  
18 are certified pursuant to this chapter to provide massage for  
19 compensation. No provision of any ordinance enacted by a city,  
20 county, or city and county that is in effect before the effective date  
21 of this chapter, and that requires a license, permit, or other  
22 authorization to provide massage for compensation, may be  
23 enforced against an individual who is certified pursuant to this  
24 chapter or against a massage business or massage establishment  
25 that employs or uses only persons who are certified pursuant to  
26 this chapter to provide massage for compensation.

27     (3) Except as provided in subdivision (b), nothing in this section  
28 shall be interpreted to prevent a city, county, or city and county  
29 from adopting or enforcing any local ordinance that provides for  
30 reasonable health and safety requirements for massage  
31 establishments or businesses. Subdivision (b) shall not apply to  
32 any massage establishment or business that employs or uses  
33 persons to provide massage services who are not certified pursuant  
34 to this chapter.

35     (b) (1) This subdivision shall apply only to massage  
36 establishments or businesses that are sole proprietorships, where  
37 the sole proprietor is certified pursuant to this chapter, and to  
38 massage establishments or businesses that employ or use only  
39 persons certified pursuant to this chapter to provide massage  
40 services. For purposes of this subdivision, a sole proprietorship is

1 a business where the owner is the only person employed by that  
2 business to provide massage services.

3 (2) (A) Any massage establishment or business described in  
4 paragraph (1) shall maintain on its premises evidence for review  
5 by local authorities that demonstrates that all persons providing  
6 massage services are certified.

7 (B) Nothing in this section shall preclude a city, county, or city  
8 and county from including in a local ordinance a provision that  
9 requires a business described in paragraph (1) to file copies or  
10 provide other evidence of the certificates held by the persons who  
11 are providing massage services at the business.

12 (3) A city, county, or city and county may charge a massage  
13 business or establishment a business licensing fee, provided that  
14 the fee shall be no higher than the lowest fee that is applied to  
15 other individuals and businesses providing professional services,  
16 as defined in subdivision (a) of Section 13401 of the Corporations  
17 Code.

18 (4) Nothing in this section shall prohibit a city, county, or city  
19 and county from enacting ordinances, regulations, rules,  
20 requirements, restrictions, land use regulations, moratoria,  
21 conditional use permits, or zoning requirements applicable to an  
22 individual certified pursuant to this chapter or to a massage  
23 establishment or business that uses only individuals who are  
24 certified pursuant to this chapter to provide massage for  
25 compensation, provided that, unless otherwise exempted by this  
26 chapter, these ordinances, regulations, rules, requirements,  
27 restrictions, land use regulations, moratoria, conditional use  
28 permits, and zoning requirements shall be no different than the  
29 requirements that are uniformly applied to all other individuals  
30 and businesses providing professional services, as defined in  
31 subdivision (a) of Section 13401 of the Corporations Code. No  
32 provision of any ordinance, regulation, rule, requirement,  
33 restriction, land use regulation, moratoria, conditional use permit,  
34 or zoning requirement enacted by a city, county, or city and county  
35 that is in effect before the effective date of this chapter, and that  
36 is inconsistent with this paragraph, may be enforced against an  
37 individual who is certified pursuant to this chapter or against a  
38 massage business or massage establishment that uses only  
39 individuals who are certified pursuant to this chapter to provide  
40 massage for compensation.

1 (5) Local building code or physical facility requirements  
2 applicable to massage establishments or businesses shall not require  
3 additional restroom, shower, or other facilities that are not  
4 uniformly applicable to other professional or personal service  
5 businesses, nor shall building or facility requirements be adopted  
6 that (A) require unlocked doors when there is no staff available to  
7 ensure security for clients and massage staff who are behind closed  
8 doors, or (B) require windows that provide a view into massage  
9 rooms that interfere with the privacy of clients of the massage  
10 business.

11 (6) A city, county, or city and county may adopt reasonable  
12 health and safety requirements with respect to massage  
13 establishments or businesses, including, but not limited to,  
14 requirements for cleanliness of massage rooms, towels and linens,  
15 and reasonable attire and personal hygiene requirements for persons  
16 providing massage services, provided that nothing in this paragraph  
17 shall be interpreted to authorize adoption of local ordinances that  
18 impose additional qualifications, such as medical examinations,  
19 background checks, or other criteria, upon any person certified  
20 pursuant to this chapter.

21 (7) Nothing in this section shall preclude a city, county, or city  
22 and county from doing any of the following:

23 (A) Requiring an applicant for a business license to operate a  
24 massage business or establishment to fill out an application that  
25 requests the applicant to provide relevant information, as long as  
26 the information requested is the same as that required of other  
27 individuals and professionals providing professional services as  
28 defined in subdivision (a) of Section 13401 of the Corporations  
29 Code.

30 (B) Making reasonable investigations into the information so  
31 provided.

32 (C) Denying or restricting a business license if the applicant  
33 has provided materially false information.

34 (c) An owner or operator of a massage business or establishment  
35 who is certified pursuant to this chapter shall be responsible for  
36 the conduct of all employees or independent contractors working  
37 on the premises of the business. Failure to comply with this chapter  
38 may result in revocation of the owner's or operator's certificate in  
39 accordance with Section 4603. Nothing in this section shall  
40 preclude a local ordinance from authorizing suspension, revocation,

1 or other restriction of a license or permit issued to a massage  
2 establishment or business if violations of this chapter, or of the  
3 local ordinance, occur on the business premises.

4 (d) Nothing in this section shall preclude a city, county, or city  
5 and county from adopting a local ordinance that is applicable to  
6 massage businesses or establishments described in paragraph (1)  
7 of subdivision (b) and that does either of the following:

8 (1) Provides that duly authorized officials of the city, county,  
9 or city and county have the right to conduct reasonable inspections,  
10 during regular business hours, to ensure compliance with this  
11 chapter, the local ordinance, or other applicable fire and health  
12 and safety requirements.

13 (2) Requires an owner or operator to notify the city, county, or  
14 city and county of any intention to rename, change management,  
15 or convey the business to another person.

16 (e) Nothing in this chapter shall be construed to preclude a city,  
17 county, or city and county from requiring a background check of  
18 an owner or operator of a massage establishment who owns 5  
19 percent or more of a massage business or massage establishment  
20 and who is not certified pursuant to this chapter. The background  
21 check may include, but is not limited to, a criminal background  
22 check, including requiring submission of fingerprints for a state  
23 and federal criminal background check, submission of an  
24 application that requires the applicant to state information,  
25 including, but not limited to, the applicant's business, occupation,  
26 and employment history for the 10 years preceding the date of  
27 application, the inclusive dates of same, and the name and address  
28 of any massage business or other like establishment owned or  
29 operated by any person who is subject to the background check  
30 requirement of this subdivision. If a noncertified owner's or  
31 operator's background check results in a finding that the city,  
32 county, or city and county determines is relevant to owning or  
33 operating a massage establishment, then the provisions of  
34 subdivision (a) and (b) shall not apply to that establishment and  
35 the city, county, or city and county may regulate that establishment  
36 in any manner it deems proper that is in accordance with the law.

37 ~~SEC. 15.~~

38 *SEC. 14.* Section 4613 of the Business and Professions Code  
39 is amended to read:

1     4613. (a) Nothing in this chapter shall restrict or limit in any  
2 way the authority of a city, county, or city and county to adopt a  
3 local ordinance governing any person who is not certified pursuant  
4 to this chapter.

5     (b) Nothing in this chapter is intended to affect the practice  
6 rights of any person licensed by the state to practice or perform  
7 any functions or services pursuant to that license.

8     (c) Nothing in this chapter shall be construed to restrict or limit  
9 in any way the authority of a city, county, or city and county to  
10 adopt a local ordinance restricting the opening of a new massage  
11 establishment in a location in which a massage establishment has  
12 been closed due to criminal activity.



**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM: 9.1**

**DATE: July 25, 2012**

**ACTION REQUESTED:** Ratify Minor Curriculum Revision and Acknowledge Receipt of Program's Progress Report

**REQUESTED BY:** Leslie A. Moody, RN, MSN, MAEd  
Nursing Education Consultant

**BACKGROUND:**

According to Board policy, Nursing Education Consultants may approve minor curriculum revisions that do not significantly alter philosophy, objectives, or content. Approvals must be reported to the Education/Licensing Committee and the Board.

Minor curriculum revisions include the following categories:

- Curriculum changes
- Work Study programs
- Preceptor programs
- Public Health Nurse (PHN) certificate programs
- Progress reports that are not related to continuing approval
- Approved Nurse Practitioner program adding a category of specialization

The following programs have submitted minor curriculum revisions that have been approved by the NECs:

- Biola University Baccalaureate Degree Nursing Program
- California State University, Sacramento, Baccalaureate Degree Nursing Program
- California State University, San Marcos, Baccalaureate Degree Nursing Program
- California State University, Stanislaus, Baccalaureate Degree Nursing Program
- Simpson University Baccalaureate Degree Nursing Program
- University of California, Irvine, Baccalaureate Degree Nursing Program
- University of California, Los Angeles, Baccalaureate Degree Nursing Program
- University of San Francisco Baccalaureate Degree Nursing Program
- West Coast University – Inland Empire (Ontario) Baccalaureate Degree Nursing Program
- West Coast University – Los Angeles Baccalaureate Degree Nursing Program
- West Coast University – Orange County Baccalaureate Degree Nursing Program
- Western Governors University Baccalaureate Degree Nursing Program
- Butte College Associate Degree Nursing Program
- Chabot College Associate Degree Nursing Program
- City College of San Francisco Associate Degree Nursing Program
- College of Marin Associate Degree Nursing Program
- College of the Desert Associate Degree Nursing Program

- College of the Sequoias Associate Degree Nursing Program
- College of the Siskiyous Associate Degree Nursing Program
- Copper Mountain College Associate Degree Nursing Program
- East Los Angeles College Associate Degree Nursing Program
- ITT Technical Institute, Rancho Cordova
- Los Angeles Trade Technical College Associate Degree Nursing Program
- Merritt College Associate Degree Nursing Program
- MiraCosta College Associate Degree Nursing Program
- Moorpark College Associate Degree Nursing Program
- Mt. San Jacinto College Associate Degree Nursing Program
- Pacific Union College LVN to RN Associate Degree Nursing Program
- Porterville College Associate Degree Nursing Program
- Riverside City College Associate Degree Nursing Program
- Sacramento City College Associate Degree Nursing Program
- Saddleback College Associate Degree Nursing Program
- San Joaquin Valley College Associate Degree Nursing Program
- Shasta College Associate Degree Nursing Program
- Shepherd University Associate Degree Nursing Program
- Southwestern College Associate Degree Nursing Program
- Unitek College LVN to RN Associate Degree Nursing Program
- West Hills College Lemoore Associate Degree Nursing Program
- Yuba College Associate Degree Nursing Program
- University of California, Los Angeles, Nurse Practitioner Program
- University of California, San Francisco, Nurse Practitioner Program

**Progress Report:**

- American University of Health Sciences Baccalaureate Degree Nursing Program
- Azusa Pacific University Baccalaureate Degree Nursing Program
- California State University, Stanislaus, Baccalaureate Degree Nursing Program
- Holy Names University LVN to Baccalaureate Degree Nursing Program
- Simpson University Baccalaureate Degree Nursing Program
- Everest College Associate Degree Nursing Program
- ITT Technical Institute, Rancho Cordova
- Porterville College Associate Degree Nursing Program
- Southwestern College Associate Degree Nursing Program

**NEXT STEPS:**

Notify program of Board action.

**FISCAL IMPLICATIONS, IF ANY:**

None.

**PERSON(S) TO CONTACT:**

Leslie A. Moody, RN, MSN, MAEd  
Nursing Education Consultant  
760-369-3170

**MINOR CURRICULUM REVISIONS**  
**Education/Licensing Committee**  
**DATE: July 25, 2012**

<b>SCHOOL NAME</b>	<b>APPROVED BY NEC</b>	<b>DATE APPROVED</b>	<b>SUMMARY OF CHANGES</b>
Biola University Baccalaureate Degree Nursing Program	L. Moody	01/04/2012	Change of term “client” to “patient” in philosophy, course descriptions and objectives. Change in course numbers related to updating course descriptions. Consolidate language of program and course descriptions and objectives without changes to content. Decrease units for the NURS Older Adult – Clinical course from 2 to 1 resulting in a decrease of Nursing Hours from 55 to 54 (Clinical 26 to 25), Total Units For Graduation from 142 to 141, and LVN 30 Unit Option from 27.5 to 26.5. Revision of units to be implemented Fall 2012; all other revisions to be implemented immediately.
California State University, Sacramento, Baccalaureate Degree Nursing Program	K. Daugherty	12/06/2011  03/09/2012  11/28/2011	<p><u>Generic and Accelerated BSN Option:</u> The expected student outcomes were revised (2009) to be more closely aligned with the updated division mission, the AACN Essentials of Baccalaureate Education, ANA Standards of Practice/Care, the BRN regulations, and the CSU university competence graduation requirement. Each outcome is incorporated in nursing course objectives and measure at every level of the curriculum.</p> <p><u>Entry Level Master’s Degree Option:</u> In 2005 CSUS was approved to implement this degree option with special funding. Only one cohort was admitted and completed the degree option because there was a lack of ongoing funding. In 2009, CSUS notified it was suspending admission in to this option indefinitely due to lack of funding. At this time, there are no future plans to admit to the ELM option and the program is requesting the option be eliminated. Should CSUS decide to offer the option in the future, a major curriculum change with appropriate updates and curriculum revisions will be submitted for approval.</p> <p><u>Accelerated Second Bachelor Degree option in collaboration with CSU Stanislaus:</u> This degree option is being offered through each university’s contract education division. A cohort from each CSU enrolled students in November 2011 following BRN approval in April 2011. Instead of the first term being six weeks it was changed to a ten week term like the other terms in this degree option. No other changes in this second degree accelerated option were made.</p>

**MINOR CURRICULUM REVISIONS**  
**Education/Licensing Committee**  
**DATE: July 25, 2012**

<b>SCHOOL NAME</b>	<b>APPROVED BY NEC</b>	<b>DATE APPROVED</b>	<b>SUMMARY OF CHANGES</b>
California State University, San Marcos, Baccalaureate Degree Nursing Program	L. Moody	12/08/2011	Updated EDP-P-06 Content Required For Licensure for Accelerated BSN and Generic BSN tracks to accurately indicate courses containing integrated Geri content.
California State University, Stanislaus, Baccalaureate Degree Nursing Program	K. McHan	10/31/2011  02/06/2012	Accelerated Second Bachelor Degree Option in collaboration with CSU Sacramento (ASBSNc): The program added an extended campus at the university's existing satellite campus in Stockton to house the ASBSNc option.  The first term of the ASBSNc was increased from six weeks to ten weeks for consistency with the other terms in this degree option. No other changes were made.
Simpson University Baccalaureate Degree Nursing Program	K. Daugherty	06/18/2012	Effective Fall 2012, the program is changing the course titles for all nursing core courses to more accurately reflect Watson's Caring Philosophy and the programs conceptual framework. The Health Promotion course has been re-numbered (now N4200) to reflect re-sequencing at the senior level. Course content and unit are unchanged. Two of the five degree related religion courses will be required as prerequisites to more evenly distribute the unit load each semester. Total CRL remains 91 units and total degree units remain 126.
University of California, Irvine, Baccalaureate Degree Nursing Program	L. Moody	04/24/2012	Multiple additional course options have been added as acceptable for fulfilling the program completion and graduation requirements for psychology and sociology. Psych requirement: Psych 7A, 9A, 9B, 9C, 78A; PsyBeh 9, 11A, 11B, 11C. Soc requirement: Soc 1, 2, 3, 31, 44, 62, 66, Soc Sci 1A, Anthro 2A, 2D, 41A, 134D
University of California, Los Angeles, Baccalaureate Degree Nursing Program	M. Minato	12/22/2011	<u>BSN and ELM option:</u> The program made revisions to the BSN and related changes to the ELM curricula. Changes included revision of Foundations courses re-grouping of medical-surgical courses and geriatrics In summary, the curricular revisions made to the BSN (1) increased theory by 3 units and increase clinical by 1 unit in the fundamentals theoretical foundations courses and medical surgical courses (net increase of 1 unit in theory and decrease of 2 units in clinical) and (2) establish a clear link among the four medical-surgical classes (N162A-D) and strengthen the emphasis on gerontology and critical

**MINOR CURRICULUM REVISIONS**  
**Education/Licensing Committee**  
**DATE: July 25, 2012**

SCHOOL NAME	APPROVED BY NEC	DATE APPROVED	SUMMARY OF CHANGES
			care. The curricular revisions made to the Master's Entry Level Clinical Nursing Program were similar to BSN and (1) made changes to the fundamentals theoretical foundations courses (N254A and N254B) and (2) created a more apparent link among the four medical-surgical classes (N465A-D). Overall, theory units increased by 2 and clinical units increased by 1 in the MECN program (for a net decrease of 2 units in clinical).
University of San Francisco Baccalaureate Degree Nursing Program	K.Weinkam	04/12/2012	The program informs the Board that the name of the school was changed fall 2011 to the School of Nursing and Health Professions.  NURS 273 Evidence Based Practice has had its course number, description, objectives, course outline and curriculum placement changed to reflect emphasis in nursing on information systems. The new course, NURS 322 Evidence Based Inquiry and Informatics, will now be offered in the first semester, junior year effective fall 2012. There is no change in degree units.
West Coast University- Inland Empire (Ontario) Baccalaureate Degree Nursing Program	M. Minato	12/22/2011          04/09/2012	The program submitted a major curriculum revision that includes an addition of a new 2 unit Introduction course (N 110), which is scheduled to start on Jan. 23, 2012. The major curriculum proposal meets the regulations but requires Board approval prior to implementation. The initial addition of this two unit course is approved as minor curriculum revision in order to allow implementation of the change as intended.  The program is dropping N 205 (Intro to Leadership, 2 units) effective June 2012. This course was part of the LVN-ADN curriculum and has introductory content that is also covered in N 420 (Principles of Leadership and Management, 3 units) in the BSN curriculum. N 110 (new course) incorporates the leadership role of professional nurse. There are no overall unit changes to the BSN curriculum.

**MINOR CURRICULUM REVISIONS**  
**Education/Licensing Committee**  
**DATE: July 25, 2012**

<b>SCHOOL NAME</b>	<b>APPROVED BY NEC</b>	<b>DATE APPROVED</b>	<b>SUMMARY OF CHANGES</b>
West Coast University-Los Angeles Baccalaureate Degree Nursing Program	M. Minato	12/22/2011          04/09/2012	The program submitted a major curriculum revision that includes an addition of a new 2 unit Introduction course (N 110), which is scheduled to start on Jan. 23, 2012. The major curriculum proposal meets the regulations but requires Board approval prior to implementation. The initial addition of this two unit course is approved as minor curriculum revision in order to allow implementation of the change as intended.  The program is dropping N 205 (Intro to Leadership, 2 units) effective June 2012. This course was part of the LVN-ADN curriculum and has introductory content that is also covered in N 420 (Principles of Leadership and Management, 3 units) in the BSN curriculum. N 110 (new course) incorporates the leadership role of professional nurse. There are no overall unit changes to the BSN curriculum.
West Coast University-Orange County Baccalaureate Degree Nursing Program	M. Minato	12/22/2011          04/09/2012	The program submitted a major curriculum revision that includes an addition of a new 2 unit Introduction course (N 110), which is scheduled to start on Jan. 23, 2012. The major curriculum proposal meets the regulations but requires Board approval prior to implementation. The initial addition of this two unit course is approved as minor curriculum revision in order to allow implementation of the change as intended.  The program is dropping N 205 (Intro to Leadership, 2 units) effective June 2012. This course was part of the LVN-ADN curriculum and has introductory content that is also covered in N 420 (Principles of Leadership and Management, 3 units) in the BSN curriculum. N 110 (new course) incorporates the leadership role of professional nurse. There are no overall unit changes to the BSN curriculum.
Western Governors University Baccalaureate Degree Nursing Program	S. Ward	05/27/2012	The placement of (3) non-clinical nursing courses are realigned to improve the distribution of units in the 4 <sup>th</sup> year of the curriculum based on student input. The (3) unit pharmacology course is changed into a (2) unit-theory pharmacology course and a separate (1) unit- theory course (3, 2 ,1- Calc). The Language and Communication: Research course is increased by (1) unit to total (3) units, and the GE course Education without Boundaries (1 unit) was deleted as a requirement.

**MINOR CURRICULUM REVISIONS**  
**Education/Licensing Committee**  
**DATE: July 25, 2012**

<b>SCHOOL NAME</b>	<b>APPROVED BY NEC</b>	<b>DATE APPROVED</b>	<b>SUMMARY OF CHANGES</b>
			Form corrections resulted in moving (3) nursing courses totaling (7) units from other degree requirements to content required for licensure. Some course numbers and names are changed. Total units required for graduation (120) remain unchanged.
Butte College Associate Degree Nursing Program	K. Daugherty	01/05/2012  05/22/2012	Beginning in Spring 2012, program admissions will be reduced from 48 to 24 due to college and grant funding budget cuts. The program will continue to admit to both the generic and LVN Advanced placement options but the overall number of graduates per semester will be reduced 40 instead of 60-80 graduates per semester. Pharmacology content will continue to be integrated throughout all four terms of the program but the existing 2 units N61 stand alone pharmacology course will be moved from second to third semester as a course requirement for both generic and advanced placement LVN to RN students. Other changes include a Decrease in the N64 LVN to RN transition theory course from 1.5 to 1.0 units and an increase in N65 from 2.5 to 3 units so students complete 2 units of theory and 1 full unit of clinical. The N68 M/S clinical course will be increased from 4.5 to 5.0 units providing the same/consistent number of clinical hours (272) in all four terms of the program.
Chabot College Associate Degree Nursing Program	K. Daugherty	11/15/2011	Effective Fall 2012, delete N74 (1 unit) and N66 (.5 unit) since content from these courses is already included in all the other major nursing courses and the content redundancy is no longer needed. Total nursing units will decrease from 45 to 43.5 units; total CRL units will decrease from 78 to 76.5 units. Require Soc 1 to meet the sociology and American cultures requirements and delete Sociology 31 option since it is no longer offered. Accept Communication 1, 10 or 30 to meet CRL requirements. Delete 3 of the 6 units of American Institutions required; decrease the PE requirement by 1 unit and accept a math proficiency test to meet the math requirement. These changes decrease the other degree requirements from 17 to 10 units. Total degree/graduation units will decrease from 95 to 86.5 units. Additionally, N 88L (1 unit) will be required for the LVN 30 unit option.

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City College of San Francisco Associate Degree Nursing Program	K. Weinkam	01/17/2012	N51L (1 semester unit) is an intermediate nursing skills lab that will be offered concurrently with N51 Basic Medical/Surgical Nursing. Algebra 840 (3 units) will now be the required prerequisite math course instead of Math E (2 units). English 1A will be the only course accepted as meeting the requirement for written communication. Speech 20 Interpersonal Communication (3 units) will be accepted as a course meeting the requirement for verbal communication. Anthropology 3 Introduction to Social and Cultural Anthropology and Anthropology 3AC Introduction to Cultural Anthropology: Focus on American Cultures (each 3 units) are added as courses that can meet the requirement for Societal/Cultural Patterns. For LVN students, the LVN transition course N50T (2 units) will replace N50 Fundamentals of Nursing, N50L Nursing Skills Lab, and N50A Pharmacology in Nursing Part I for LVN advanced placement. The total units for licensure are 67-68, and the units required for the degree are 85-86 semester units.
College of Marin Associate Degree Nursing Program	J Wackerly	12/15/2011	The nursing program is able to secure only one acute care hospital clinical affiliation for student learning activities for 2012. This was also reported for 2011. The nursing program has pediatric site rotations at community clinics that include Kaiser Permanente pediatric outpatient, a child care center, head start infant-toddler, Marin community clinics, Marin surgery center, CPMC peds emergency, Prima pediatric clinic. Children's Hospital of Oakland will allow one (1) cohort of 10 students Tuesday and Saturday evenings. The nursing program is adding three alternative Speech courses and three alternative Anthropology courses that students can select which are within the content required for licensure, Form EDP-P-06 submitted.
College of the Desert Associate Degree Nursing Program	L. Moody	09/26/2011  05/10/2012 & 05/14/2012	Psych003-Developmental Psychology will be added as a course option to fulfill the psychology requirement. Verbage of the course learning objectives for N001 Basic Concepts in Nsg Practice, N002 Concepts of Nsg Practice for Commonly Occurring Alterations in Health, N003A Concepts of Nsg Practice for Complex Alterations in Health (Mental Health, OB, M/S), N003B Issues in Nursing, N004A Concepts of Nsg



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			Practice for Acute Complex Alterations in Health, and N004B Management Concepts in Nursing were revised to comply with college mandated formats and provide improved focus of teaching/learning for faculty and students. Updated language more clearly articulates patient centered care and evidence based practice, and reflects QSEN competencies. There were no major changes to content and revisions remain consistent with program philosophy and frameworks. The Clinical Evaluation Tool was updated for consistency.
College of the Sequoias Associate Degree Nursing Program	K. McHan	03/13/2012	The Total Curriculum Plan was corrected from a 17 week semester to a 17.5-week semester to correspond with the college's academic calendar. Total program units and content will remain unchanged. Effective spring 2013, changes include 1) separating Medical-Surgical NURS 163, a 9-unit course offered 3 <sup>rd</sup> semester, into two separate courses: NURS 156, 3-units, to be offered 2 <sup>nd</sup> semester, and NURS 167, 6 units, to remain in 3 <sup>rd</sup> semester; 2) move Pediatric NURS 153 from 2 <sup>nd</sup> semester to 3 <sup>rd</sup> semester.
College of the Siskiyous Associate Degree Nursing Program	K. Daugherty	01/09/2012	Update CRL/TCP forms to accurately reflect all degree requirements and college required course number changes currently in effect. The program will increase once a year admission numbers from 24 to 30 students provided adequate faculty and clinical placements are available each term. The LVN to RN Transition course will be lengthened from four to six weeks and content strengthened to require a specific score on the ATI fundamentals test for progression, an introduction to clinical preparation/grading forms and a requirement to achieve a dose calculation score of 100%.
Copper Mountain College Associate Degree Nursing Program	L. Moody	09/26/2011	RN3B-Psych Nursing/Gero Nursing will be moved from 3 <sup>rd</sup> to 2 <sup>nd</sup> semester and RN2B-Maternal/Child Nursing will be moved from 2 <sup>nd</sup> to 3 <sup>rd</sup> semester. This resequencing will provide a stronger foundation in the 1 <sup>st</sup> year of the program by students' completion of the Psych nursing which includes learning objectives focused on therapeutic communications, stress, anxiety, coping with loss, grief, pain. VN to RN advanced placement students will no longer take the Nursing Transitions I and II courses but instead will enter the program in the second

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			semester which includes the Med/Surg/Geri course that contains the content presented in the Transitions courses.
East Los Angeles College Associate Degree Nursing Program	S. Ward	05/11/2012	Speech 1 changed to Speech 101 and Math 125 (Intermediate Algebra) was added to the curriculum plan.
ITT Technical Institute, Rancho Cordova, Associate Degree Nursing Program	K. Daugherty	01/17/2012	ITT Technical Institute Inc. corporate headquarters is requiring all registered nursing programs across the U.S. to implement a universal course passing policy requiring transfer, re-entry, and program students to have or achieve an 80% B grade (3.0 grade point average on a 4.0 scale) or higher in transfer, prerequisite and program/degree courses. The CA program director and newly appointed full time faculty member/AD are in full support of this policy change. Changes in the site director and dean were also reported. The Rancho Cordova campus will enroll its first cohort in the prerequisite courses starting March 19, 2012. The program has provided evidence of the necessary program start up/degree granting approvals by ACICS and the CA Bureau for Private Postsecondary Education (BPPE) to start in March 2012.
		03/06/2012	Effective 3/1/12 the program's official name is now Breckinridge School of Nursing and Health Sciences. This titling is used by all ITT Technical Nursing Programs across the U.S.
		06/06/2012	Effective 6/18/12 change the course number for N1210 to N1215 to accurately reflect the California course numbering and prerequisite course sequencing. No content or unit changes; CRL and TCP forms updated.
Los Angeles Trade Technical College Associate Degree Nursing Program	S. Ward	02/27/2012	The program is changing all course names from Nursing Science to Registered Nursing. Communications 101 is now named Speech 101. A new course Nursing Simulation Lab (1 U -lab) is proposed for addition to semesters 1, 2 and 3, to augment the application of theory to clinical in a simulated patient care setting. Nursing skills, the nursing process, critical thinking and the application of evidence-based practice will be emphasized, in the context of patient care scenarios geared towards level objectives. The curriculum forms were updated for clerical clarification.

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Merritt College Associate Degree Nursing Program	K. Weinkam	11/29/2011	Nursing 12 Nutrition and Diet Therapy and Nursing 13 Pharmacology in Nursing will each move from 100% classroom instruction to 80% online/20% classroom instruction and 50% online/50% classroom instruction, respectively, effective spring 2012.
MiraCosta College Associate Degree Nursing Program	L.Moody	01/09/2012	American Institutions requirement reduced from 4 to 3 units and 1 unit PE lab requirement eliminated resulting in reduction of 2 units for Other Degree Requirements courses and Total Units for Graduation. No change of nursing courses or units.
Moorpark College Associate Degree Nursing Program	S. Ward	02/07/2012	Human Physiology (PHSO M01) is decreased from (5) to (4) units (3 U lecture, 1U lab). Curriculum forms were updated.
Mt. San Jacinto College Associate Degree Nursing Program	S. Ward	12/22/2011	The program submitted minor changes to the existing mission, philosophy, learning outcome, and conceptual framework statements to reflect QSEN Core Competencies, IOM terminology, and for clearer integration of existing curricular threads. The change in the program mission statement also strengthens its alignment with the college's mission statement.
		05/18/2012	Human Anatomy and Physiology I-Anat 101 (3) units is deleted, and Human Anatomy and Physiology II-Anat 102 (3) units is increased to (5) units; and Microbiology (Biology 125) is increased from (4) units to (5) units in the LVN (30) semester unit option curriculum plan. Nursing unit and other degree requirement form corrections were made.
Pacific Union College LVN-RN Program	J. Wackerly	12/15/2011	LVN-RN Program new location at PUC Napa campus. PUC currently operates a LVN-RN program at Travis AFB. In November 2010 PUC closed their Handford LVN-RN program. A needs assessment in the Napa/Solano region identified both a need and local capacity to add a cohort of LVN-RN nursing students at the PUC Napa campus
Porterville College Associate Degree Nursing Program	S. Ward	11/04/2011	The program is proposing a name change for the Sociology P101 course, and a revision to the course catalog description and content outline. The title of the course has been changed from "Introduction to Sociology" to "The Social World". The reason for the change is to make the description and course content clearer

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		01/31/2012	and more comprehensive. Curriculum forms were updated.  Speech P101 and P102 course names are changed to Communication P101 and Communication P102. The course description and content outline is unchanged.
Riverside City College Associate Degree Nursing Program	L. Moody	03/01/2012	The lab course Nursing 6 for each of the 4 semesters has been assigned new numbers (1 <sup>st</sup> semester is now Nursing 11A; 2 <sup>nd</sup> semester Nursing 12A; 3 <sup>rd</sup> semester Nursing 21A; 4 <sup>th</sup> semester 22A), and course outcome statements have been refined to clearly demonstrate that course activities are different each semester. This change and clarification was required to comply with the community college system requirements. There is no change to course content.
Sacramento City College Associate Degree Nursing Program	K. Daugherty	01/17/2012  02/22/2012	In November 2011, a major curriculum change with the existing college course numbering system was approved. Subsequently, the college instituted required course number changes for some nursing core courses to be effective Fall 2012. CRL/TCP forms have been updated to reflect the course number changes effective at the time of implementation.  SCC and CSU Sacramento have indefinitely suspended the 2002 approved AD to BSN collaborative option due to budget/funding constraints. Prior to enrolling students in this option in the future the program will update CRL/TCP forms and other pertinent information as needed.
Saddleback College Associate Degree Nursing Program	M. Minato	03/13/2012	The program submitted a minor curriculum revision for their philosophy, terminal objectives, and updated conceptual framework, which reflect current trends in practice and education. Included are Quality and Safety in Nursing Education (QSEN) and safe and effective nursing care. Changes show updating of concepts and terminal objectives emphasizing safety and quality but no major, substantial changes to the structure of the unifying theme and structure of the curriculum.

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San Joaquin Valley College Associate Degree Nursing Program	K. McHan	04/19/2012	<u>LVN to RN option:</u> Updated CRL/TCP forms to accurately reflect the number units granted as block credit for prior VN education and correctly identify all degree and licensure requirements. Total CRL decreased from 70 units to 61 units and total degree units decreased from 73 to 71 units. <u>Generic RN option:</u> Updated CRL/TCP forms to correctly identify all degree and licensure requirements. Total units for graduation remain unchanged.
Shasta College Associate Degree Nursing Program	K. Daugherty	01/05/2012	Effective Fall 2012, decrease nursing theory course REGN 10 from 7 to 6.5 units; increase clinical units in REGN 12 from .5 unit to 1 unit to provide clinical simulation hours without reducing existing direct clinical experiences in REGN 11. CRL, total degree units remain the same.
Shepherd University Associate Degree Nursing Program	M. Minato	06/28/2012	Effective Fall 2012, the program will reduce 12 units of theology course requirements to 9 units. Total units required for the degree will change from 88 units to 85 units.
Southwestern College Associate Degree Nursing Program	L. Moody	11/18/2011	Math 60 Intermediate Algebra has replaced Math 40 Elementary Algebra as an “other degree requirement” course to align with state standards. No change in units. San Diego State University course N312 Concepts in Professional Units (3u) will be accepted to fulfill the ADN 114 Leadership course program requirement. N312 content has been evaluated and found to be or exceed ADN 114 content. SDSU will give students a discounted tuition rate. This course is required for the SDSU RN-BSN program.
Unitek College LVN to RN Associate Degree Nursing Program	K. McHan	12/07/2011  01/04/2012	Updated CRL/TCP forms to correctly identify all degree and licensure requirements. Total CRL decreased from 70 to 63.5 units and total degree units remain the same at 70 units. Effective February, 2012, extend term length from 16 weeks per term to 17 weeks per term to enhance student assimilation of content. The course name for RNSG247 was changed from Foundations II: Preceptorship to Foundations: Clinical Leadership. The college notifies the Board that the Department of Nursing has been renamed School of Nursing and Allied Health.

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West Hills College Lemoore Associate Degree Nursing Program	K. McHan	05/16/2012	Effective January 2013 the program will enroll eligible Licensed Psychiatric Technicians into a formal advanced placement option (LPT to RN). The program will grant 16 units for prior education in nursing as validated by examinations for mastery of foundational nursing theory and pharmacology as well as testing of basic nursing psychomotor skills. Students will begin the LPT to RN option by joining generic ADN students in the second semester of the 4-semester ADN curriculum, with enrollment limited to twelve LPT to RN students per cohort. The LPT to RN option is in compliance with nursing education regulations. All program courses and units will remain the same for both options. Total CRL is 82.5 units, with 51.5 units from nursing courses. Total degree units are 88.5 units. The NEC will conduct an interim visit during the first cohort's final semester to assess continued compliance and student success.
Yuba College Associate Degree Nursing Program	K. Daugherty	01/09/2012	Effective Spring 2012, increase N36 Pathophysiology from 3 to 4 units to provide students with appropriate unit credit for the required amount of course work. CRL/TCP updated to reflect an increase in nursing theory units from 24 to 25 units, total nursing units from 48.5 to 49.5 and total degree units from 88.5 to 89.5 units.
University of California, Los Angeles, Nurse Practitioner Program	M. Minato	03/28/2012	The program plans to implement minor curriculum changes to the Advanced Practice Nursing (APN) programs effective for students entering Fall 2012. These changes reflect adjustments of curricula and sequencing in response to meet the requirements of the APRN Consensus Model for the Nurse Practitioner and student, faculty and affiliation feedback. Changes were made in the NP Acute Care role courses, including the Adult/Gerontology concept courses, and clinical courses were increased by 10 units for additional 300 hours of practicum. In addition to these revisions to the NP curricula, the School of Nursing is also adding a post-master certificate program for Primary Care Pediatric Nurse Practitioners to received training in Acute Care. Revised curricular forms and course syllabi were submitted with the report.

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University of California, San Francisco, Nurse Practitioner Program	K. Weinkam	03/02/2012	<u>Psych/Mental Health Nurse Practitioner:</u> Effective spring 2012, content offered in N246 Symptom Assessment and Management as appropriate to the practice of the psychiatric/mental health nurse practitioner will be incorporated into existing courses N257 and N414.04. The program consists of 40 quarter units for theory and 24 quarter units for clinical. Seventy-three quarter units are required for the award of the M.S. degree, and they include the NP program's 64 units.

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American University of Health Sciences Baccalaureate Degree Nursing Program	M. Minato	12/20/2011	The program submitted a progress report in response to NCLEX pass rate of 70.59% (12/17) for 2010-2011. The report includes analysis of data including student demographics, entrance tests, admission criteria, and review of progression plans. The detailed plan identified some changes the faculty have agreed on to improve success of students through augmenting admission criteria by using Nelson Denny Reading Test, enhanced use of ATI, Med-Surg review, revising policy on remediation for testing, faculty education for exam item writing, instituting progression standards, such as making specific ATI performance levels to pass a course. The program's Systematic Evaluation Plan was updated to include the planned changes to monitor NCLEX pass rates.
Azusa Pacific University Baccalaureate Degree Nursing Program	B. Caraway	09/27/2011	<u>BSN and ELM options:</u> A well-equipped and constructed simulation lab has been established at the APU High Desert Education Center, and includes adult and child simulation mannequins, lab and classroom space, debriefing rooms, realistic hospital-like stations for practice.
California State University, Stanislaus, Baccalaureate Degree Nursing Program	K. McHan	10/31/2011	<u>Accelerated Second Baccalaureate Degree program option (ASBSNc):</u> A site visit was conducted on 10-31-11 at the university's extended campus in Stockton as directed during the Major Curriculum Revision approval process. Site readiness and adequacy of resources was verified. Classroom and office space renovations are nearly complete; final completion is expected prior to student orientation, scheduled for 11-14-11. The site includes a large skills lab with 6 beds and related equipment, supplies and manikins for each. Mid and high fidelity manikins are ordered. A large, dedicated SimLab is outfitted with A/V and simulation equipment and includes a control and viewing room large enough to accommodate groups of student observers and debriefing activities. Classrooms include sufficient resources, including distance learning technology, for conducting shared courses. A full cohort of twenty students has been admitted. A follow-up site visit and progress report will be made in spring 2013 prior to graduation of the first cohort.
Holy Names University	K. Daugherty	05/23/2012	A routinely scheduled new program start up visit to validate implementation of the



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<b>SCHOOL NAME</b>	<b>APPROVED BY NEC</b>	<b>DATE APPROVED</b>	<b>PROGRESS REPORT</b>
LVN to Baccalaureate Degree Nursing Program			program as approved was made on 3/14/12. At that time, there were 103 students enrolled in various phases of the program. Attrition has been minimal. The first program cohort is expected to graduate in December 2012. Overall, students expressed satisfaction with the quality of program instruction and the variety of excellent clinical placements. Prior to and during the visit areas of compliance related to full time faculty staffing, timely faculty approvals/resignations, timely appointment of a Peds content expert and instructor, appropriate program advisement, and incomplete course evaluations and clinical facilities agreements were identified. Subsequently, the program has submitted required evidence of compliance with the regulations. The next scheduled visit will occur in December 2012 when the first four students are expected to graduate.
Simpson University Baccalaureate Degree Nursing Program	K.Daugherty	12/14/2011	An interim visit was made to validate implementation of the first year of nursing as approved. There are currently 22 enrolled in the program; retention/attrition rates are at expected rates. The program remains in compliance with the regulations in terms of program administration, faculty, clinical facilities, and student participation. The typical new program start up recommendations relative to curriculum implementation were made as a result of course syllabi review, interviews with program faculty and students. Long range plans for a new nursing and science building continue to progress although original timelines for the move into the permanent facilities have been delayed. Institutional support for the program remains strong. CCNE voluntary nursing accreditation is being pursued for the new undergraduate nursing program.
Everest College Associate Degree Nursing Program	S. Ward	05/31/2012	The program submitted a report on 11/30/11 as requested, addressing the NCLEX – RN examination pass rate at 68.75% for first-time candidates in academic year 2010-2011. The program received initial program approval by the Board in April 2008, with the first graduating student cohort taking the NCLEX-RN examination in July- Sept. 2010. The exam pass rate for academic year 2011-2012 to date is at 87.88%.
ITT Technical Institute,	K.Daugherty	01/26/2012	Site visit conducted to verify proposed facility construction was completed prior to

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Rancho Cordova, Associate Degree Nursing Program			enrollment of the first cohort of program students beginning March 19, 2012. The program has hired its first full time nursing faculty member/program assistant director. The curriculum section reflects the program's recent policy change requiring students complete all prerequisite, degree and nursing coursework with a grade of 80% B.
Porterville College Associate Degree Nursing Program	S. Ward	04/20/2012	An interim visit was conducted on 4/20/12. The first cohort of students who entered in fall 2010, subsequent to initial program approval are completing the program in Spring 2012. Twenty students began the program in 2010 and (18) students were in the program at the time of the visit. Students related that they considered that the program has prepared them for successfully completing the NCLEX-RN examination.
Southwestern College Associate Degree Nursing Program	L. Moody	02/01/2012	Pass rate was 73.53% 2009-2010 and 72.60% 2010-2011. Prior year's pass rates had ranged from 82-91%. The program conducted a thorough analysis of data related to students who failed NCLEX, dimensions of program delivery and curriculum, and developed and implemented an action plan. Actions taken include revision of program admission criteria, faculty development, change of vendor for purchased assessment testing and NCLEX prep, increased utilization of college's Basic Skills resources, increased pass grade for program courses, performed curriculum review and strengthened weak content areas, lowered threshold for referral of students to support services. Many of these interventions were implemented by the program upon receiving notice of the 2009-2010 NCLEX outcomes. A site visit was conducted to review the program and confirm implementation of the corrective actions. The program was confirmed to be compliant and diligent in implementation of the corrective action plan. NCLEX pass rate for the 1 <sup>st</sup> quarter of the current 2011-2012 year (7/11-9/11) shows improvement with 38/47 passing for a pass rate of 80.85%.

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 9.2.1

**DATE:** July 25, 2012

**ACTION REQUESTED:** Approve major curriculum revision for CSU, Stanislaus Baccalaureate Degree Nursing Program

**REQUESTED BY:** Kelly McHan, NEC

**BACKGROUND:** Debra Tavernier, Ed.D., M.S.N., is the program director. The pre-licensure program includes a generic B.S.N. option and an Accelerated Second Bachelor of Science in Nursing degree option (ASBSN) which is conducted as a collaborative project with CSU, Sacramento and offered at the CSU, Stanislaus extended campus in Stockton.

The proposed major revision includes three sets of changes, including, 1) changes in the program's philosophy, curriculum framework, student learning outcomes and course objectives; 2) changes in pre-requisites along with restructuring of nursing courses to achieve a decrease in required units; and 3) for the ASBSN option only, the opportunity to offer the option exclusively through CSU, Stanislaus.

The School of Nursing derives its mission and philosophy from the goals of the University and the College of Health and Human Sciences. Curriculum changes are based on an extensive curriculum review as well as student and faculty evaluation processes. The revised philosophy emphasizes human dignity and potential coupled with reason, logic and scientific inquiry. The curriculum is structured on practice-focused outcomes that integrate the knowledge, skills, and attitudes essential for baccalaureate education as outlined by the American Association of Colleges of Nursing (CCNE) and incorporates Quality and Safety Education for Nurses (QSEN) Competencies. These changes are outlined in the attached documents.

The California State University Office of the Chancellor establishes statewide policy governing CSU nursing programs. A recent executive order from the Chancellor's Office reduces the number of units that may be required in CSU BSN programs to 120 units or less. To achieve the necessary reduction in units, the program will change admission requirements and restructure several courses. Proposed changes are based on curriculum review and evaluation of course content.

The program requests approval to enroll one cohort of students into the ASBSN option in November, 2012, to be offered exclusively by CSU, Stanislaus, which would be independent of the collaborative model. All courses would be taught by CSU, Stanislaus

faculty on the Stockton campus. In seeking this change, the program is responding to a large number of requests for admission into this option from qualified students.

All proposed changes are in compliance with regulation and BRN policies and guidelines.

Effective fall 2012, changes specific to the generic option are:

- Revised program mission, goals and philosophy;
- Curriculum framework, student learning outcomes and course objectives are based on CCNE Essentials and QSEN competencies;
- Eliminate the pre-requisite CHEM 2112 Biochemistry Lab (2 units). Chemistry is not required for licensure.
- Eliminate the pre-requisite NURS 1040 Human Growth and Development (3 units). Required content related to human development across the lifespan is integrated throughout the other nursing courses.
- Combine and re-organize content from NURS 2800 Introduction to Nursing (2 units) and NURS 4010 Issues Facing the Profession (3 units) into one new course, NURS 2810 Professional Nursing: Prelicensure (3 units). This change eliminates redundant content and includes content from the AACN Essentials of Baccalaureate Education for Professional Nursing Practice;
- Eliminate NURS 2850 Introduction to Pharmacology and Nutrition (2 units). The pharmacology content will be added to NURS 2860 Pharmacology in Nursing (which will increase from 2 units to 3 units). The nutrition content has been shown to be integrated across the other nursing courses;
- Decrease NURS 2900 Adult Health I from 4 units to 3 units. This course originally included pharmacology content, however, over time, the pharmacology content was moved to the separate pharmacology course. The remaining medical-surgical content is appropriate for 3 units.
- Move NURS 4800/10 Adult Health II/Clinical (3/3 units) from 4<sup>th</sup> semester to 5<sup>th</sup> semester to place acute medical-surgical experiences closer to the 6<sup>th</sup> semester NURS 4830 Clinical Practicum. NURS 4400/10 Community Health Nursing/Clinical (3/3 units) will move from 5<sup>th</sup> semester to 4<sup>th</sup> semester to accommodate the change.

Total units for graduation will decrease from 126-127 units to 120-123 units, and total units for licensure will decrease from 86 units to 80 units.

Effective fall 2012, the changes to be implemented in the ASBSN option are:

- Curriculum changes as outlined in the generic option, above.
- Enroll one cohort into the ASBSN option that will be offered exclusively through CSU, Stanislaus.

Total units for graduation will decrease from 97-98 units to 90 units, and total units for licensure will decrease from 88-89 units to 77 units.

**NCLEX Pass Rates for Generic Option**

CSU Stanislaus	JUL-SEP	OCT-DEC	JAN-MAR	APR-JUN	ANNUAL RATE		
	% PASSED	% PASSED	% PASSED	PASSED	TAKEN	PASSED	PERCENT
2008-2009	100%	-	-	100%	23	23	100%
2009-2010	96%	0%	100%	100%	48	46	95.83%
2010-2011	91.30%	100%	94.12%	100%	83	79	95.18%
2011-2012	100%	100%	100%	100%	60	60	100%

**NEXT STEPS:**

Place on Board Agenda

**FISCAL IMPLICATIONS,  
IF ANY:**

None

**PERSON TO CONTACT:**

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## CALIFORNIA STATE UNIVERSITY, STANISLAUS

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**June 19, 2012**

Kelly McHan  
Board of Registered Nursing  
916-574-7719

Dear Kelly,

The School of Nursing would like to respectfully request the following modifications to our Pre-Licensure generic and Accelerated Second Bachelor of Science in Nursing (ASBSN) programs. These changes to our overall curriculum (which serves both tracks) are based on our program evaluation, an update from our accreditors to the required Essentials, and an eventual mandate from the California State University Chancellors office to decrease our program from 126-127 to 120-121 units.

The following changes have been made to the program to meet these requirements.

**Prerequisite change:**

Chemistry & Biochemistry for Nurses CHEM 2100 (3units lecture) and CHEM 2110/2112 (2units lab), the 2 unit Lab requirement has been dropped as a 2 unit savings as the lab is not required for licensure.

**First semester change:**

NURS 2850 Introduction to Pharmacology and Nutrition (2 units) has been dropped from the curriculum due to student feedback as needing more Pharmacology, and that nutrition was well covered in the theory courses.

**Second semester changes:**

NURS 1040 Human Growth and Development (3 units) has been dropped from the curriculum due to student feedback that Human Growth and Development was well covered in the theory courses, and the mandate to decrease our overall units in the major.

NURS 2800 Introduction to Nursing (2 units) has been dropped due to student feedback that the NURS 4010 Issues Facing the Profession (3 units) and NURS 2800 seemed to repeat some of the same content. A new course was created NURS 2810 Professional Nursing: Pre Licensure (3 units) with content from both NURS 2800 & NURS 4010 for a better dissemination of necessary content.

NURS 2810 Professional Nursing: Pre-Licensure (3units) was created to include new AACN Essential mandates and omit repetitive content from N-2800 and N-4010.

NURS 2860 Pharmacology in Nursing will be changed from a 2 unit course to 3 units to better cover the content and to meet the needs of the students.

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NURS 2900 Adult Health I (4 Units) will decrease to a 3 unit course. The course was originally created as a four unit course before we had a Pharmacology course as Pharm was incorporated into this course. A number of years ago based on student and faculty feedback a separate Pharmacology course was created but the unit was never taken away from this course. Faculty believes that this course can be taught well in 3 units.

**Third semester change:**

No changes to third semester.

**Fourth semester changes:**

NURS 4800/10 Adult Health II/Clinical (3/3 units) will swap places in 5<sup>th</sup> semester with NURS 4400/10 Community Health Nursing/Clinical (3/3 units) which will move to 4<sup>th</sup> semester. NURS 4400/10 Community Health Nursing/Clinical will move into 4<sup>th</sup> semester based on feedback from faculty, students and our community partners that our students needed NURS 4800/10 Adult Health II/Clinical closer to the 6<sup>th</sup> semester prior to their NURS 4830 Pre-Licensure Clinical Practicum course.

**Fifth semester changes:**

NURS 4800/10 Adult Health II/Clinical (3/3 units) will be placed in the 5<sup>th</sup> semester to better serve the students during their 6<sup>th</sup> semester NURS 4830 Pre-Licensure Clinical Practicum (4 units) course.

**Sixth semester changes:**

NURS 4010 Issues Facing the Profession (3 units) will be dropped from the curriculum. The required content pieces have been combined with necessary NURS 2800 Introduction to Nursing pieces to form a new course offered in the second semester NURS 2810 Professional Nursing: Pre-Licensure.

**Change to the ASBSN Program:**

The ASBSN program is offered in collaboration with CSU Sacramento with the first cohort of students graduating in May 2013. Based on discussions with CSU Sacramento, our next collaborate arrangement will begin in May 2013, as this first group completes the program.

The School of Nursing is requesting permission to admit one cohort of students to the ASBSN program in November 2012; exclusively offered by CSU Stanislaus. The only programmatic change will be that all didactic courses will be taught by CSU Stanislaus faculty. The changes to the Stanislaus overall curriculum are the only anticipated changes. To maintain alignment between the pre-licensure program and the ASBSN, the pre-requisite biochemistry lab and human growth and development have been omitted and the combination course of 2800 and 4010, now called NURS 2810 Professional Nursing will replace 2800 and 4010 courses. Finally, 2850 Intro to Pharm and Nutrition will not be offered.

The School of Nursing is seeking this change in response to the large number of qualified students seeking admission to our accelerated program. With planned opening of two new health facilities in the Stockton area, the increased opportunities for employment justify the additional cohort of students.

**Overall curriculum changes are:**

Cut N-1040 (3 units)

Cut N-2850 (2 units)

Cut N-2900 from 4 units to 3 units (1 unit)

Cut N-4010 (3 units)

Cut N-2800 (2 units)

Cut CHEM 2110/12 (2 units)

Add N-2810 (3 units)

Add 1 unit to N-2860 from 2 units to 3 units

The School of Nursing at California State University Stanislaus respectfully requests approval of these changes. Please feel free to contact me if you have any questions and I will be happy to provide any additional information.

Sincerely,

A handwritten signature in cursive script, reading "Debbie Tavernier".

Dr. Debbie Tavernier, EdD, MSN, RN  
Director, School of Nursing





## CALIFORNIA STATE UNIVERSITY, STANISLAUS

SCHOOL OF NURSING  
MAJOR CURRICULUM REVISION, BACCALAUREATE PROGRAM, 2012

DR. DEBBIE TAVERNIER EDD, MSN, RN

The Following Tables provides a comparison of the old curriculum with the new curriculum.

Mission & Goals	
Old	New
<p>The mission of the Department of Nursing is to prepare baccalaureate level registered nurses for broad scoped professional nursing practice. The Department of Nursing is committed to creating a learning environment which encourages faculty, staff, and students in the department to realize their potential, to appreciate and contribute to the health and enrichment of diverse communities, to promote a caring attitude, to be leaders in their communities, and to develop a passion for life-long learning.</p> <p>To facilitate this mission we</p> <ul style="list-style-type: none"><li>• Promote academic excellence in the teaching and scholarly activities of our faculty</li><li>• Encourage personalized student learning</li><li>• Foster interactions and partnerships with our surrounding health care agencies</li><li>• Provide opportunities for the intellectual, cultural, and professional development of the nursing community</li></ul>	<p>The mission of the School of Nursing at CSU Stanislaus is to improve the health and wellness of diverse populations through the advancement of nursing science, promotion of excellent clinical scholarship and practice, and the development of leadership in the healthcare environment. The School provides baccalaureate and graduate student-centered learning environments that utilize technological innovation, promote clinical reasoning, and encourage lifelong learning.</p> <p>Specifically, the goals of the School of Nursing are to prepare practitioners who will:</p> <ul style="list-style-type: none"><li>• Provide patient-centered care</li><li>• Work in interdisciplinary teams</li><li>• Employ evidence based practice</li><li>• Apply quality improvement</li><li>• Utilize information from a variety of sources</li></ul>

Philosophy & Framework	
Old	New
<p>The faculty of CSU Stanislaus Department of Nursing supports the mission of the University and the College of Arts, Letters, and Sciences. The philosophy regarding clients, health, environment, nursing practice and nursing education is consistent with the University and College mission and goals.</p> <p><b>Clients</b> include individuals, families, groups and communities with culturally defined forms of health seeking, self-care, and caring behaviors. They are holistic beings, capable of evolving to ever-higher levels of function. Self-care and care of others for continuing growth and development requires ongoing adaptation to changing conditions. When this adaptive ability is actually or potentially impaired, nursing interventions may be required. Cultural beliefs, values, and lifeways, plus individual patterns of response to stress affect the course of actions clients will select. When clients receive health care services their autonomy is to be honored, and they are to be treated respectfully and justly regardless of their social or economic status, personal characteristics, or the nature of the health condition.</p> <p><b>Health</b> is a dynamic process, which consists of interrelated biological, psychological, sociocultural and spiritual dimensions. It is constantly changing and exists on a continuum of wellness to illness from birth through end-of-life. Culturally based beliefs, values, and lifestyles, natural and social environments, genetic background, and developmental level all affect the client's experience and definition of health and illness. Achievement of health is based on client self-care and care of others as well as the capabilities and motivation of health care providers.</p> <p>Clients interact with a changing biophysical and sociocultural <b>environment</b>, which is</p>	<p>The CSU Stanislaus School of Nursing derives its mission and philosophy from the goals of the University and the College of Human and Health Sciences. The mission and philosophy regarding nursing education and nursing practice are consistent with the University and College missions as they relate to leadership, collaboration, scholarship, diversity, and service to the community.</p> <p>The Baccalaureate and Master's Essentials of the American Association of Colleges of Nursing and the School's philosophical beliefs provide the framework for the baccalaureate and graduate curriculum at CSU Stanislaus. Our Philosophical Beliefs are articulated below through the topics of Professional Nursing Education and Nursing Practice. We believe:</p> <p><u><b>PROFESSIONAL NURSING EDUCATION</b></u> is a science based process and draws on the curricular philosophies of humanism and pragmatism. During their studies, students will encounter an abundance of intellectual diversity, new knowledge, different perspectives, competing ideas, and alternative claims of truth. The process of professional nursing education is personalized, taking into consideration individual student differences including culture, ethnicity, diverse learning styles, student goals, ways of life, and support systems. Faculty believe students are unique individuals capable of thinking logically, analyzing critically, and communicating effectively. Faculty believe teaching and learning are lifelong, self-directed processes that encompass the acquisition of nursing knowledge, skills, and attitudes. Teaching integrates knowledge through the eclectic processes of sharing knowledge, facilitating the exploration of ideas and values, while</p>

essential to their existence, ongoing development, and health. Environmental conditions influence clients' quality of life and ability to care for themselves and each other. The pluralistic nature of the United States and the world, a complex health care environment, and a public which desires affordable, accessible, and quality care with choices, constitute ongoing environmental challenges in the delivery of nursing services.

Professional **nursing practice** is humanistically and scientifically based caring behaviors expressed toward clients with actual or potential health problems. Nurses exhibit the role of providers of care by a holistic approach to client teaching and advocacy, clinical judgments based on critical thinking, values and ethics, and culturally competent interactions with diverse populations. They also function as designers, managers, and coordinators of care through delegating, supervising, and evaluating others, and using theory and research findings in the context of a multidisciplinary changing health care system. As members of a profession, nurses practice from a broad knowledge base; use critical thinking, communication and assessment and technical skills; manifest the professional core values of altruism, autonomy, human dignity, integrity, and social justice; and understand and participate in regulatory and political processes affecting health care.

**Nursing education** is a caring, collaborative, continuous, and dynamic process shared by students, faculty, administration and the community of nursing. Faculty believes that each student has unique abilities to accept responsibility for learning and thinking critically. The process of professional nursing education is personalized, taking into consideration individual students differences such as culture, ethnicity, and diverse learning styles, student goals, and support systems. Nursing education utilizes active learning

utilizing a variety of strategies and respecting all learning styles. Students assume primary responsibility and accountability for learning and deserve to have the best opportunities for learning in order to improve health outcomes for the populations to whom they provide nursing care.

**NURSING PRACTICE** is both a science and an art involving direct care of the sick, health promotion and clinical prevention, and population based health care. Nursing practice occurs in an increasingly diverse environment in which the nurse provides patient-centered care that identifies, respects, and addresses patients' differences, values, preferences, and expressed needs (IOM, 2003a). Attention to quality and safety, scientific advances in genetics and genomics, an aging population, increased prevalence of chronic illness, and technological and therapeutic advances will continue to impact nursing practice. Students must be prepared to adapt to this ever changing landscape, thus the following philosophical beliefs provide a foundation for the nursing curriculum at CSU Stanislaus:

**Health** exists on a continuum from wellness to death, and is interpreted individually through emotional, physical, spiritual, and behavioral values and beliefs. Using a holistic approach, the nurse's role is to work collaboratively with patients, families, and populations to optimize health, wellness, and function, or to achieve a dignified and peaceful death.

**Patients** include individuals, families, groups, and communities with a broad range of needs. Faculty believe patients are worthy of respect regardless of their values, beliefs, experiences, goals, and ways of life. Each person is an autonomous individual with innate abilities, resources, experiences, and value systems that guide decision-

<p>approaches, and incorporates information and health care technologies. Nursing education is influenced by communication, past and present teaching-learning experiences, environmental conditions, and motivation levels of students and faculty. Baccalaureate nursing education is an integration of liberal education, including the arts, humanities, and the social, physical, and biological sciences. It prepares graduates to practice as professional nurses in all nursing care settings and to continue in graduate study.</p>	<p>making regarding health issues. Patients have the right and responsibility for their own behaviors and healthcare decisions. The <b>Environment</b> is a dynamic, constantly changing system comprised of biological, psychological, spiritual, behavioral, and socio-cultural factors that affect health. Faculty believe that through health promotion, disease prevention, illness care, and the close monitoring of and adherence to safety and quality, the environment can be modified, leading to alterations in patient outcomes.</p> <p><b>Nursing</b> is a theory-driven, science based profession, actualized through the art of evidence-based practice. Clinical practice, research, education, and service are the foundation for professional nursing practice. The professional nurse is responsible for and accountable to individuals, families, aggregates, the community, and society. In collaboration with other disciplines, nurses offer distinctive care which includes health promotion and disease prevention. Nurses design, manage, provide, and coordinate care across the lifespan.</p>
Student Learning Outcomes	
Old	New
<ol style="list-style-type: none"> <li>1. Integrates knowledge from the liberal arts and sciences in making judgments.</li> <li>2. Demonstrates professional values which derive from the core value of caring: altruism, autonomy, human dignity, integrity, and social justice.</li> <li>3. Uses critical thinking as an integral part of all decision making.</li> <li>4. Demonstrates competent verbal, nonverbal, written, and technological communication in interdisciplinary settings.</li> <li>5. Performs accurate and comprehensive client assessments regarding health status that include the following: data collection, diagnoses, plan,</li> </ol>	<ol style="list-style-type: none"> <li>1. Integrate (define or describe for 2900) evidence-based theories and concepts appropriate to age appropriate population (AACN Essential 3)</li> <li>2. Use inquiry, analysis, and information literacy to address practice issues in adult health, pediatrics, obstetrics, mental health, geriatrics and community health (AACN Essentials 3, 4)</li> <li>3. Examine protective, predictive, and risk factors, including illness and injury prevention, risk reduction, health promotion, and environmental health to age appropriate population (AACN</li> </ol>

<p>interventions, and evaluation.</p> <ol style="list-style-type: none"> <li>6. Performs technical skills competently using healthcare technologies in nursing care situations.</li> <li>7. Utilizes knowledge of health promotion, risk reduction, and disease prevention, illness and disease management, and information and health care technologies as required in nursing interventions in varying health care situations.</li> <li>8. Practices within an ethical decision-making framework and follows legal guidelines.</li> <li>9. Modifies nursing interventions respecting culture-specific values, beliefs, and lifestyles of diverse populations.</li> <li>10. Appreciates the uniqueness and diversity of local, regional, and global environments that affect health care.</li> <li>11. Understands health care systems and policy, along with legal and regulatory processes, that impact nursing and health care delivery.</li> <li>12. Performs as a provider of care by using theoretical and research-based knowledge, and when developing partnerships with clients and interdisciplinary team members.</li> <li>13. Performs as a designer/manager/coordinator of care through leading, collaborating, delegating, negotiating, coordinating, and evaluating within interdisciplinary systems.</li> <li>14. Performs as a member of the nursing profession through lifelong learning, professional behavior, and advancement of the profession.</li> </ol>	<p>Essential 7)</p> <ol style="list-style-type: none"> <li>4. Assess/Provide health/illness beliefs, values, spirituality, attitudes, and practices of individuals, families, groups, communities, and populations across the lifespan (AACN Essential 7).</li> <li>5. Participate in patient and/or population based quality and safety initiatives, recognizing that these are complex system issues (AACN Essential 2).</li> <li>6. Demonstrate competence in the role of provider of care using clinical reasoning, ethical decision making, best evidence, and legal guidelines in the provision of nursing care throughout the lifespan. (AACN Essentials 5, 9)</li> <li>7. Conduct comprehensive and focused assessments using developmentally and culturally appropriate approaches. (AACN Essentials 7, 9)</li> <li>8. Provide spiritually and culturally sensitive health care in collaboration with families, healthcare professionals, and other relevant individuals. (AACN Essential 9)</li> <li>9. Demonstrate competence in verbal, nonverbal, written and technological communication in inter-professional and intra-professional settings. (AACN Essential 6)</li> <li>10. Demonstrate competence in health teaching that reflects developmental stage, age, culture, spirituality, patient preferences, health knowledge, and literacy. (AACN Essential 9)</li> <li>11. Create a safe care environment that results in high quality</li> </ol>
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	<p>patient outcomes. (AACN Essentials 2, 4, 9)</p> <p>12. Assume accountability for professional behaviors including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers. (AACN Essentials 8, 9)</p>
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### New Course Objectives

#### **NURS 2000 - Health Assessment & Lab**

1. Conduct a comprehensive, focused, and bedside physical, behavioral, psychological, environmental health assessment including the health history and physical examination across the lifespan. (9)
2. Perform health histories, including environmental exposure, use of complementary and alternative therapies, and family history that recognizes genetic predictors, to identify bio-cultural variations and current and future health problems. (1, 9)
3. Demonstrate effective verbal and nonverbal communication techniques to obtain a health history. (6, 9)
4. Use developmentally and culturally appropriate approaches to provide patient education, aimed at health promotions, risk reduction, and disease prevention. (8)
5. Apply appropriate health care tools in assessment, diagnosis, and provision of care. (9)
6. Describe pathophysiological changes associated with normal and abnormal physical findings. (1, 9)
7. Demonstrate competent written communication by recording data systematically using appropriate medical terminology. (6, 8)

#### **NURS 2810 - Professional Nursing: Pre-Licensure**

1. Explore historical events and theoretical foundations of nursing and understand how they impact contemporary nursing practice. (8)
2. Compare the education, roles, and perspectives of the nursing profession with other members of the healthcare team. (8)
3. Examine one's own values, beliefs and ethics to the values of the profession and describe how they impact nursing practice. (8)
4. Analyze and discuss professional competencies including:
  - Patient-centered care including patient rights
  - Teamwork and collaboration
  - Evidence based practice
  - Quality improvement
  - Safety
  - Informatics to include confidentiality

**NURS 2820 – Foundation of Clinical Nursing Practice**

1. Use appropriate terminology, communication, and technology involved in the practice of nursing skills to support a safe environment for both the patient and healthcare worker.
2. Demonstrate the application of nursing psychomotor skills and abilities for the efficient, safe, compassionate, and competent delivery of patient care across the adult lifespan.
3. Describe the legal, ethical, evidenced-based, and safety principles that underlie all nursing psychomotor skills.
4. Promote factors that create a culture of patient safety and caring in a diverse patient population.

**NURS 2860 – Pharmacology**

1. Discriminate among major drug classes by their mechanisms of action and route of administration as it relates to the pathophysiology of the disease process. (1, 9)
2. Describe the physiological effects of specific pharmacological interventions and the associated nursing implications. (1, 9)
3. Recognize and identify the potential for drug-induced significant adverse effects, interactions, and toxicities of major and drug classes and commonly prescribed drugs. (9)
5. Identify and correlate significant indications and contraindications of specific drugs and classes.
6. Examine the ethnic and lifespan considerations involved in medication administration. (1, 9)
7. Explain nursing interventions related to the safe and effective administration of medications. (6, 9)
8. Provide patient education related to various pharmacological interventions. (6, 9)

**NURS 2900 – Adult Health I**

1. Identify research/evidence- based theories and concepts appropriate to adult health nursing.
2. Embark on use of inquiry, analysis, and information literacy to address practice issues in adult health nursing for the following areas:
  - a. Pathophysiological processes as related to common illnesses affecting adults;
  - a. Physiological and psychosocial rationales for therapeutic nursing interventions with adults;
  - b. Nursing management of common acute and chronic adult health problems;
  - c. Utilization of clinical reasoning to adapt nursing care approaches for a diverse adult population.
3. Explore predictive and protective factors, including illness and injury prevention, risk reduction, and health promotion appropriate to young, middle and older adult patients.
4. Explore the relevance of assessing for health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations as they relate to adults.
5. Identify effective inter and intra-professional communication techniques as they relate to the management of acute and chronic adult health issues.
6. Review patient and/or population based quality and safety initiatives, recognizing that these are complex system issues, as they relate to adult health care.

**7. NURS 2910 – Adult Health I Clinical**

1. Demonstrate beginning evidence-based competence in the role of provider of care with young, middle and older adults through the development and use of clinical reasoning, psychomotor skills, ethical decision making, and legal guidelines in the provision of nursing care.
2. Conduct accurate, concise and focused assessments of health and illness parameters in young, middle and older adults, using developmentally and culturally appropriate approaches
3. Identify and initiate the provision of spiritually and culturally sensitive health care for adult patients in collaboration with families, health care professionals, and other relevant individuals.
4. Demonstrate beginning competent verbal, nonverbal, written and technological communication in interprofessional and intraprofessional settings.
5. Demonstrate beginning competence in providing adult health teaching that reflects developmental stage, age, culture, spirituality, patient preferences, health knowledge and literacy.
6. Create a safe patient care environment that results in high quality patient outcomes.
7. Assume accountability of professional behaviors including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and their support systems, as well as among caregivers.

**NURS 3320 – Leadership & Management Pre-Licensure**

1. Demonstrate leadership in the ability to:
  - communicate effectively as a member of the intra and inter-professional team,
  - formulate decisions using evidence to implement quality improvement initiatives and systematic change for the provision of high quality nursing care,
  - create, implement, and evaluate policies and procedures (2, 3).
2. Apply quality improvement principles and methods to design and evaluate patient safety initiatives based on patient outcome measures, healthcare policy, and cost effectiveness, with an emphasis on nurse sensitive indicators. (2)
3. Discuss the use of computer information systems (CIS) in the provision of quality health care including evaluation, workflow, and care process re-design. (4)
4. Describe the organization of healthcare finance, including business principles, patient and system cost factors, and the implications of various reimbursement strategies.(5)
5. Use a wide variety of communication techniques to resolve conflict and manage group dynamics as methods of developing positive professional working relationships. (6, 9)
6. Demonstrate understanding of complex organizational systems including but not limited to: structure, mission, vision, philosophy, and values. (2)
7. Explain the roles and responsibilities of the regulatory agencies and their effect on patient care quality, workplace safety, and the scope of nursing and other health professionals' practice.(5)
8. Demonstrate the ability to delegate using the Rights of Delegation (2).



**NURS 3600 – Transcultural Nursing**

1. Describe key evidence-based cultural concepts and phenomena essential to a holistic approach to nursing care through the lifespan.
2. Apply current culture care theories and/or models relevant to the provision of nursing care.
3. Provide safe nursing care through the identification of specific nursing issues, clinical problems, and ethical dilemmas resulting from intercultural miscommunication, differing world views, and lack of cultural humility.
4. Analyze cultural factors such as value orientation, life style, family structure, historical antecedents, socio-cultural changes and their influence on health and illness.
5. Compare and contrast the Western medical model of health care and traditional healing practices.
6. Reflect on one's own beliefs and values as they relate to human dignity and professional practice, in order to provide fair treatment in relation to race, ethnicity, spirituality, socioeconomic status, disability, citizenship, age, gender, and way of life.

**NURS 3700 - Introduction to Nursing Research**

1. Appraise the contribution that nursing research and theory make to the development of nursing science.
2. Use the research process to enhance critical thinking skills for professional decision making.
3. Use information technology to locate research information.
4. Describe strengths and complementary uses of both quantitative and qualitative research methodologies.
5. Interpret selected statistical techniques.
6. Critique nursing research studies.
7. Use findings from research to improve nursing practice.
8. Understand ethical principles applied in research to protect human subjects and reflect the professional values of altruism, autonomy, human dignity, and social justice.

**NURS 3800 - Pediatric Nursing**

1. Integrate research based theories and concepts appropriate to the pediatric patients and their families. (3)
2. Assess health/illness beliefs, values, spirituality, attitudes and practices of pediatric patients and their families. (7)
3. Examine, protective, predictive, and risk factors, including illness and injury prevention, risk reduction, health promotion, and environmental health to pediatric patients and their families.
4. Conduct a comprehensive assessment using developmentally and culturally appropriate approaches. (8 & 9)
5. Use effective communication techniques with pediatric patients and their families in the provision of nursing care.
6. Demonstrate competence in health teaching that reflects developmental age, culture, spirituality, patient preferences, health knowledge and literacy. (9)

7. Apply principles of holistic family centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, and therapeutic nursing management of common acute and chronic pediatric health problems. (9)
8. Identify complementary and alternative modalities used with issues surrounding health, end-of-life and palliative care for pediatric patients and their families. (9)

#### **NURS 3820 – Reproductive Nursing**

1. Integrate evidence-based theories and concepts appropriate to childbearing families
2. Use inquiry, analysis, and information literacy to address practice issues in family based nursing
3. Examine protective, predictive, and risk factors, including illness and injury prevention, risk reduction, health promotion, and environmental health appropriate to women and families during their reproductive years
4. Assess health/illness beliefs, values, spirituality, attitudes, and practices of individuals, families, groups, communities, and populations across the lifespan
5. Use effective inter and intra-professional communication techniques
6. Participate in patient and/or population based quality and safety initiatives, recognizing that these are complex system issues
7. Comprehend the complex patient centered nursing management of the childbearing populations, including pathophysiology, assessment, intervention, and evaluation
8. Recognize the ethically complex situations that occur in a variety of reproductive environments such as infertility clinics, emergency departments, labor & delivery, etc.
9. Conduct a health history, including environmental exposure and a family history that recognizes genetic risks, to identify current and future health problems
10. Recognize the relationship of genetics to health prevention, screening, diagnostics, prognostics, selection of treatment, and monitoring of treatment effectiveness, using a constructed pedigree from collected family history information as well as standardized symbols and terminology

#### **NURS 3850 – Maternal/Child Health Clinical**

1. Use inquiry, analysis, and information literacy to address practice issues in Maternal-Child Nursing. (3, 4)
2. Demonstrate competence in the role of provider of care for maternal, neonates, pediatrics, women, and families in relation to Maternal-Child Nursing using clinical reasoning, ethical decision making, best evidence, and legal guidelines in the provision of nursing care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical management, and nursing management to maternal, neonates, pediatrics, women and their families. (5, 9)
3. Conduct comprehensive and focused assessments on maternal, neonatal, pediatric, and female patients using developmentally and culturally appropriate approaches. (7, 9)
4. Integrate data from all relevant sources, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of patient care. (3)
5. Provide spiritually and culturally sensitive health care in collaboration with the patient, families, healthcare professionals and other relevant individuals. (9)

6. Participate in patient and/or population based quality and safety initiatives, recognizing that these are complex issues. (2)
7. Demonstrate competence in verbal, nonverbal, written, and technological communication in inter and intraprofessional settings. (6)
9. Demonstrate competence in health teaching that reflects developmental stage, age, culture, spirituality, patient preferences, health knowledge and literacy. (9)
10. Facilitate patient-centered transitions of care, including discharge planning and ensuring the caregiver's knowledge of care requirements to promote safe care. (9)
11. Assume accountability for professional behaviors including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families, as well as among caregivers. (8, 9)

### **NURS 3900 – Mental Health Nursing**

1. Explain the conceptual and research bases of mental health nursing, utilizing critical thinking particularly. (1, 9)
2. Discuss pathophysiological processes and psycho social rationales utilizing inquiry, analysis and information literacy to apply these concepts to common illnesses and address nursing interventions and management of mental health clients.(9)
3. Incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationships; use inter- and intra-professional communication and collaboration, applying therapeutic communication to deliver evidence-based, patient-centered care.(6)
4. Explain predictive, risk, and protective factors, including illness and injury prevention, risk reduction, health promotion and environmental health appropriate to mental health. (5, 7)
5. Discuss patient safety and quality care issues in mental health nursing, such as preservation of patient rights and confidentiality, patient safety in various clinical environments, suicide prevention, intervention, prevention of assault and intervention in interpersonal conflict, and care in crisis and disaster; including environmental risks to healthcare workers and consumers. (2, 4 9)
6. Assess health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities and populations across the life span as relevant to mental health nursing.(7)
7. Summarize health care systems and policy that impact mental health nursing; discuss legal, economic, socio-cultural and political influences on the delivery of mental health nursing care, framing this as an ethical issue, especially in the case of vulnerable and diverse populations.(5,8)
8. Uphold ethical standards demonstrating use and evaluation of data from patient care technologies, information systems, and communication devices using standard terminology that support safe nursing practice and delivery of care; applies safeguards and decision making tools in these technologies and systems to support a safe environment for both patients and healthcare workers. (1,4)
9. Discuss patient and family care around resolution of end-of-life and palliative care issues, such as symptom management, support of rituals, and respect for patient and family preferences. (9)

### **NURS 3910 - Mental Health Clinical**

1. Demonstrate beginning evidence-base competence in the role of provider of care with individuals, young to older adult, and families in relation to mental health promotion/risk reduction/acute and chronic disease prevention, in a compassionate manner using critical thinking, ethical decision making, and legal guidelines in the provision of nursing care (5, 9)
2. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness parameters in mental health client, patients, using developmentally and culturally appropriate approaches, establish and update patient plan of care based on assessment, collaboration with the healthcare team and with the consumer and (with consumer's consent), support system, to provide optimal patient outcome (9)
3. Demonstrate beginning competence in performing, teaching, delegating, and supervising basic nursing skills that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in their care, implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health for patients age 18 and older (9)
4. Demonstrate skills and evaluate data using ethical standards while using patient care technologies, information systems, and communication devices that support safe nursing practice, apply safeguards and decision making support tools embedded in these technologies and systems to support a safe practice environment for both patients and healthcare workers and support the delivery of care (4) Demonstrates competent verbal, nonverbal, and written, and technological communication in interdisciplinary collaborations, use standardized terminology in a care environment that reflects nursing's unique contribution to patient outcomes; use inter- and intra-professional communication and collaborative skills to deliver evidence-based, patient-centered care (4, 6)
5. Demonstrate competence in ensuring patient safety including suicide prevention, intervention in interpersonal conflict and prevention of assault while preserving patient rights utilizing safe, legal, and ethical care practices while protecting patient privacy and confidentiality of patient records and other privileged communications (2, 8, 9)
6. Facilitate patient transitions (unit to unit, inpatient to outpatient, new admissions to inpatient units and discharge planning), ensuring the consumer and their support system has knowledge of systems and environment is safe, advocate for consumers of mental health services and their support systems as well as for the practice of mental health nursing (5, 9)
7. Collaborate with other healthcare professionals and patients to provide evidence based nursing care focused on optimal patient outcomes, health promotion, and disease and injury prevention, acknowledge and respect patient's spiritual, ethnic/cultural and personal values to include knowledge of complementary & alternative medicine (7, 9)
8. Assume accountability of personal and professional behaviors including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers; provide care based on use of self in a therapeutic relationship with the consumer, demonstrating identification of risks that impact professional choices/behaviors, recognize one's own frame of reference and communicate appropriately with the health care team to ensure safe and effective patients patient care (8, 9)

9. Incorporate effective communication techniques, including negotiation and conflict resolution to produce positive professional working relationships while contributing an unique nursing perspective with all members of the healthcare team, which includes the patient and the patient's support network (6, 9)
10. Use behavioral change techniques and therapeutic communication to promote health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, & follow-up for patients age 18 and older. (7)

#### **NURS 4400 – Community Health Nursing**

1. Integrate research based theories and concepts appropriate to population based health care.
2. Use inquiry, analysis, and information literacy to address practice issues in population based health care and community based nursing.
3. Examine predictive, risk and protective factors, including illness and injury prevention, risk reduction, and health promotion appropriate to community health populations,
4. Assess health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities, and populations.
5. Explore the impact of socio-cultural, economic, legal and political factors influencing healthcare delivery and practice.
6. Explore the determinants of health, available resources and the range of activities that contribute to health and the prevention of illness, injury, disability and premature death.
7. Advocate for social justice, including a commitment to the health of vulnerable populations and the elimination of health disparities.
8. Discuss the various types of community health nursing practice including the roles of provider and designer/manager/coordinator of care unique to each setting.
10. Identify the health, healthcare & emergency preparedness needs of a population.
11. Participate in quality patient and/or population based safety initiatives, recognizing that these are complex system issues, which involve individuals, families, groups, communities, populations, and other members of the healthcare team.
12. Demonstrate competence in health teaching that reflects developmental stage, age, culture, spirituality, client preferences, health knowledge, and literacy.

#### **NURS 4410 - Community Health Nursing Clinical**

1. Demonstrate competence in the role of provider of care using clinical reasoning, ethical decision making, best evidence, and legal guidelines in the provision of nursing care and health promotion throughout the lifespan. (5, 9)
2. Conduct comprehensive and focused population based assessments using developmentally and culturally appropriate approaches. (7, 9)
3. Provide spiritually and culturally sensitive health care in collaboration with families, healthcare professionals, and other relevant individuals. (9)
4. Demonstrate competence in verbal, nonverbal, written, and technological communication in inter-professional and intra-professional settings. (6)
5. Demonstrate competence in health teaching that reflects developmental stage, age, culture, spirituality, client preferences, health knowledge, and literacy. (9)
6. Create a safe care environment that results in high quality patient outcomes. (2, 4, 9)

7. Assume accountability for professional behaviors including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers. (8, 9)
8. Differentiate between local, regional, and global environments and their effect on health care

#### **NURS 4800 – Adult Health II**

1. Integrate evidence based theories, concepts, and interventions appropriate to adult health nursing related to complex illness management and end of life processes.
2. Discuss pathophysiologic processes related to complex illness management across the lifespan.
3. Examine protective, predictive and risk factors including illness and injury prevention, risk reduction, health promotion, and environmental across the lifespan.
4. Use inquiry, analysis, and information literacy to address practice issues in caring for patient and families with complex health problems.
5. Utilize clinical reasoning and judgment to evaluate and adapt nursing care for diverse populations facing complex health problems.
6. Recognize how spiritual/cultural values and beliefs of patients, families, and healthcare providers impact healthcare.
7. Provide nursing care based on evidence that contributes to safe and high quality patient outcomes within healthcare microsystems

#### **NURS 4810 - Adult Health Clinical**

1. Integrate theoretical and evidence based knowledge from the liberal arts, nursing, and sciences in making nursing judgments.
2. Assess health/illness beliefs, values, spirituality, attitudes, and practices of individuals and families across the adult lifespan.
3. Participate in patient based quality and safety initiatives, recognizing that these are complex system issues.
4. Utilize core nursing knowledge to promote health, reduce risk, and assist patients and families to prevent and/or manage illness and injury.
5. Demonstrate competence in the role of provider of care using clinical reasoning, ethical decision making, best evidence, and legal guidelines in the provision of nursing care throughout the adult lifespan.
6. Conduct comprehensive and focused assessments using developmentally and culturally appropriate approaches.
7. Provide spiritually and culturally sensitive health care in collaboration with families, healthcare professionals, and other relevant individuals.
8. Demonstrate competence in verbal, nonverbal, written and technological communication in inter- and intra-professional settings.
9. Implement health teaching that reflects developmental stage, age, culture, spirituality, patient/family preferences, readiness, health knowledge, and literacy.
10. Provide a safe care environment through the identification and competent implementation of appropriate nursing interventions leading to high quality patient outcomes.
11. Demonstrate professional values which derive from core values of caring, altruism, autonomy, human dignity, integrity, and social justice.

**NURS 4820 - Pre-Licensure Seminar**

1. Describe mechanisms to resolve discrepancies between nursing practice and identified standards of practice that may adversely impact patient outcomes.
2. Demonstrate the ability to use evidence, patient care technologies, information systems, and communication devices to support safe, high-quality nursing practice.
3. Recognize the relationship between personal health, self-renewal, and the delivery of sustained quality care.
4. Demonstrate the professional nursing roles of leader, provider/designer/manager/coordinator of care and member of the nursing profession.
5. Discuss the process of transitioning from student to professional nurse.
6. Identify strategies and review content to promote successful passage of the NCLEX exam.

**NURS 4830 - Pre-Licensure Practicum**

1. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care across the lifespan.
2. Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings.
3. Function effectively within nursing and intraprofessional teams, fostering open communication, mutual respect, negotiation, and shared decision making to achieve quality nursing care.
4. Recognize the patient, family, or population as the source of control and full partner in providing compassionate and coordinated care based on respect for human dignity, preferences, culture, and/or way of life.
5. Describe inter- and intraprofessional mechanisms to resolve practice discrepancies, including ethical, unsafe, and/or illegal care practices.
6. Participate in quality and patient safety initiatives, recognizing that there are complex systems issues.
7. Educate patients and taking into consideration barriers, readiness, and beliefs as well as mechanisms for evaluating learning in diverse populations
8. Participate as a member of the profession, through advocacy, lifelong learning, and professional involvement.

## Overall Program Changes

The existing program is detailed in the left column; the proposed program is detailed in the right column.

An overall summary of the changes are:

Cut N-1040 (3 units)

Cut N-2850 (2 units)

Cut N-2900 from 4 units to 3 units (1 unit)

Cut N-4010 (3 units)

Cut N-2800 (2 units)

Cut CHEM 2110/12 (2 units)

Add N-2810 (3 units)

Add 1 unit to N-2860 from 2 units to 3 units

Change to Co-Requisites:

PHIL 4401 – DNA: The code of Life was a required co-requisite, with the budget cuts the College of Natural Science was only able to offer this course once each academic year with only 30 seats. In order to accommodate the students' needs the students may take any course offered in the F1 a. or b. categories.

Changes to the program are highlighted in yellow.

Current Program	Proposed Program
<b>Prerequisites or Equivalent for the Pre-licensure Track (30 Units)</b> <ol style="list-style-type: none"> <li>ENGL 1001 , ENGL 1002 , <b>or</b> ENGL 1005</li> <li>ZOOL 2230 <b>and</b> ZOOL 2232</li> <li>ZOOL 2250</li> <li><b>CHEM 2100 and CHEM 2110</b> <b>or</b> <b>CHEM 3010</b></li> <li>ENGL 2000 , PHIL 2000 , PHIL 2100 , <b>or</b> PHIL 2005</li> <li>COMM 2110 <b>or</b> COMM 2000</li> <li>MATH 1600</li> <li>MBIO 2010 <b>or</b> MBIO 3010 <b>and</b> MBIO 3032</li> </ol> <b>The Major — Pre-licensure BSN Track</b> <ul style="list-style-type: none"> <li><b>NURS 1040 - Human Development Over the Life Span</b></li> <li><b>NURS 2800 - Introduction to Nursing Practice</b></li> <li>NURS 2820 - Foundations of Clinical Nursing Practice</li> <li><b>NURS 2850 - Introduction to Pharmacology and Nutrition</b></li> <li>NURS 2860 - Pharmacology in Nursing</li> <li>NURS 2900 - Adult Health Nursing I</li> <li>NURS 2910 - Adult Health Nursing I Clinical</li> <li>NURS 2000 - Health Assessment</li> <li>NURS 3320 - Pre-licensure Nursing</li> </ul>	<b>Prerequisites or Equivalent for the Pre-licensure Track (28 Units)</b> <ol style="list-style-type: none"> <li>ENGL 1001 , ENGL 1002 , <b>or</b> ENGL 1005</li> <li>ZOOL 2230 <b>and</b> ZOOL 2232</li> <li>ZOOL 2250</li> <li><b>CHEM 2100 or CHEM 3010</b></li> <li>ENGL 2000 , PHIL 2000 , PHIL 2100 , <b>or</b> PHIL 2005</li> <li>COMM 2110 <b>or</b> COMM 2000</li> <li>MATH 1600</li> <li>MBIO 2010 <b>or</b> MBIO 3010 <b>and</b> MBIO 3032</li> </ol> <b>The Major — Pre-licensure BSN Track</b> <ul style="list-style-type: none"> <li><b>NURS 2810 (NEW) – Professional Nursing</b></li> <li>NURS 2820 - Foundations of Clinical Nursing Practice</li> <li><b>NURS 2860 - Pharmacology in Nursing</b></li> <li><b>NURS 2900 - Adult Health Nursing I</b></li> <li>NURS 2910 - Adult Health Nursing I Clinical</li> <li>NURS 2000 - Health Assessment</li> <li>NURS 3320 - Pre-licensure Nursing Leadership and Management (WP)</li> <li>NURS 3600 - Transcultural Nursing Care</li> <li><b>or</b></li> <li>NURS 3060 - Cultural Variations in Health Care: A Comparative Analysis of Cultures</li> </ul>



<ul style="list-style-type: none"> <li>▪ Leadership and Management (WP)</li> <li>▪ NURS 3600 - Transcultural Nursing Care</li> <li>▪ <b>or</b></li> <li>▪ NURS 3060 - Cultural Variations in Health Care: A Comparative Analysis of Cultures</li> <li>▪ NURS 3700 - Introduction to Nursing Research</li> <li>▪ NURS 3800 - Pediatric Nursing</li> <li>▪ NURS 3820 - Reproductive Health Nursing</li> <li>▪ NURS 3850 - Maternal-Child Health Clinical</li> <li>▪ NURS 3900 - Mental Health Nursing</li> <li>▪ NURS 3910 - Mental Health Nursing Clinical</li> <li>▪ <b>NURS 4010 - Issues Facing the Profession</b></li> <li>▪ NURS 4830 - Pre-licensure Clinical Practicum</li> <li>▪ NURS 4400 - Community Health Nursing</li> <li>▪ NURS 4410 - Community Health Nursing Practicum</li> <li>▪ NURS 4800 - Adult Health Nursing II</li> <li>▪ NURS 4810 - Adult Health Nursing II Clinical</li> <li>▪ NURS 4820 - Pre-licensure Seminar</li> </ul> <p><b>Corequisites — Pre-licensure BSN Track</b> (12 units of the required General Education units)</p> <ul style="list-style-type: none"> <li>▪ SOCL 1010 - Introduction to Sociology</li> <li>▪ PSYC 2010 - Introduction to Psychology</li> <li>▪ BIOL 4350 - DNA: The Code of Life</li> <li>▪ PHIL 4401 - Professional Ethics <b>or</b> PHIL 4430 - Bioethics</li> </ul>	<ul style="list-style-type: none"> <li>▪ NURS 3700 - Introduction to Nursing Research</li> <li>▪ NURS 3800 - Pediatric Nursing</li> <li>▪ NURS 3820 - Reproductive Health Nursing</li> <li>▪ NURS 3850 - Maternal-Child Health Clinical</li> <li>▪ NURS 3900 - Mental Health Nursing</li> <li>▪ NURS 3910 - Mental Health Nursing Clinical</li> <li>▪ NURS 4830 - Pre-licensure Clinical Practicum</li> <li>▪ NURS 4400 - Community Health Nursing</li> <li>▪ NURS 4410 - Community Health Nursing Practicum</li> <li>▪ NURS 4800 - Adult Health Nursing II</li> <li>▪ NURS 4810 - Adult Health Nursing II Clinical</li> <li>▪ NURS 4820 - Pre-licensure Seminar</li> </ul> <p><b>Corequisites — Pre-licensure BSN Track</b> (12 units of the required General Education units)</p> <ul style="list-style-type: none"> <li>▪ SOCL 1010 - Introduction to Sociology</li> <li>▪ PSYC 2010 - Introduction to Psychology</li> <li>▪ <b>F1 a or b</b></li> <li>▪ PHIL 4401 - Professional Ethics <b>or</b> PHIL 4430 - Bioethics</li> </ul>
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# **REQUIRED CURRICULUM: CONTENT REQUIRED FOR LICENSURE**

**Submit in DUPLICATE.**

Program Name: California State University, Stanislaus	<b>For Board Use Only</b>  Approved by: _____, NEC  Date: _____  <input type="checkbox"/> BRN Copy <input type="checkbox"/> Program Copy
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate (generic) <input type="checkbox"/> Associate	
Requesting new Curriculum Approval: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor Date of Implementation: Fall 2012	
Academic System: <input checked="" type="checkbox"/> Semester <u>15</u> * weeks/semester(*1hr = 50 min) <input type="checkbox"/> Quarter                      _____ weeks/quarter	

## **REQUIRED FOR LICENSURE AS STATED IN CCR SECTION 1426**

	Semester Units	Quarter Units	Current BRN-Approved Curriculum	Proposed Curriculum Revision *Place asterisk next to proposed change
Nursing	<b>36</b>	<b>54</b>	54	50*
Theory	(18)	(27)	(35)	(31)*
Clinical	(18)	(27)	(19)	(19)
Communication Units	6	9	9	9
Science Units	16	24	23	21*
<b>TOTAL UNITS FOR LICENSURE</b>	<b>58</b>	<b>87</b>	86	80*
Other Degree Requirements			40-43	40-43^
<b>TOTAL UNITS FOR GRADUATION</b>			126-127	120-123^

**^Depending if they take a combined F-3/G Upper Division General Education class or if they take them separately**

List the course number(s) and titles(s) in which content may be found for the following required content areas:

REQUIRED CONTENT	Course Number	Course Titles
Alcohol & chemical Dependency	NURS 3900/10	Mental Health Nursing & Clinical
Personal Hygiene	NURS 2810	Foundations of Clinical Nursing Practice
Human Sexuality	NURS 2900/10 NURS 3820/3850 NURS 3900/10 NURS 4800/10	Adult Health I/Clinical Reproductive Health/Clinical Mental Health/Clinical Adult Health/Clinical
Client Abuse	NURS 2900/10 NURS 3800/3850 NURS 3820/3850 NURS 3900/10 NURS 4800/10	Adult Health I/Clinical Pediatrics/Clinical Reproductive Health/Clinical Mental Health/Clinical Adult Health II/Clinical


Cultural Diversity	NURS 2860 NURS 2900/10 NURS 3600 NURS 3800/3850 NURS 3820/3850 NURS 3900/10 NURS 4800/10	Pharmacology Adult Health I/Clinical Transcultural Nursing Pediatrics/Clinical Reproductive Health/Clinical Mental Health/Clinical Mental Health II/Clinical
Nutrition	NURS 2900/10 NURS 3800/3850 NURS 3820/3850 NURS 4800/10	Adult Health I/Clinical Pediatrics/Clinical Reproductive Health/Clinical Adult Health II/Clinical
Pharmacology	NURS 2860 NURS 2900/10 NURS 3800/3850 NURS 3820/3850 NURS 4800/10 NURS 4230 NURS 4820	Pharmacology in Nursing Adult Health I/Clinical Pediatrics/Clinical Reproductive Health/Clinical Adult Health II/Clinical Pre-Licensure Advanced Clinical Nursing Practicum Pre-Licensure Seminar
Legal Aspects	NURS 2810 NURS 2860 NURS 3800/3850 NURS 3820/3850 NURS 4800/10 NURS 3320	Professional Nursing: Pre-Licensure Pharmacology Pediatrics/Clinical Reproductive Health/Clinical Adult Health II/Clinical Leadership and Management
Social/Ethical Aspects	NURS 2810 NURS 2900/10 NURS 3800/3850 NURS 3820/3850 NURS 4800/10 NURS 4230	Professional Nursing: Pre-Licensure Adult Health I/Clinical Pediatrics/Clinical Reproductive Health/Clinical Adult Health/Clinical Pre-Licensure Advanced Clinical Nursing Practicum
Management/Leadership	NURS 2810 NURS 2900/10 NURS 3320 NURS 3800/3850 NURS 3820/3850 NURS 4800/10 NURS 4230 NURS 4820	Professional Nursing: Pre-Licensure Adult Health I/Clinical Leadership and Management Pediatrics/Clinical Reproductive Health/Clinical Adult Health II/Clinical Pre-Licensure Advanced Clinical Nursing Practicum Pre-Licensure Seminar

Information needed to evaluate transcripts of applicants for licensure (Section 1426, Chapter 14, Title 16 of the California Code of Regulations) is listed in the left column below. Indicate the name(s) and the number(s) of the course(s) which include this content.

REQUIRED CONTENT	Course Number	Course Title	Units
<b>NURSING</b>			
Medical-Surgical	NURS 2000	Health Assessment/Lab	2/1
	NURS 2820	Foundations of Clinical Nursing Practice	3
	NURS 2860	Pharmacology in Nursing	3
	NURS 2900/10	Adult Health I Nursing/Clinical	3/3
	NURS 4800/10	Adult Health II Nursing/Clinical	3/3
	NURS 4820	Pre-Licensure Seminar	2
	NURS 4830	Pre-Licensure Advanced Clinical Nursing Practicum	4
Obstetrical	NURS 3820/3850	Reproductive Health Nursing/Maternal-Child Clinical	3/3
Pediatric	NURS 3800/3850	Pediatric Nursing/Maternal-Child Clinical	3/(3)
Psych/Mental Health	NURS 3900/10	Mental Health Nursing/ Mental Health Clinical	3/2
Geriatrics	NURS 2900/10	Adult Health I Nursing/Clinical	(3/3)
	NURS 3600	Transcultural Nursing	3
	NURS 3820	Reproductive Health	(3)
	NURS 3900/10	Mental Health Nursing/Clinical	(3/2)
	NURS 4800/10	Adult Health Nursing II/Clinical	(3/3)
	NURS 4230	Pre-Licensure Advanced Clinical Nursing Practicum	(4)
	NURS 4820	Pre-Licensure Seminar	(2)
Leadership & Management	NURS 2810	Professional Nursing	3
	NURS 3320	Nursing Leadership and Management	3
	NURS 4830	Pre-Licensure Advanced Clinical Nursing Practicum	(4)
<b>BASIC SCIENCES</b>			
Anatomy	ZOOL 2250/2252	Anatomy/Lab	3/1
Physiology	ZOOL 2230/2032	Physiology/Lab	3/1
Microbiology	MBIO 2012/12	Bacteriology for Nurses/Lab	3/1
Societal/Cultural Pattern	SOCL 1010	Introduction to Sociology	3
Psychology	PSYC 2010	Introduction to Psychology	3
Chemistry	CHEM 2100	Chemistry & Bio Chemistry for Nurses I	3
<b>COMMUNICATION</b>			
Group-OR	COMM 2110	Group Discussion -OR	3
Verbal	COMM 2000	Public Speaking	(3)
Written	ENGL 1001, or 1002, or 1005, or 1007	First Year Composition, or First-Year Composition Computer Assisted, or Honors Composition, or First Year Composition (Stretch B)	3
	AND ENGL 2000, or PHIL 2000	Critical Inquiry Philosophical Inquiry	3
<b>* TOTAL UNITS</b>			80

\* The "TOTAL UNITS" should match "TOTAL UNITS FOR LICENSURE" on page 1.

**LVN 30 UNIT OPTION**

<b>REQUIRED CONTENT</b>	<b>Course Number</b>	<b>Course Title</b>	<b>Units</b>
<b>NURSING</b>			
Advanced Medical-Surgical	NURS 4800/10 NURS 4820	Adult Health II Nursing/ Clinical Pre-Licensure Seminar	3/3 2
Psych/Mental Health	NURS 3900/10 NURS 4820	Mental Health Nursing/ Clinical Pre-Licensure Seminar	3/2 (2)
Geriatrics	NURS 4800/10 NURS 3900/10	Adult Health II Nursing/ Clinical Mental Health Nursing/Clinical	(3/3) (3/3)
Management/Leadership	NURS 2800 NURS 3320 NURS 4820 NURS 4230	Introduction to Nursing Leadership and Management Pre-Licensure Seminar Pre-Licensure Advanced Clinical Nursing Practicum	2 3 (2) 4
<b>BASIC SCIENCES</b>			
Physiology	Zool 2230/32	Physiology/Lab	3/1
Microbiology	MBIO 2010/2012	Bacteriology for Nurses/Lab	3/1
<b>TOTAL UNITS</b>			<b>30</b>
Signature Program Director/Designee:		Date:	
		6/19/12	

**TOTAL CURRICULUM PLAN**Executive Officer  
(916) 322-3350**Submit in duplicate**

Name of Program: California State University Stanislaus							Date Submitted: 6/19/12			
Type of Program:  <input type="checkbox"/> Entry Level Master's <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree *Revision ~ p.1							<b>For BRN Office Use Only</b>  <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved By: _____ Date: _____			
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.										
Check appropriate year: Pre-requisites 15 wk sem <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4		Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		Total Units	Theory Units    Hr/Wk		Lab Units    Hr/Wk		Total Hrs Theory    Lab	
Quarter/Semester 1 <sup>st</sup> Semester		M   S   O   C   P   G								
ENG1001 Comp		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3	3    3		0    0		45    0	
CHEM2100		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3	3    3		0    0		45    0	
ZOOL2250/52 Anat		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		4	2    2		2    6		30    90	
COMM2110 Grp Dis		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3	3    3		0    0		45    0	
OR COMM 2000		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
<b>Total</b>				13	11    11		2    6		165    90	
Quarter/Semester 2 <sup>nd</sup> Semester		M   S   O   C   P   G							Total Hrs	
ZOOL2230 Physio		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3	3    3		0    0		45    0	
ZOOL2232 Physio L		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		1	0    0		1    3		0    45	
PHIL2000 CT OR		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3	3    3		0    0		45    0	
ENGL 2000 CT		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
Math1600 Stats		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		4	4    3		0    2		45    30	
CHEM2100 BioChe		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3	3    3		0    0		45    0	
<b>Total</b>				14	13    12		1    5		180    75	
Quarter/Semester		M   S   O   C   P   G							Total Hrs	
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<b>Total</b>										

**TOTAL CURRICULUM PLAN**Executive Officer  
(916) 322-3350

Submit in duplicate

Name of Program: California State University Stanislaus Pre-Licensure Program							Date Submitted: 6/19/12							
Type of Program:  <input type="checkbox"/> Entry Level Master's <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree *Revision ~ p.2							For BRN Office Use Only <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved By: _____ Date: _____							
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.														
Check appropriate year: 15 week semesters <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4		Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		Total Units		Theory Units   Hr/Wk		Lab Units   Hr/Wk		Total Hrs Theory   Lab				
Quarter/Semester 1 <sup>st</sup> Semester		M	S	O	C	P	G							
N-2800 HA/Lab		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	2	3	1	4.5	30	45
N-2820 Foundat		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	0	0	3	13.5	0	135
N-3700 Research		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3	0	0	45	0
PSYC-2010		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3	0	0	45	0
if needed		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Total							12	8	9	4	18	120	180	
Quarter/Semester 2 <sup>nd</sup> Semester		M	S	O	C	P	G					Total Hrs		
N-2810 Int to Prof		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3	0	0	45	0
N-2860 Pharm		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3	0	0	45	0
N-2900 Adlt Hlth I		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	3	3	0	0	45	0
N-2910 AH Clinical		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	0	0	3	9	0	135
P.E. if req ≤25 yr		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	*1	1	1	0	0	1	15
Total							12-13	10	10	3	9	135-136	149-150	
Quarter/Semester 3 <sup>rd</sup> Semester		M	S	O	C	P	G					Total Hrs		
N-3820 Repro H		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3	0	0	45	0
N-3800 Pediatrics		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	3	3	0	0	45	0
N-3850 MC Clinical		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	0	0	3	9	0	135
N-3600 Transcult		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3	0	0	45	0
Total							12	9	9	3	9	135	135	

\* 1 unit PE if age 25 or under  
EDP-P-05 (Rev. 08/10)

**TOTAL CURRICULUM PLAN**Executive Officer  
(916) 322-3350**Submit in duplicate**

Name of Program: California State University Stanislaus							Date Submitted: 6/19/12						
Type of Program:  <input type="checkbox"/> Entry Level Master's <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree *Revision ~ p. 3							<b>For BRN Office Use Only</b>  <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved  By: _____  Date: _____						
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.													
Check appropriate year:		Check:		Total Units	Theory		Lab		Total Hrs				
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 & <input checked="" type="checkbox"/> 4		<input type="checkbox"/> Semester <input type="checkbox"/> Quarter			Units	Hr/Wk	Units	Hr/Wk	Theory	Lab			
Quarter/Semester 4 <sup>th</sup> Semester		M	S	O	C	P	G						
N3900 Ment Hlth		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	3	3			
N3910 MH Clin		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	0	0			
PSCI1201 Am Gov		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3			
N4400 Com Hlth		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3			
N4410 CH Clinic		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	0	0			
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Total</b>							11-14	6-9	6-9	5	11	90-135	225
Quarter/Semester 5 <sup>th</sup> Semester		M	S	O	C	P	G						
N3320 L&M/WP		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	3	3			
N4800 Ad Hlth II		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	3	3			
N4810 AH Clinical		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	0	0			
PHIL4401 Prof Eth		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3			
OR PHIL4430 Bio E		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Total</b>							12	9	9	3	9	135	135
Quarter/Semester 6 <sup>th</sup> Semester		M	S	O	C	P	G						
N4830 PL Practi		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	0	0			
N4820 PL Seminar		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	2	2			
UDGE F1a or F1b		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	3			
UDGE G if needed		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	*3	3	3			
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Total</b>							9-12	8	8	4	12	120	0

\* Upper Division General Ed if needed.



**TOTAL CURRICULUM PLAN**Executive Officer  
(916) 322-3350**Submit in duplicate**

Name of Program: California State University Stanislaus							Date Submitted: 6/19/12							
Type of Program:  <input type="checkbox"/> Entry Level Master's <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree *Revision ~ p.4							<b>For BRN Office Use Only</b>  <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved By: _____ Date: _____							
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.														
Check appropriate year: 6 week sessions <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4		Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		Total Units	Theory Units    Hr/Wk		Lab Units    Hr/Wk		Total Hrs Theory    Lab					
Quarter/Semester Summer yr. 1		M	S	O	C	P	G							
MBIO2012/12		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	3	7	1	7	42	42
LDGE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	7	0	0	42	0
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>Total</b>								7	6	14	1	7	84	42
Quarter/Semester Summer yr. 2		M	S	O	C	P	G							
LDGE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	7	0	0	42	0
LDGE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	7	0	0	42	0
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>Total</b>								6	6	14	0	0	84	0
Quarter/Semester Summer yr. 3		M	S	O	C	P	G							
LDGE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	7	0	0	42	0
LDGE		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	7	0	0	42	0
SOCL1010 Int Soc		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	*3	3	7	0	0	42	0
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>Total</b>								6-9	6-9	14-21	0	0	84-126	0

\* If needed.

**REQUIRED CURRICULUM:  
CONTENT REQUIRED FOR LICENSURE**

EDP-P-06 (Rev. 03/01)

Executive Officer  
(916) 322-3350  
(626) 575-7080**Submit in DUPLICATE.**

Program Name: California State University, Stanislaus	<b>For Board Use Only</b>  Approved by: _____, NEC  Date: _____  <input type="checkbox"/> BRN Copy <input type="checkbox"/> Program Copy
Type of Program: <input type="checkbox"/> Entry Level Master <input type="checkbox"/> Associate <input checked="" type="checkbox"/> Accelerated 2 <sup>nd</sup> Degree (ASBSN)	
Requesting new Curriculum Approval: <u>X</u> Major    ___ Minor Date of Implementation: Fall 2012	
Academic System: <input checked="" type="checkbox"/> Semester - <u>Offered as six 10-week semesters.</u> <input type="checkbox"/> Quarter    _____ weeks/quarter	

**REQUIRED FOR LICENSURE AS STATED IN SECTION 1426**

	Semester Units	Quarter Units	Current BRN-Approved Curriculum (Generic BSN program)	Proposed ASBSNc Option *Place asterisk next to proposed change
Nursing	36	54	52-53^	50*
Theory	(18)	(27)	(33-34)^	(31)*
Clinical	(18)	(27)	(19)	(19)
Communication Units	6	9	6	6
Science Units	16	24	30	21* Deleted: Hum Dev 3, Biochem lab 2; Moved to degree reqs: Stat 4.
TOTAL UNITS FOR LICENSURE	58	87	88-89	77*
Other Degree Requirements (Nursing Research, CHN, CHN Clinical)			9	13* Added from Sciences: Stat 4.
TOTAL UNITS FOR GRADUATION			97-98	90*

^ Reflects 1 unit difference between CSU, Stanislaus and SacState for Introduction to Nursing Course (2800). The course is eliminated with this revision.

List the course number(s) and titles(s) in which content may be found for the following required content areas:


REQUIRED CONTENT	Course Number	Course Titles
Alcohol & Chemical Dependency	NURS 3900/3910	Mental Health Nursing & Clinical
Personal Hygiene	NURS 2820	Foundations for Clinical Nursing Practice (Basic Skills)
Human Sexuality	NURS 3820/3850	Reproductive Health Nursing / Maternal-Child Health Clinical
Client Abuse	NURS 2900/2910 NURS 3800/3850 NURS 4400/4410	Adult Health Nursing I / Clinical Pediatric Nursing / Maternal-Child Health Clinical Community Health Nursing/Practicum
Cultural Diversity	NURS 3600 NURS 4400	Transcultural Nursing Care Community Health Nursing

Nutrition	NURS 2900/2910 NURS 3800/3850 NURS 3820/3850 NURS 4800/4810	Adult Health Nursing I / Clinical Pediatric Nursing / Maternal-Child Health Clinical Reproductive Health Nursing / Maternal-Child Health Clinical Adult Health Nursing II / Clinical
Pharmacology	NURS 2860 All clinical courses	Pharmacology in Nursing
Legal Aspects	NURS 2810 NURS 3320	Professional Nursing: Pre-licensure Pre-licensure Nursing Leadership & Management
Social/Ethical Aspects	NURS 2810 NURS 4820	Professional Nursing: Pre-licensure Pre-licensure Seminar
Management/Leadership	NURS 2810 NURS 3320 NURS 3600 NURS 4830 NURS 4820	Professional Nursing: Pre-licensure Pre-licensure Nursing Leadership & Management Transcultural Nursing Care Pre-licensure Clinical Practicum Pre-licensure Seminar

Information needed to evaluate transcripts of applicants for licensure (Section 1426, Chapter 14, and Title 16 of the California Code of Regulations) is listed in the left column below. Indicate the name(s) and the number(s) of the course(s) which include this content.

REQUIRED CONTENT	Course Number	Course Title	Units
<b>NURSING</b>			
Medical-Surgical	NURS 2000	Health Assessment/Lab	2/1
	NURS 2820	Foundations of Clinical Nursing Practice (Basic Skills)	3
	NURS 2860	Pharmacology in Nursing	3
	NURS 2900/2910	Adult Health Nursing I / Clinical	4/3
	NURS 4800/4810	Adult Health Nursing II / Clinical	3/3
	NURS 4820	Pre-licensure Seminar	2
Obstetrical	NURS 3820/3850	Reproductive Health Nursing / Maternal-Child Health Clinical	3/3
Pediatric	NURS 3800/3850	Pediatric Nursing / Maternal-Child Health Clinical	3/(3)
Psych/Mental Health	NURS 3900/3910	Mental Health Nursing / Clinical	3/2
Geriatrics	NURS 2900/2910	Adult Health Nursing I / Clinical	(4/3)
	NURS 3900/3910	Mental Health Nursing / Clinical	(3/2)
	NURS 4800/4810	Adult Health Nursing II / Clinical	(3/3)
Leadership and Management	NURS 2810	Professional Nursing: Pre-licensure	3
	NURS 3320	Pre-licensure Nursing Leadership and Management	3
	NURS 3600	Transcultural Nursing Care	3
	NURS 4820	Pre-licensure Seminar	(2)
	NURS 4830	Pre-licensure Clinical Practicum	4
<b>BASIC SCIENCES</b>			
Anatomy	ZOOL 2250	Anatomy for Nursing / Lab (Prerequisite)	3/1
Physiology	ZOOL 2230/2232	Physiology for Nursing / Lab (Prerequisite)	3/1
Microbiology	MBIO 2010	Microbiology for Nursing / Lab (Prerequisite)	3/1
Societal/Cultural Pattern	SOCL 1010	Introduction to Sociology (Previous LDGE or Prerequisite)	3
Psychology	PSYC 2010	Introduction to Psychology (Previous LDGE or Prerequisite)	3
Chemistry	CHEM 2100	Chemistry and Biochemistry for Nurses (Prerequisite)	3
<b>COMMUNICATION</b>			
Verbal	COMM 2110 or COMM 2000	Group Discussion Public Speaking	3
Written	ENGL 1001	First Year Composition	3
<b>TOTAL UNITS</b>			<b>77</b>

## LVN 30 UNIT OPTION

Course Number			
REQUIRED CONTENT	Course Title		Units
<b>NURSING</b>			
Advanced Medical-Surgical	NURS 4800/4810	Adult Heath Nursing II / Clinical	3/3
	NURS 4820	Pre-licensure Seminar	2
Psych/Mental Health	NURS 3900/3910	Mental Health Nursing / Clinical	3/2
	NURS 4820	Pre-Licensure Seminar	(2)
Geriatrics	NURS 4800/4810	Adult Heath Nursing II	(3)
	N3900	Mental Health Nursing	(3)
Management/Leadership	NURS 3320	Pre-licensure Nursing Leadership & Management	3
	NURS 4820	Pre-licensure Seminar	(2)
	NURS 4230	Pre-licensure Advanced Clinical Nursing Practicum	4
Professional Nursing	NURS 2800	Introduction to Nursing	2
<b>BASIC SCIENCES</b>			
Physiology	ZOOL 2230/2232	Physiology for Nursing / Lab	3/1
Microbiology	MBIO 2010	Microbiology for Nursing / Lab	3/1
<b>TOTAL UNITS</b>			30
Signature Program Director/Designee:		Date:	
 Director		5/23/2012	

**TOTAL CURRICULUM PLAN**Executive Officer  
(916) 322-3350**Submit in duplicate**

Name of Program: ASBSN California State University Stanislaus							Date Submitted: 5/23/12				
Type of Program:  <input type="checkbox"/> Entry Level Master's <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree Pre-requisites							<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved By: _____ Date: _____				
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.											
Check appropriate year: Pre-requisites completed <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4		Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		Total Units		Theory Units   Hr/Wk		Lab Units   Hr/Wk		Total Hrs Theory   Lab	
Quarter/Semester Complete at application		M   S   O   C   P   G									
ENG1001 Comp		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
CHEM2100		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
ZOOL2250/52 Anat		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		4		2   2		2   6		30   90	
COMM2110 Grp Dis		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
OR COMM 2000		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>									
<b>Total</b>				13		11   11		2   6		165   90	
Quarter/Semester Complete at application		M   S   O   C   P   G								Total Hrs	
ZOOL2230 Physio		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
ZOOL2232 Physio L		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		1		0   0		1   3		0   45	
PHIL2000 CT OR		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
ENGL 2000 CT		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
Math1600 Stats		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		4		4   3		0   2		45   30	
CHEM2100 BioChe		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		3		3   3		0   0		45   0	
<b>Total</b>				14		13   12		1   5		180   75	
Quarter/Semester		M   S   O   C   P   G								Total Hrs	
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>									
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>									
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>									
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>									
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>									
<b>Total</b>											

**TOTAL CURRICULUM PLAN**

(916) 322-3350

**Submit in duplicate**

Name of School: California State University Stanislaus												Date Submitted: 5/23/2012							
ASBSN Program												<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved By: _____ Date: _____							
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree																			
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor Effective Date: Nov-12																			
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.																			
Check appropriate year: 10 week semesters <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4												Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter *Wk: 1 hr = 60 minutes							
												Total		Theory		Lab		Total Hours	
Quarter/Semester - 10 week semester														Units	Hr/Wk	Units	Hr/Wk	Theory	Lab
1st Semester	M	S	O	C	P	G	**Wk:												
NURS 2000 HA/Lab	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	2	3	1	4.5	30	45					
NURS 2820 Foundations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	0	0	3	13.5	0	135					
NURS 2810 Professional Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	3	4.5	0	0	45	0					
NURS 2860 Pharm	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	3	4.5	0	0	45	0					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
<b>Total</b>								12	8	12	4	18	120	180					
Quarter/Semester - 10 week semester												Total				Total Hours			
2nd Semester	M	S	O	C	P	G	**Wk:												
NURS 2900 AH I	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	10	4	4	6			60	0					
NURS 2910 AH I Clin	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	10	3			3	13.5	0	135					
NURS 3700 Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	3	4.5			45	0					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								0					
<b>Total</b>								10	7	10.5	3	13.5	105	135					
Quarter/Semester - 10 week semester												Total				Total Hours			
3rd Semester	M	S	O	C	P	G	**Wk:												
NURS 3800 Peds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	3	4.5			45	0					
NURS 3820 Reprod	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	3	4.5			45	0					
NURS 3850 M/C Clin	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3			3	13.5	0	135					
NURS 3600 Transcult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	3	3	4.5			45	0					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>													
<b>Total</b>								12	9	13.5	3	13.5	135	135					

\* Number of weeks per semester / quarter

 \*\* Type in number weeks for each course, replacing "1"; do not type over "1" if there are extra lines and course is blank  
 Fill in for each course: number for total units, lecture units, lab units / Do not type in where "0" appears

# TOTAL CURRICULUM PLAN

(916) 322-3350

Submit in duplicate

Name of School: California State University Stanislaus												Date Submitted:							
ASBSN Program												5/23/2012							
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree												<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved							
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor						Effective Date:		Nov-12											
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.												By:							
												Date:							
Check appropriate year:												Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		*Wk:		1 hr = 60 minutes			
<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4														Theory		Lab		Total Hours	
Quarter/Semester 10 week semester												Total Units	Theory		Lab		Total Hours		
													Units	Hr/Wk	Units	Hr/Wk	Theory	Lab	
4th Semester												**Wk:							
NURS 4400 CH												<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
												10	3	3	4.5		45	0	
NURS 4410 CH Clinical												<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
												10	3			3	13.5	0	
NURS 3900 MH												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
												10	3	3	4.5		45	0	
NURS 3910 MH Clin												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
												10	2			2	9	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
<b>Total</b>													11	6	9	5	22.5	90	225
Quarter/Semester 10 week semester																			
5th Semester												**Wk:	Total Hours						
NURS 4800 AH II												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
												10	3	3	4.5		45	0	
NURS 4810 AH II Clin												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
												10	3			3	13.5	0	
NURS 3320 L&M												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
												10	3	3	4.5		45	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
<b>Total</b>													9	6	9	3	13.5	90	135
Quarter/Semester 10 week semester																			
6th Semester												**Wk:	Total Hours						
NURS 4830 Practicum												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
												10	4			4	18	0	
NURS 4820 Seminar												<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
												10	2	2	3		30	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
												<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
																	0	0	
<b>Total</b>													6	2	3	4	18	30	180

\* Number of weeks per semester / quarter

\*\* Type in number weeks for each course, replacing "1"; do not type over "1" if there are extra lines and course is blank

Fill in for each course: number for total units, lecture units, lab units / Do not type in where "0" appears

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 9.2.2

**DATE:** July 25, 2012

**ACTION REQUESTED:** Major Curriculum Revision for

- West Coast University – Inland Empire Baccalaureate Degree Nursing Program;
- West Coast University – Los Angeles Baccalaureate Degree Nursing Program; and
- West Coast University – Orange County Baccalaureate Degree Nursing Program

**REQUESTED BY:** Miyo Minato, MN, RN  
Supervising Nursing Education Consultant

**BACKGROUND:** Robyn Nelson, DNSc, RN, is the Dean College of Nursing at West Coast University;  
Gloria Mattson Huerta, MSN, FNP, RN, is the Dean of Nursing, WCU-IE;  
Roseanne Curtis, RN, PhD, is the Dean of Nursing, WCU-LA;  
Chiarina Piazza, MEd, RN, is the Dean of Nursing, WCU-OC

The curriculum proposal outlined by Dr. Nelson involves the BSN curriculum for the three WCU campuses in Inland Empire, Los Angeles, and Orange County. Although the three campuses are separate institutions, they share a common nursing curriculum. These changes affect the generic BSN program and LVN-BSN option.

The proposed changes reflect trends in nursing programs and in the professional community, and faculty at WCU believe they will help further promote student success. Several of the assumptions included that underline the changes were:

- Revised course numbers reflect the proper leveling of the curriculum.
- The updated curriculum is more consistent with comparable nursing programs.
- Changes facilitate the admission of transfer students to WCU.
- New clinical course sequence is intended to improve NCLEX success.
- The addition of the nursing capstone course will help students prepare for NCLEX and the development of their professional portfolios.

Attached to this summary is a table that describes the changes. Notable changes include:



- Changed total required units for the BSN from 125 to 120
- Changes in GE requirements: Biochemistry requirement to general chemistry; Math requirement to general college math, no statistics required; Cultural pluralism course, no sociology required.
- Added normal nutrition and medical terminology as pre-requisites
- Added a new Introduction to Professional Nursing course at the beginning of the curriculum which incorporates content from two deleted courses NURS 360 Principles of Teaching and NURS 460 Professional Roles within Nursing. Students needed the content earlier in the curriculum. Patient teaching is also integrated in all clinical courses.
- Developed independent theory (2 units each) for maternal-child content, previously a combined course. Clinical course for OB-Peds remains combined.
- Increased mental health/psychiatric nursing theory from 2 to 3 units to place greater emphasis on therapeutic and group communication.
- Reduced units for disaster nursing course from 3 to 2 units, and public health clinical from 3 to 2 units; 90 hours meets requirement for PHN certification.
- Added a capstone course and moved the portfolio requirement and NCLEX readiness emphasis to the new NURS 492 from integration of nursing concepts course.

The proposed curriculum revision meets the Board rules and regulations. Minor curriculum changes related to the proposed changes were approved in December 2011 and April 2012. Implementation date is Fall 2012.

**Attachments:**

1. Proposed Changes to Bachelor of Science in Nursing
2. Total Curriculum Plan – BSN
3. EDP P-06 for BSN
4. Total Curriculum Plan – LVN-BSN
5. EDP-P-06 for LVN-BSN

**NEXT STEPS:** Notify program of Board Action.

**FISCAL IMPLICATIONS, IF ANY:** None

**PERSON(S) TO CONTACT:** Miyo Minato, SNEC  
Miyo.Minato@dca.ca.gov  
323-890-9950

Proposed Changes to Bachelor of Science in Nursing DRAFT			General Education	General Education within Area of Study	Area of Study	Crosswalk with BSN 2011
Semester One (Courses may be transferred to WCU)						
Term One						
ANAT 260	Human Anatomy (taken in last 5 yrs)	4 Credits		X		
ENGL 140	Written Communication I	3 Credits	X			
Term Two						
PHYS 261	Human Physiology (taken in last 5 yrs)	4 Credits		X		
SPCH 142	Oral Communication	3 Credits	X			
Semester One Credits:		14 Credits				
Semester Two (Courses may be transferred to WCU)						
Term Three						
HUM 370	Cultural Pluralism	3 Credits	X			
MATH 108	College Mathematics I	3 Credits	X			
Term Four						
PSYC 160	Introduction to Psychology	3 Credits	X			
CHEM 210	Chemistry (taken in last 5 years)	4 Credits	X			Not Previously Offered in BSN. Part of BSDH Program
Semester Two Credits		13 Credits				
Semester Three (Courses may be transferred to WCU)						

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Term Five						
PSYC 290	Life Span Psychology	3 Credits	X			
NUTR 200	Nutrition	3 Credits	X			New GE Course
Term Six						
MICR 140	General Microbiology (taken in last 5 yrs)	4 Credits	X			
ENGL 240	Written Communication II	3 Credits	X			
Semester Three Credits		13 Credits				
Semester Four						
Term Seven (Must be taken at WCU)						
HCA 202	Introduction to Medical Terminology	3 Credits	X			Reinstated GE Course
PATH 370	Pathophysiology	3 Credits		X		ANAT 270
Semester Eight(Beginning of Core Nursing)						
NURS 100	Fundamentals of Nursing	3 Credits			X	
NURS 101L	Fundamentals of Nursing Skills Lab	2 Credits			X	
NURS 110	Introduction to Professional Nursing	2 Credits			X	New Nursing Course
Semester Four Credits:		13 Credits				
Semester Five						
Term Nine						
NURS 120	Introduction to Medical Surgical Nursing	3 Credits			X	
NURS 121L	Introduction to Medical Surgical Nursing Practicum	3 Credits			X	
NURS 180	Pharmacology	3 Credits			X	Previously NURS 280
Term Ten						

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NURS 202	Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill Client	3 Credits			X	NURS 204: Previously 2 Credits
NURS 212L	Mental Health/Psychiatric Nursing: Promoting Wellness in the Mentally Ill Client Practicum	2 Credits			X	
NURS 190	Physical Assessment	2 Credits			X	Previously NURS 290: 3 Credits
Semester Five Credits:		16 Credits				
<b>Semester Six</b>						
<b>Term Eleven</b>						
NURS 201	Medical Surgical Nursing: Promoting Wellness in Older Adults	3 Credits			X	
NURS 211L	Medical Surgical Nursing: Promoting Wellness in Older Adults Practicum	3 Credits			X	
NURS 225	Nutrition in Health and Disease	3 Credits			X	Previously NURS 310: 2 Credits
<b>Term Twelve</b>						
NURS 306	Expanding Family and Community (OB)	2 Credits			X	Previously NURS 206: 3 Credits
NURS 307	Developing Family and Community (Peds)	2 Credits			X	
NURS 316L	Expanding and Developing Family and Community Practicum	3 Credits			X	Previously NURS 216L
NURS 430	Disaster Management	2 Credits			X	
Semester Six Credits:		18 Credits				
<b>Semester Seven</b>						
<b>Term Thirteen</b>						

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NURS 340	Public Health Nursing	3 Credits			X	
NURS 342L	Public Health Nursing Practicum	2 Credits			X	
HCA 306	Epidemiology in Public Health Practice	3 Credits		X		Previously HCA 206
Term Fourteen						
NURS 480	Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill Client	3 Credits			X	Previously NURS 203
NURS 481L	Advanced Medical Surgical Nursing: Promoting Wellness in the Critically Ill Client Practicum	3 Credits			X	Previously NURS 213L
HCA 434	Medical Ethics and Issues	3 Credits		X		
Semester Seven Credits:		17 Credits				
Semester Eight						
Term Fifteen						
NURS 350	Research in Nursing	3 Credits			X	
NURS 420	Principles of Leadership and Management	3 Credits			X	
NURS 440	Issues and Trends in Professional Nursing	3 Credits			X	
Term Sixteen						
NURS 490	Integration of Nursing Concepts	3 Credits			X	Previously NURS 220: 2 Credits
NURS 491L	Integration of Nursing Practice	2 Credits			X	Previously NURS 221L: 2 Credits
NURS 492	Nursing Capstone	2 Credits			X	New Course

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Semester Eight Credits:	16 Credits				
Pre-requisites and General Education (Taken before admission to core nursing and may be transferred to WCU)	43 Credits				
Upper division GE Credits	9 Credits				
Total Core Nursing	68 Credits				
Total Program with Transfer Credits	120 Credits				

**REQUIRED CURRICULUM:  
CONTENT REQUIRED FOR LICENSURE**

EDP-P-06 (Rev. 03/01)

Louise Bailey, MEd, RN  
Executive Officer  
(916) 322-3350**Submit in DUPLICATE.**

Program Name: West Coast University - Orange County, Los Angeles and Inland Empire (Ontario) Campuses	<b>For Board Use Only</b>  Approved by: _____, NEC  Date: _____  <input type="checkbox"/> BRN Copy <input type="checkbox"/> Program Copy
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate	
Requesting new Curriculum Approval: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor Date of Implementation: Nursing courses – April 09, 2012 (Fall 2012)	
Academic System: <input checked="" type="checkbox"/> Semester      15 weeks/per semester (2 – 10 wk terms/sem)	

**REQUIRED FOR LICENSURE AS STATED IN SECTION 1426**

	Semester Units	Quarter Units	Current BRN-Approved Curriculum	Proposed Curriculum Revision *Place asterisk next to proposed change
Nursing	<b>36</b>	<b>54</b>	49	53
Theory	(18)	(27)	31	(35)
Clinical	(18)	(27)	18	(18)
Communication Units	6	9	9	9
Science Units	16	24	27	28
<b>TOTAL UNITS FOR LICENSURE</b>	<b>58</b>	<b>87</b>	85	90
Other Degree Requirements			40 Other Degree Requirements: Epidemiology(3), Medical Ethics (3), Math (3), Statistics (3), BioChem (5) Other Nursing: Public Health (6), Issues (3), Disaster (3), Research (3), Professional Nursing (3), Integration of Nursing Concepts(2), Patient Teaching (3)	30 Other Degree Requirements: *Medical Terminology (3), *Normal Nutrition (3) Epidemiology (3), College Math (3) Medical Ethics (3)  Other Nursing: Public Health (5), Disaster (2), Issues (3) Research (3), *Nursing Capstone (2)  *New courses in curriculum
<b>TOTAL UNITS FOR GRADUATION</b>			125	120

List the course number(s) and titles(s) in which content may be found for the following required content areas:

<b>REQUIRED CONTENT</b>	<b>Course Number</b>	<b>Course Titles</b>
Alcohol & chemical Dependency	222, 223L	NURS 222 and 223L Mental Health/Psychiatric Nursing
Personal Hygiene	100, 101L, 120, 121L, 201, 211L, 222, 223L, 307, 316L, 480, 481L	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 306, 316L Expanding Family and Community (OB)</p>
Human Sexuality	100, 101L, 120, 121L, 201, 211L, 306, 316L, 480, 481L, 222, 223L, 306, 316L	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing , skills lab and clinical practicum</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 306 and 316L Expanding Family and Community (OB)</p> <p>NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p>
Client Abuse	100, 101L, 120, 121, 201, 211L, 307, 316L, 222, 223L, , 206, 216L	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 307, 316L Developing Family and Community (Peds)</p> <p>NURS 340, 341L Public Health</p>
Cultural Diversity	100, 101L, 120, 121L, 201, 211L, 306, 307, 316L, 480, 481L, 222, 223L, 340, 341L and HUM 470	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 306, 316L Expanding Family and Community (OB)</p> <p>NURS 307 Developing Family and Community (Peds)</p> <p>NURS 340, 341L Public Health</p> <p>HUM 470 Cultural Pluralism</p>



Nutrition	100,121L,120,121L 201, 211L, 206, 216L, 480, 481L, 222, 223L, 306, 307, 225	NURS 100 and 101L Fundamentals of Nursing and skills lab  NURS 120 & 121L Intro to Medical Surgical Nursing and skills lab and practicum  NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older  NURS 203 and 213L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client  NURS 204 and 214L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client  NURS 306, 316L Expanding Family and Community (OB)  NURS 307 Developing Family and Community (Peds)  NURS 225 Nutrition in Health & Disease
Pharmacology	100,101L,120, 121L 180, 201, 211L, 206, 216L, 480, 481L, 222, 223L, 306, 307, 316L	NURS 100 and 101L Fundamentals of Nursing and skills lab  NURS 120 & 121L Intro to Medical Surgical Nursing and skills lab and practicum  NURS 180 Pharmacology  NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older  NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client  NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client  NURS 306, 316L Expanding Family and Community (OB)  NURS 307 Developing Family and Community (Peds)
Legal Aspects	100,101L, 110, 120,121L, 201,211L, 306, 307, 316L, 480, 222, 420  HCA 434	NURS 100 and 101L Fundamentals of Nursing and skills lab  NURS 110 Introduction to Professional Nursing (2)  NURS 120 & 121L Intro to Medical Surgical Nursing and skills lab and practicum  NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older  NURS 480 Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client  NURS 222 Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client  NURS 306 Expanding Family and Community (OB)  NURS 307 Developing Family and Community (Peds)  NURS 420 Principles of Leadership and Management  HCA 434 Medical Ethics and issues

Social/Ethical Aspects	100, 101L, 110, 201, 480, 222, 223L 420, 306, 307, 434	NURS 100 and 101L Fundamentals of Nursing and skills lab NURS 110 Introduction to Professional Nursing NURS 201 Medical Surgical Nursing-Promoting Wellness in the Older Adult NURS 480 Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client NURS 420 Principles of Leadership and Management HCA 434 Medical Ethics and Issues NURS 306 Expanding Family and Community (OB) NURS 307 Developing Family and Community (Peds)
Management/Leadership	110, 420, 491L	NURS 110 Introduction to Professional Nursing NURS 420 Principles of Leadership and Management NURS 491L Integration of Nursing Practice

Information needed to evaluate transcripts of applicants for licensure (Section 1426, Chapter 14, Title 16 of the California Code of Regulations) is listed in the left column below. Indicate the name(s) and the number(s) of the course(s) which include this content.

REQUIRED CONTENT	Course Number	Course Title	Units
<b>NURSING</b>			(Theory/Clin)
Medical-Surgical	100,101L,120,121L,480, 481L	NURS 100 and 101L Fundamentals of Nursing and skills lab	5
		NURS 120, 121L Introduction to Medical Surgical Nursing, skills lab and practicum	6
		NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client	6
			17 (9/8)
Obstetrical	306, 316L	NURS 306 Expanding Family and Community (OB)	2
		NURS 316L Expanding and Developing Family practicum (half of the hours)	3
			5 (2/3)
Pediatric	307, 316L	NURS 307 Developing Family and Community	2
		NURS 316L Expanding and Developing Family practicum (half of the hours)	(3)
			2
Psych/Mental Health	222, 223L	NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client	5
			5 (3/2)
Geriatrics	201, 211L	NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community	6
			6 (3/3)
Management/Leadership	110, 420, 491L	NURS 110 Introduction to Professional Nursing	2
		NURS 420 Principles of Leadership and Management	3
		NURS 491L Integration of Nursing Practice	2
			7 (5/2)

		Total	42
<b>OTHER NURSING</b>			
	NURS 180	Pharmacology	3
	NURS 190`	Physical Assessment	2
	NURS 225	Nutrition in Health and Disease	3
	NURS 493	Integration of Nursing Concepts	3
		Total	11
<b>BASIC SCIENCES</b>			
Anatomy	ANAT 260	Human Anatomy	4
Physiology	PHYS 261	Human Physiology	4
Microbiology	MICRO 140	Microbiology	4
Chemistry	CHEM 210	Chemistry	4
Pathophysiology	ANAT 270	Pathophysiology	3
Societal/Cultural Pattern	HUM 470	Cultural Pluralism	3
Psychology	PSYC 260	Introduction to Psychology,	3
	PSYC 290	Lifespan Psychology	3
		Total	28
<b>COMMUNICATION</b>			
Group	SPCH 142	Oral Communication	3
Verbal	SPCH 142	Oral Communication	(3)
Written	ENGL 140	Written Communication I	3
Written	ENGL 340	Writing Communication II	3
		Total	9
<b>TOTAL UNITS</b>			<b>90</b>

## LVN 30 UNIT OPTION

REQUIRED CONTENT		Course Number	Course Title	Units
NURSING				
Advanced Medical-Surgical	110, 201, 211L, 480, 481L, 210L (optional)	NURS 110 Introduction to Professional Nursing	2	
		NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult	6	
		NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client	6	
		NURS 210L RN Skills Lab (Optional)		
Psych/Mental Health	222, 223L	NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client	5	
Geriatrics	201,211L	NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult	(6)	
Obstetrics/pediatrics	306 (optional)	NURS 306 Expanding Family and community (OB) (Optional)	(2)	
	307 (optional)	NURS 307 Developing Family and Community (Peds) (Optional)	(2)	
	316L (optional)	NURS 316L Expanding and developing Family and Community Practicum (Optional)	(3)	
	217L (optional)			
Management/Leadership	420	NURS 420 Principles of Leadership and Management	3	
BASIC SCIENCES				
Physiology	PHYS 261	Human Physiology	4	
Microbiology	MICRO 140	Microbiology	4	
TOTAL UNITS			30	
Signature Program Director/Designee: Robyn M. Nelson		Date: 12/6/11		

**TOTAL CURRICULUM PLAN**

(916) 322-3350

**Submit in duplicate**

Name of School: West Coast University - Los Angeles, Inland Empire, and Orange County Campuses (Implementation date Fall 2012)												Date Submitted: 12/6/11							
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree												<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved							
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor						Effective Date: 4/9/2012													
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.												By:							
												Date:							
Check appropriate year: <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4												Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter *Wk:							
												Total		Theory		Lab		Total Hours	
														Units	Hr/Wk	Units	Hr/Wk	Theory	Lab
Quarter/Semester Semester= 15 weeks; 2 Terms																			
1st Yr - Sem 1																			
	M	S	O	C	P	G	**Wk:	Units	Units	Hr/Wk	Units	Hr/Wk	Theory	Lab					
ANAT 260 - Human Anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	5	1	5	45	45					
ENGL 140 - Written Comm I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
PHYS 260 Human Physiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	5	1	5	45	45					
SPCH 142 - Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		14	12	20	2	10	180	90					
Quarter/Semester 15 weeks per semester																			
1st Yr - Sem 2																			
	M	S	O	C	P	G	**Wk:	Units	Units	Hr/Wk	Units	Hr/Wk	Theory	Lab					
HUM 370 - Cultural Pluralism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
MATH 108 - College Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
PSYC 160 - Intro to Psych	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
CHEM 210 - Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	5	1	5	45	45					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		13	12	20	1	5	180	45					
Quarter/Semester 15 weeks per semester																			
2nd Yr - Sem 1																			
	M	S	O	C	P	G	**Wk:	Units	Units	Hr/Wk	Units	Hr/Wk	Theory	Lab					
PSYC 290 - Life Span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
NUTR 200 - Nutrition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
MICR 140 - Gen Microbiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	5	1	5	45	45					
ENGL 240 - Written Communication II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		13	12	20	1	5	180	45					

\* Number of weeks per semester / quarter

 \*\* Type in number weeks for each course, replacing "1"; do not type over "1" if there are extra lines and course is blank  
 Fill in for each course: number for total units, lecture units, lab units / Do not type in where "0" appears

**TOTAL CURRICULAM PLAN**

(916) 322-3350

**Submit in duplicate**

Name of School: West Coast University (Continued)												Date Submitted: 12/6/2011							
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree												<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved							
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor						Effective Date: 4/9/2012													
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.												By: Date:							
Check appropriate year: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4												Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter 9							
												Total Units		Theory		Lab		Total Hours	
														Units	Hr/Wk	Units	Hr/Wk	Theory	Lab
Quarter/Semester Semester - 15 weeks; 2 Terms																			
2nd Yr - Sem 2																			
	M	S	O	C	P	G	**Wk:												
HCA 202 - Intro to Medical Terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
PATH 370 - Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
NURS 100 - Fundamentals of Nurs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
NURS 101L - Fundamentals of Nurs Skills Lab	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	0	0	2	10		90					
NURS 110 - Intro to Professional Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0					
<b>Total</b>								13	11	18.5	2	10	165	90					
Quarter/Semester Semester 15 weeks; 2 Terms																			
3rd Yr - Sem 1																			
	M	S	O	C	P	G	**Wk:												
NURS 120 - Intro to Med-Surg Nursing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
NURS 121L - Intro to Med-Surg Nursing Practicum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3		0	3	15	0	135					
NURS 180 - Pharmacology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
NURS 222 - Mental Health/Psychiatric Nurs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9	3	3	5			45	0					
NURS 223L - Mental Health/Psychiatric Nurs Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9	2		0	2	10	0	90					
NURS 190 - Phys Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2		3.5		0	30	0					
<b>Total</b>								16	9	18.5	5	25	165	225					
Quarter/Semester Semester - 15 weeks ; 2 Terms																			
3rd Yr - Sem 2																			
	M	S	O	C	P	G	**Wk:												
NURS 201 - Med Surg Nursing - Older Adult	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	3	3	5		0	45	0					
NURS 211L - Med Surg Nursing - Older Adult Practicum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	3	0	0	3	15	0	4.35					

NURS 225 - Nutrition and Disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Total</b>		9	6	10	3	15	90	135	
Quarter/Semester Semester - 15 weeks; 2 terms															
3rd Yr - Sem 2	<b>M</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>P</b>	<b>G</b>	<b>**Wk:</b>							<b>Total Hours</b>	
HCA 306 - Epidemiology in Public Health Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		9	3	3	5		0	45	0
HCA 434 - Medical Ethics and Issues	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		9	3	3	5		0	45	
NUIRS 350 - Research in Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		9	3	3	5		0	45	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Total</b>		9	9	15	0	0	135	0	

EDP-P-05a (Rev. 08/10)

EDP-P-05a (Rev. 08/10)  
State of California

Department of Consumer Affairs  
Board of Registered Nursing

## TOTAL CURRICULAM PLAN

(916) 322-3350

Submit in duplicate

Name of School: West Coast University (Continued)										Date Submitted: 12/6/2011					
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree										<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved					
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor					Effective Date: 4/9/2012										
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.										By: Date:					
Check appropriate year: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4							Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		*Wk:						
Quarter/Semester Semester - 15 weeks; 2 terms							Total Units	Theory		Lab		Total Hours			
4th Yr - Sem 1								Units	Hr/Wk	Units	Hr/Wk	Theory	Lab		
NURS 306 - Expanding Family and Community (OB)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0	
NURS 307 - Developing Family and Community (Peds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0	
NURS 316L - Expanding and Developing Family Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3		0	3	15	0	90	
NURS 430 - Disaster Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Total</b>	9	6	10.5	3	15	90	90		
Quarter/Semester Semester - 15 weeks; 2 terms															
4th Yr - Sem 1	<b>M</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>P</b>	<b>G</b>	<b>**Wk:</b>							<b>Total Hours</b>	
NURS 340 - Public Health Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		9	3	3	5		0	45	0

NURS 342L - Public Health Nursing Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2		0	2	10	0	90
NURS 440 - Issues and Trends in Professional Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Total</b>		8	6	10	2	10	90	90
Quarter/Semester													Total Hours	
4th Yr - Sem 2							M	S	O	C	P	G		
NURS 480 - Adv Med Surg - Critically Ill Client	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0
NURS 481 L - Adv Med Surg - Critically Ill Client Practicum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3		0	3	15	0	135
NURS 420 - Principles of Leadership and Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Total</b>		9	6	10	3	15	90	135

\* Number of weeks per semester / quarter

\*\* Type in number weeks for each course, replacing "1"; do not type over "1" if there are extra lines and course is blank  
Fill in for each course: number for total units, lecture units, lab units / Do not type in where "0" appears

EDP-P-05a (Rev. 08/10)  
State of California

Department of Consumer Affairs  
Board of Registered Nursing

## TOTAL CURRICULAM PLAN

(916) 322-3350

Submit in duplicate

Name of School: West Coast University (Continued)		Date Submitted: 12/6/2011	
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree		<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved	
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor			
Effective Date: 4/9/2012			
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.		By:	
Check appropriate year: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4		Date:	
Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		*Wk:	

Quarter/Semester														Total Hours	
4th Yr - Sem 2	M	S	O	C	P	G	**Wk:								
NURS 493 - Integration of Nursing Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0	
NURS 491L - Integration of Nursing Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2		0	2	10	0	90	
NURS 492 - Nursing Capstone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Total</b>		7	5	8.5	2	10	75	90	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									

\* Number of weeks per semester / quarter

\*\* Type in number weeks for each course, replacing "1"; do not type over "1" if there are extra lines and course is blank



Fill in for each course: number for total units, lecture units, lab units / Do not type in where "0" appears

☐ ~~Matthew D. Gaster~~

**REQUIRED CURRICULUM:  
CONTENT REQUIRED FOR LICENSURE**

EDP-P-06 (Rev. 03/01)

(916) 322-3350

**Submit in DUPLICATE.**

Program Name: West Coast University - Orange County, Los Angeles and Inland Empire (Ontario) Campuses <b>LVN-BSN</b>	<b>For Board Use Only</b>  Approved by: _____, NEC  Date: _____  <input type="checkbox"/> BRN Copy <input type="checkbox"/> Program Copy
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate	
Requesting new Curriculum Approval: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor Date of Implementation: Nursing courses – April 09, 2012 (Fall 2012)	
Academic System: <input checked="" type="checkbox"/> Semester      15 weeks/per semester	

**REQUIRED FOR LICENSURE AS STATED IN SECTION 1426**

	Semester Units	Quarter Units	Current BRN-Approved Curriculum	Proposed Curriculum Revision *Place asterisk next to proposed change
Nursing	<b>36</b>	<b>54</b>	49	51* (10 credits Advanced Placement credit received for NURS 100, 101L, 120, and 121L—6 theory and 4 lab)
Theory	(18)	(27)	31	(33)*
Clinical	(18)	(27)	18	(18)
Communication Units	6	9	9	9
Science Units	16	24	27	28*
<b>TOTAL UNITS FOR LICENSURE</b>	<b>58</b>	<b>87</b>	85	88*
Other Degree Requirements			40 Other Degree Requirements: Epidemiology(3), Medical Ethics (3), Math (3), Statistics (3), BioChem (5) Other Nursing: Public Health (6), Issues (3), Disaster (3), Research (3), Professional Nursing (3), Integration of Nursing Concepts(2), Patient Teaching (3)	32* Other Degree Requirements: *Nutrition (3), *Medical Terminology (3), Epidemiology (3), College Math (3) Medical Ethics (3) Other Nursing: Public Health (5), Disaster (2), Issues (3) Research (3), *Intro to Professional Nursing (2), *Nursing Capstone (2)
<b>TOTAL UNITS FOR GRADUATION</b>			125	<b>120</b>

List the course number(s) and titles(s) in which content may be found for the following required content areas:

<b>REQUIRED CONTENT</b>	<b>Course Number</b>	<b>Course Titles</b>
Alcohol & chemical Dependency	222, 223L	NURS 222 and 223L Mental Health/Psychiatric Nursing
Personal Hygiene	100, 101L, 120, 121L, 201, 211L, 222, 223L, 307, 316L, 480, 481L	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement)</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum (Advanced Placement)</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 306, 316L Expanding Family and Community (OB)</p>
Human Sexuality	100, 101L, 120, 121L, 201, 211L, 306, 316L, 480, 481L, 222, 223L, 306, 316L	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement)</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing , skills lab and clinical practicum (Advanced Placement)</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 306 and 316L Expanding Family and Community (OB)</p> <p>NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p>
Client Abuse	100, 101L, 120, 121, 201, 211L, 307, 316L, 222, 223L, , 206, 216L	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement)</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum (Advanced Placement)</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 307, 316L Developing Family and Community (Peds)</p> <p>NURS 340, 341L Public Health</p>
Cultural Diversity	100, 101L, 120, 121L, 201, 211L, 306, 307, 316L, 480, 481L, 222, 223L, 340, 341L and HUM 470	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement)</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum (Advanced Placement)</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community</p> <p>NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 306, 316L Expanding Family and Community (OB)</p> <p>NURS 307 Developing Family and Community (Peds)</p> <p>NURS 340, 341L Public Health</p> <p>HUM 470 Cultural Pluralism</p>

Nutrition	100,121L,120,121L 201, 211L, 206, 216L, 480, 481L, 222, 223L, 306, 307, 225	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement)</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum (Advanced Placement)</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older</p> <p>NURS 203 and 213L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 204 and 214L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 306, 316L Expanding Family and Community (OB)</p> <p>NURS 307 Developing Family and Community (Peds)</p> <p>NURS 225 Nutrition in Health &amp; Disease</p>
Pharmacology	100,101L,120, 121L 180, 201, 211L, 206, 216L, 480, 481L, 222, 223L, 306, 307, 316L	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement)</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum (Advanced Placement)</p> <p>NURS 180 Pharmacology</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older</p> <p>NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 306, 316L Expanding Family and Community (OB)</p> <p>NURS 307 Developing Family and Community (Peds)</p>
Legal Aspects	100,101L, 110, 120,121L, 201,211L, 306, 307, 316L, 480, 222, 420  HCA 434	<p>NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement)</p> <p>NURS 110 Introduction to Professional Nursing (2)</p> <p>NURS 120 &amp; 121L Intro to Medical Surgical Nursing and skills lab and practicum (Advanced Placement)</p> <p>NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older</p> <p>NURS 480 Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client</p> <p>NURS 222 Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client</p> <p>NURS 306 Expanding Family and Community (OB)</p> <p>NURS 307 Developing Family and Community (Peds)</p> <p>NURS 420 Principles of Leadership and Management</p> <p>HCA 434 Medical Ethics and issues</p>

Social/Ethical Aspects	100, 101L, 110, 201, 480, 222, 223L 420, 306, 307, 434	NURS 100 and 101L Fundamentals of Nursing and skills lab (Advanced Placement) NURS 110 Introduction to Professional Nursing NURS 201 Medical Surgical Nursing-Promoting Wellness in the Older Adult NURS 480 Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client NURS 420 Principles of Leadership and Management HCA 434 Medical Ethics and Issues NURS 306 Expanding Family and Community (OB) NURS 307 Developing Family and Community (Peds)
Management/Leadership	420, 491L	NURS 420 Principles of Leadership and Management NURS 491L Integration of Nursing Practice

Information needed to evaluate transcripts of applicants for licensure (Section 1426, Chapter 14, Title 16 of the California Code of Regulations) is listed in the left column below. Indicate the name(s) and the number(s) of the course(s) which include this content.

REQUIRED CONTENT	Course Number	Course Title	Units
<b>NURSING</b>			(Theory/Clin)
Medical-Surgical	100,101L,120,121 L,480, 481L, 180, 190, 225	NURS 100 and 101L Fundamentals of Nursing and skills lab ( <b>Advanced Placement</b> ) NURS 120, 121L Introduction to Medical Surgical Nursing, skills lab and practicum ( <b>Advanced Placement</b> ) NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client NURS 210LB RN Skills Laboratory	5 5 6 1 17 (9/8)
Obstetrical	306, 316L	NURS 306 Expanding Family and Community (OB) NURS 316L Expanding and Developing Family practicum (half of the hours)	2 3 5 (2/3)
Pediatric	307, 316L	NURS 307 Developing Family and Community NURS 216L Expanding and Developing Family practicum (half of the hours)	2 (3) 2
Psych/Mental Health	222, 223L	NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client	5 5 (3/2)
Geriatrics	201, 211L	NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult and Community	6 6 (3/3)
Management/Leadership	420, 491L	NURS 420 Principles of Leadership and Management NURS 491L Integration of Nursing Practice	3 2 5 (3/2)

		Total	40
OTHER NURSING			
	NURS 180	Pharmacology	3
	NURS 190`	Physical Assessment	2
	NURS 225	Nutrition in Health and Disease	3
	NURS 493	Integration of Nursing Concepts	3
		Sigma Theta Tau Nurse Manager Certificate	
		Integrated into five nursing courses	
		Total	11
BASIC SCIENCES			
Anatomy	ANAT 260	Human Anatomy	4
Physiology	PHYS 261	Human Physiology	4
Microbiology	MICRO 140	Microbiology	4
Chemistry	CHEM 210	Chemistry	4
Pathophysiology	ANAT 270	Pathophysiology	3
Societal/Cultural Pattern	HUM 470	Cultural Pluralism	3
Psychology	PSYC 260	Introduction to Psychology,	3
	PSYC 290	Lifespan Psychology	3
		Total	28
COMMUNICATION			
Group	SPCH 142	Oral Communication	3
Verbal	SPCH 142	Oral Communication	(3)
Written	ENGL 140	Written Communication I	3
Written	ENGL 340	Writing Communication II	3
		Total	9
TOTAL UNITS			85

## LVN 30 UNIT OPTION

Course Number			
REQUIRED CONTENT	Course Title		Units
<b>NURSING</b>			
Advanced Medical-Surgical	110, 201, 211L, 480, 481L, 210L (optional)	NURS 110 Introduction to Professional Nursing	2
		NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult	6
		NURS 480 and 481L Advanced Medical Surgical Nursing-Promoting Wellness in the Critically Ill Client	6
		NURS 210L RN Skills Lab <b>(Optional)</b>	
Psych/Mental Health	222, 223L	NURS 222 and 223L Mental Health/Psychiatric Nursing-Promoting Wellness in the Mentally Ill Client	5
Geriatrics	201,211L	NURS 201 and 211 L Medical Surgical Nursing-Promoting Wellness in the Older Adult	(6)
Obstetrics/pediatrics	306 (optional)	NURS 306 Expanding Family and community (OB) <b>(Optional)</b>	(2)
	307 (optional)	NURS 307 Developing Family and Community (Peds) <b>(Optional)</b>	(2)
	316L (optional)	NURS 316L Expanding and developing Family and Community Practicum <b>(Optional)</b>	(3)
	217L (optional)		
Management/Leadership	420	NURS 420 Principles of Leadership and Management	3
<b>BASIC SCIENCES</b>			
Physiology	PHYS 261	Human Physiology	4
Microbiology	MICRO 140	Microbiology	4
<b>TOTAL UNITS</b>			30
Signature Program Director/Designee: Robyn M. Nelson		Date: 12/6/11	

**TOTAL CURRICULUM PLAN**

(916) 322-3350

**Submit in duplicate**

Name of School: West Coast University - Los Angeles, Inland Empire, and Orange County Campuses LVN-BSN												Date Submitted: 12/6/2011							
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree												<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved							
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor						Effective Date: 4/9/2012													
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.												By: Date:							
Check appropriate year: 15 weeks = 1 sem <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4												Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter *Wk:							
												Total		Theory		Lab		Total Hours	
														Units	Hr/Wk	Units	Hr/Wk	Theory	Lab
Quarter/Semester 2 Terms/Semester 9 weeks/ Term																			
<b>1st Yr - Sem 1</b>																			
	M	S	O	C	P	G	**Wk:	Units	Hr/Wk	Units	Hr/Wk	Theory	Lab						
ANAT 260 - Human Anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	5	1	5	45	45					
ENGL 140 - Written Communication I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
SPCH 142 - Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
PHYS 261 - Human Physiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	5	1	5	45	45					
<b>Total</b>								14	12	20	2	10	180	90					
<b>1st Yr - Sem 2</b>																			
	M	S	O	C	P	G	**Wk:	Units	Hr/Wk	Units	Hr/Wk	Theory	Lab						
PYCH 160 - Intro to Psych	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
CHEM 210 - Chem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	5	1	5	45	45					
HUM 370 - Cultural Pluralism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
Math 108 - College Mathematics I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
<b>Total</b>								13	12	20	1	5	180	45					
<b>2nd Yr - Sem 1</b>																			
	M	S	O	C	P	G	**Wk:	Units	Hr/Wk	Units	Hr/Wk	Theory	Lab						
MICR 140 - Micro	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	4	3	0	1	5	45	45					
ENGL 240 - Written Communication II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
PSYC 290 - Life Span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
NUTR 200 - Nutrition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
PATH 370 - Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
HCA 202 - Med Term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
<b>Total</b>								19	18	25	1	5	270	45					
<b>2nd Yr - Sem 2</b>																			
	M	S	O	C	P	G	**Wk:	Units	Hr/Wk	Units	Hr/Wk	Theory	Lab						
PATH 370 - Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					
HCA 202 - Med Term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0					



NURS 110 - Intro to Professional Nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0
NURS 210LB	X	X					9	1	0	0	1	5	0	45
NURS 180 - Pharmacology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9	3	3	5		0	45	0
10 Credits Advanced Placement	X	X					1	10	5	0	5	0	0	0
<b>Total</b>								22	16	18.5	6	5	165	45

\* Number of weeks per semester / quarter

\*\* Type in number weeks for each course, replacing "1"; do not type over "1" if there are extra lines and course is blank  
Fill in for each course: number for total units, lecture units, lab units / Do not type in where "0" appears

EDP-P-05a (Rev. 08/10)  
State of California

Department of Consumer Affairs  
Board of Registered Nursing

## TOTAL CURRICULAM PLAN

(916) 322-3350

Submit in duplicate

Name of School: West Coast University LVN-BSN Orange County, Inland Empire, and Los Angeles Campuses (Fall 2012)												Date Submitted: 12/6/2011			
Type of Program: <input type="checkbox"/> Entry Level Master <input checked="" type="checkbox"/> Baccalaureate <input type="checkbox"/> Associate Degree												<b>For BRN Office Use Only</b> <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved			
Revision: <input checked="" type="checkbox"/> Major <input type="checkbox"/> Minor						Effective Date: 4/9/2012									
List name and number of all courses of the program in sequence, beginning with the first academic term. Include general education courses.												By:			
												Date:			
Check appropriate year: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4								Check: <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Quarter		*Wk:					
Quarter/Semester <b>3rd Yr - Sem 1</b>								Total Units	Theory		Lab		Total Hours		
M	S	O	C	P	G	**Wk:	Units		Hr/Wk	Units	Hr/Wk	Theory	Lab		
NURS 222 - Mental Health/Psych Nurs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9	3	3	5		0	45	0	
NURS 223L - Mental Health/Psych Prac	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9	2		0	2	10	0	90	
NURS 190 - Physical Assessment							9	2	2	3.5		0	30	0	
NURS 201 - MedSurg-Older Adult	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	3	3	5		0	45	0	
NURS 211L - MedSurg Practicum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	3		0	3	15	0	135	
NURS 225 - Nutrition in Health and Disease							9	3	3	5		0	45	0	
<b>Total</b>								16	11	18.5	5	25	165	225	
Quarter/Semester <b>3rd Yr - Sem 2</b>														Total Hours	
M	S	O	C	P	G	**Wk:									
HCA 306 - Epidemiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0	
HCA 434 - Medical Ethics and Issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0	
NURS 350 - Research							9	3	3	5		0	45	0	

NURS 306 - Expanding Family (OB)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0
NURS 307 - Developing Family (Peds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0
NURS 316L - OB/Peds Practicum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3		0	3	15	0	135
NURS 431 - Disaster Management							9	2	2	3.5		0	30	0
<b>Total</b>								18	15	25.5	3	15	225	135
Quarter/Semester														
<b>4th Yr - Sem 1</b>	<b>M</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>P</b>	<b>G</b>	<b>**Wk:</b>							<b>Total Hours</b>
NURS 340 - Public Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5	0	0	45	0
NURS 341L - Public Health Practicum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	2		0	2	10	0	90
NURS 440 - Issues and Trends							9	3	3	5		0	45	0
NURS 480 - Adv Med Surg - Critically Ill	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9	3	3	5		0	45	0
NURS 481L - Adv Med Surg Practicum							9	3		0	3	15	0	135
NURS 420 - Principles of Leadership and Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0
<b>Total</b>								17	12	20	5	25	180	225

\* Number of weeks per semester / quarter

\*\* Type in number weeks for each course, replacing "1"; do not type over "1" if there are extra lines and course is blank  
Fill in for each course: number for total units, lecture units, lab units / Do not type in where "0" appears

EDP-P-05a (Rev. 08/10)

Quarter/Semester														
<b>4th Yr - Sem 2</b>	<b>M</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>P</b>	<b>G</b>	<b>**Wk:</b>							<b>Total Hours</b>
NURS 493 - Integration of Nrsrg Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	3	3	5		0	45	0
NURS 491L - Integration of Nrsrg Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2			2	10	0	90
NURS 492 - Capstone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9	2	2	3.5		0	30	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
<b>Total</b>								7	5	8.5	2	10	75	90
Quarter/Semester														
	<b>M</b>	<b>S</b>	<b>O</b>	<b>C</b>	<b>P</b>	<b>G</b>	<b>**Wk:</b>							<b>Total Hours</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1			0		0	0	0
<b>Total</b>								0	0	0	0	0	0	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								

**BOARD OF REGISTERED NURSING**  
**Agenda Item Summary**

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**AGENDA ITEM:** 9.2.3

**DATE:** July 25, 2012

**ACTION REQUESTED:** Approve major curriculum revision for Southwestern College Associate Degree Nursing Program

**REQUESTED BY:** Leslie A. Moody, Nursing Education Consultant

**BACKGROUND:** Ms Cathy McJannet RN, MN, CEN, HTCP/I is the program director. Ms McJannet and the faculty recently conducted a curriculum review as part of the program's regular program review process, which resulted in the following proposed revisions:

1. In response to the college's revision of its mission statement, the nursing program's mission statement was revised to be consistent and to also reflect currency with the faculty's beliefs related to the nursing program. (see attachment)
2. The faculty revised the nursing program's philosophy statement to: change terminology from critical thinking to clinical reasoning; add the element of strategies for success in regards to optimal student learning; identify faculty commitment to lifelong learning and competency; address the use of resources such as the National Patient Safety Goals and the Institute of Medicine reports; include a statement of program core values that are the curriculum threads; add evidence-based nursing practice and quality improvement as new curriculum threads. (see attachment)
3. Curriculum threads, Level Student Learning Outcomes (SLOs) and Terminal SLOs were revised to reflect current nursing trends and include evidence-based nursing practice and quality improvement. (see attachment)

Review of course materials reveals consistent integration and application of the curriculum threads and outcomes statements revisions to align curriculum, instruction and evaluation of student performance with the revisions. With BRN approval, the program will implement the revisions beginning Fall 2012.

**NEXT STEP:** Notify program of Board Action.

**FISCAL IMPLICATION, IF ANY:** None

**PERSON TO CONTACT:** Leslie A. Moody, RN, MSN, MAEd  
Nursing Education Consultant  
(760) 369-3170



Board of Registered Nursing  
PO Box 944210  
Sacramento, Ca. 94244-2100

**Attention:** Education/Licensing Committee

10/25/2011

Dear ELC Committee members;

I am requesting a major and minor curriculum change for the Associate Degree Nursing Program at Southwestern College, Chula Vista. Ca.

The proposed changes are listed below.

Major Curriculum Change:

- **New Mission Statement for the ADN Program.** Southwestern College revised the college mission statement and the nursing faculty met and revised the ADN Program mission statement to foster congruence with our governing organization as well as to reflect currency with the faculty's beliefs related to our nursing program.
- **Revised ADN Program Philosophy.** The ADN Program faculty revised the program philosophy to reflect the beliefs and values of the faculty related to the nursing program as well as reflect congruence with the new mission statement and additional curriculum threads.
- **Curriculum thread changes/additions** for the ADN Program curriculum. The faculty reviewed all of the program curriculum in detail and revised the curriculum threads based on current nursing trends. The belief is that these proposed changes will provide a more holistic view of what is truly important that needs to be reflected throughout the program. Evidence-based nursing practice and quality improvement are the new curriculum threads; critical thinking is now called clinical reasoning.

Minor Change:

- **Math 60 (Intermediate Algebra)** has been moved to 'Other Degree Requirements' and is an ADN Program pre-requisite. This course is a state requirement for college graduation from an ADN Program. Previous course was Math 45 (Elementary Algebra). The number of units remains at 4 units.

I have included the following documents with this program change request:

- Required Curriculum: Content for Licensure (EDP-P-06)
- Total Curriculum Plan (EDP-P-05)
- Comparison of the previous ADN Program mission statement and the new program mission statement
- Comparison of the previous ADN Program philosophy and the revised philosophy
- Conceptual Framework within the Total Curriculum Process (Curriculum Threads)
- Curriculum Threads –Student Learning Outcomes (Bloom's Taxonomy)
- Course SLO's – new course objectives for all nursing courses utilizing the 2 new curriculum threads
- Clinical Performance Tool (First Year)
- Clinical Performance Tool (Second Year Students)

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Southwestern College revised their college Mission Statement in 2011 and the ADN Program nursing faculty met and revised the Southwestern College Nursing Program Mission Statement to reflect the nursing faculty's values and beliefs about this program as well as to demonstrate congruence with the college's revised mission statement.

<b>Old ADN Program Mission Statement</b>	<b>New: SWC ADN Program Mission Statement</b>
<p><b>The Associate Degree Nursing faculty advocates the mission and goals of Southwestern College; furthermore, the faculty is committed to the beliefs of the program philosophy which guides the nursing curriculum.</b></p> <p><b>Southwestern College Mission Statement (revised 2011)</b>  <i>Southwestern Community College District serves a diverse community of students by providing a wide range of dynamic and high quality educational programs and comprehensive student services: The College District provides educational opportunities in the following areas:</i></p> <ul style="list-style-type: none"> <li>• <i>associate degree and certificate programs;</i></li> <li>• <i>transfer</i></li> <li>• <i>professional, technical and career advancement</i></li> <li>• <i>basic skills</i></li> <li>• <i>personal enrichment</i></li> <li>• <i>non-credit adult education</i></li> <li>• <i>community services; and</i></li> <li>• <i>economic, workforce, and community development</i></li> </ul> <p><i>We promote student learning and success by committing to continuous improvement that includes planning, implementation, assessment, and evaluation.</i></p>	<p><i>Southwestern Community College Associate Degree Nursing Program serves a diverse community of students and provides educational preparation for the graduate in the role of a Registered Nurse and as a professional member of the healthcare community.</i></p> <p><i>The Nursing Program provides educational opportunities that enable our students to progress from a novice level of expertise to a graduate level of expertise in nursing skills, clinical reasoning, and theoretical preparation. The program promotes personal enrichment, community service and transfer for advanced nursing educational opportunities.</i></p> <p><i>The Nursing Program promotes student learning and success by committing to a continuous improvement plan utilizing evidence-based practice which includes assessment, planning, implementation, and evaluation. The program celebrates successes as our students' progress in the program, in their advanced degrees and as key members of the Nursing profession.</i></p>



The ADN Program nursing faculty met and revised the Southwestern College Nursing Program philosophy to reflect the nursing faculty's values and beliefs about this program as well as to incorporate congruence with the ADN Program's revised mission statement.

OLD Philosophy	<b>Revised:</b> SWC ADN Program Philosophy
<p><b>The Associate Degree Nursing Program Philosophy</b></p> <p>The associated degree nursing faculty advocates the mission and goals of Southwestern College; furthermore, the faculty is committed to the following beliefs, which guide the nursing curriculum:</p> <p><b>Beliefs about Man, Health and Illness</b></p> <ul style="list-style-type: none"> <li>◆ Man is a unique individual with inseparable bio-psycho-social-spiritual needs.</li> <li>◆ Man's culture and ability to communicate needs are an integral component in health and wellness throughout the life span.</li> <li>◆ Health is a state of complete</li> </ul>	<p><b>The Associate Degree Nursing Program Philosophy</b></p> <p>The Associate Degree nursing faculty advocates the mission and goals of Southwestern College and the ADN Program; furthermore, the faculty is committed to the following beliefs, which guide the nursing curriculum:</p> <p><b>Beliefs about Man, Health and Illness</b></p> <ul style="list-style-type: none"> <li>◆ Man is a unique individual with inseparable bio-psycho-social-spiritual needs.</li> <li>◆ Man's culture and ability to communicate needs are an integral component in health and wellness throughout the life span.</li> <li>◆ Health is a state of complete physical, mental, social well being,</li> </ul>

<p>physical, mental, social well being, not merely the absence of disease or infirmity.</p> <ul style="list-style-type: none"> <li>◆ Health is on a continuum of maximum wellness to maximum illness throughout the life span.</li> </ul> <p><b>Beliefs about Nursing</b></p> <ul style="list-style-type: none"> <li>◆ Nursing is both an art and a science. The science of nursing is the knowledge base for the care that is given; the art of nursing is the skilled application of that knowledge to help others reach maximum function and quality of life throughout the life span.</li> <li>◆ Nursing is a profession that utilizes special skills and knowledge to safe give care to the whole person in health and illness and in a variety of practice settings.</li> <li>◆ Nursing requires critical thinking skills that focus on health promotion, illness prevention, restoring health, and facilitating coping while utilizing therapeutic communication methods.</li> <li>◆ Nursing care is determined by man's human responses resulting from changes in the structure and/or function of all body systems.</li> </ul>	<p>not merely the absence of disease or infirmity.</p> <ul style="list-style-type: none"> <li>◆ Health is on a continuum of maximum wellness to maximum illness throughout the life span.</li> </ul> <p><b>Beliefs about Nursing</b></p> <ul style="list-style-type: none"> <li>◆ Nursing is both an art and a science. The science of nursing is the knowledge base for the care that is given; the art of nursing is the skilled application of that knowledge to help others reach maximum function and quality of life throughout the life span.</li> <li>◆ Nursing is a profession that utilizes special skills and knowledge to provide safe give care to the whole person in health and illness and in a variety of practice settings.</li> <li>◆ Nursing requires clinical reasoning skills that focus on health promotion, illness prevention, restoring health, and facilitating coping skills while utilizing therapeutic communication methods.</li> <li>◆ Nursing care is determined by man's human responses resulting from changes in the structure</li> </ul>
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<p><b>Beliefs about Student, Faculty and Education</b></p> <ul style="list-style-type: none"> <li>◆ Students are individuals with unique combinations of ethnic and cultural backgrounds, learning abilities, and support systems.</li> <li>◆ Optimal student learning takes place in a safe environment that is supportive and provides frequent feedback.</li> <li>◆ Nursing faculty believe that learning is a life long process involving external changes in behavior and internal changes in thought process and attitudes.</li> <li>◆ Nursing faculty believe that the role of the faculty is to facilitate student learning by providing instruction, clinical experiences, resources, counseling and guidance.</li> <li>◆ Nursing education incorporates knowledge from the humanities and the behavioral, physical, and natural sciences.</li> </ul>	<p>and/or function of all body systems.</p> <p><b>Beliefs about Student, Faculty and Education</b></p> <ul style="list-style-type: none"> <li>◆ Students are individuals with unique combinations of ethnic and cultural backgrounds, learning abilities, and support systems.</li> <li>◆ Optimal student learning takes place in a safe environment that is supportive, provides frequent feedback, as well as strategies for success.</li> <li>◆ Nursing faculty believe that learning is a lifelong process involving external changes in behavior and internal changes in thought process and attitudes. Nursing faculty are committed to their own lifelong learning and maintain currency in theory and skills through course work, CE opportunities, conferences and through their own experiential learning as a practitioner in the clinical setting.</li> <li>◆ Nursing faculty believe that the role of the faculty is to facilitate student learning by providing instruction, clinical experiences, resources, counseling and guidance.</li> </ul>
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	<ul style="list-style-type: none"> <li>◆ Nursing education incorporates knowledge from the humanities and the behavioral, physical, and natural sciences.</li> <li>◆ Nursing education remains current and incorporates such resources as The National Patient Safety Goals and Institute of Medicine Reports (as it relates to nursing) as references for both the faculty and the students.</li> <li>◆ Nursing faculty are committed to program core values that are reflected in each course: communication, clinical reasoning, cultural diversity, health promotion/illness prevention, life span development, nursing theory/skills, roles of the nurse, safety, evidence-based practice and quality improvement.</li> </ul>
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**ADN Course SLO Additions Related to Addition of new Curriculum Threads  
(Evidence-Based Nursing Practice and Quality Improvement)**

Course	Course Title	New Course Objectives
<b>ADN 111A</b>	Pathophysiology/Pharmacology 1	<p>Student will demonstrate understanding of pharmacological principles related to patient response through clinical reasoning assignments utilizing <b>evidence-based nursing practice</b> articles as references.</p> <p>Student will recognize and describe safety precautions related to medication administration and will provide one example of a <b>quality improvement</b> hospital based project related to pharmacology.</p>
<b>ADN 111B</b>	Pathophysiology/Pharmacology 2	<p>Student will identify common illicit drugs and using <b>evidence- based nursing practice references</b>, summarize physiological components, pharmacological treatments, and safety issues concerning both patients and practitioners.</p> <p>Student will assess and describe how utilization of <b>quality Improvement</b> practices have an impact on how patient medication education is provided.</p>
<b>ADN 112</b>	Fundamentals of Nursing	<p>Student will identify and describe the five phases of the nursing process, as well as identify the relationships between clinical reasoning and <b>evidence-based nursing practice</b> strategies within the nursing process.</p> <p>Student will define and describe the role of <b>quality improvement</b> strategies as it relates to provision of care patients in the acute care setting.</p>
<b>ADN112L</b>	Fundamentals of Nursing Lab	<p>Student will perform basic nursing care skills in the clinical setting and discuss the relationship between <b>evidence-based nursing practice</b> and a specific skill.</p>

		Student will describe a specific <b>quality improvement</b> project that is on their current clinical unit and discuss how this project may potentially impact patient care.
<b>ADN 113</b>	Maternal/Child Nursing	<p>Student will discuss <b>evidence-based nursing practice</b> modalities (i.e. preventing pre-term labor, managing intra-partum and post-partum pain) in treating child-bearing families with complementary therapies.</p> <p>Student will compare and contrast two <b>quality improvement</b> projects in the maternal and child care environment, and prepare an outline of these projects, and discuss in class.</p>
<b>ADN113L</b>	Maternal/Child Nursing	<p>Student will incorporate <b>evidence-based nursing practices</b> and culturally appropriate teaching and treatment regimens for the child-bearing family, the pediatric patient, and include the surgical patient.</p> <p>Student will examine a specific <b>quality improvement</b> project that is on their current clinical unit and discuss how this project may potentially impact patient care.</p>
<b>ADN114</b>	Nursing Supervision/Leadership I	<p>Student will examine the roles of the nurse and assess the utilization of <b>evidence-based nursing practice</b> when preparing a plan of care for a patient.</p> <p>Student will evaluate two <b>quality improvement</b> projects, the outcomes, project viability and make recommendations related to how these projects could potentially be improved.</p>
<b>ADN 115</b>	LVN to RN Transition	<p>Student will demonstrate knowledge of body systems and differentiate bio-psycho-social-spiritual concepts of nursing theories utilizing <b>evidence-based nursing practice</b> as a guideline.</p> <p>Student will review the concepts related to <b>quality improvement</b> in the acute care setting and discuss potential areas where a quality improvement plan could be implemented.</p>

<b>ADN 221</b>	Adult Nursing	<p>Student will compare and contrast health promotion and illness prevention interventions that can be utilized in a variety of adult health care settings and use <b>evidence-based nursing practice</b> as the reference source.</p> <p>Student will describe the role of <b>quality improvement</b> in the adult acute care setting and discuss examples of quality improvement projects that they have seen in the clinical setting.</p>
<b>ADN 221L</b>	Adult Nursing Lab	<p>Student will demonstrate use of <b>evidence-based nursing practice</b> in the adult population clinical setting and articulate the specifics of how their interventions are evidence-based.</p> <p>Student will analyze a specific <b>quality improvement</b> project that is on their current clinical unit and describe how this project may potentially impact patient care.</p>
<b>ADN 223</b>	Gerontology	<p>The student will examine and interpret <b>evidence-based nursing practice</b> outcomes as it pertains to the nursing process and the geriatric patient.</p> <p>Student will assess, develop and propose a <b>quality improvement</b> project that could be utilized in the geriatric clinical setting.</p>
<b>ADN 223L</b>	Gerontology Lab	<p>The student will examine the use of clinical reasoning skills in the geriatric clinical setting and evaluate the relationship between <b>evidence-based-nursing practice</b> and clinical reasoning.</p> <p>The student will examine and choose a <b>quality improvement</b> plan that would benefit the geriatric population in regards to improvement of care related to their specific developmental stage.</p>
<b>ADN 225</b>	Nursing Supervision/Leadership II	<p>Student will analyze common nursing errors and how they can be avoided, using <b>evidence-based nursing practice</b> as a basis for references, and will present their findings in a verbal report to the class.</p> <p>Student will evaluate a <b>quality improvement</b> project appropriate for the clinical setting and provide recommendations for utilization in the patient care setting.</p>

**Southwestern College**  
**Associate Degree Nursing Program**

**Curriculum Threads – Student Learning Outcomes**  
**(Bloom’s Taxonomy)**

	Communication	Clinical Reasoning	Cultural Diversity	Health Promotion/ Illness Prevention	Lifespan Development	Therapeutic Nursing Intervention	Roles of the Nurse	Safety	Evidence Based Nursing Practice	Quality Improvement
<b>End of 1<sup>st</sup> Sem.</b>	Define and Summarize	Define and Describe	Identify and Describe	Recall and Describe	Recognize and Explain	Recognize and Demonstrate	Identify and define	Define and Comment	Define and Describe	Define and Describe
<b>End of 2<sup>nd</sup> Sem.</b>	Classify and Examine	Distinguish and Choose	Categorize and Describe	Explain and Differentiate	Examine and Apply	Choose and Practice	Compare and Differentiate	Choose and Practice	Distinguish and Choose	Choose and Discuss
<b>End of 3<sup>rd</sup> Sem.</b>	Compare and Contrast	Compare and Contrast	Relate and Analyze	Compare and Contrast	Examine and Modify	Relate and Demonstrate	Differentiate and Apply	Compare and Contrast	Compare and Contrast	Differentiate and Examine
<b>End of 4<sup>th</sup> Sem.</b>	Analyze and Evaluate	Integrate and Synthesize	Incorporate and Implement	Summarize and Select	Propose and Adapt	Analyze and Demonstrate	Discriminate and Perform	Formulate and Evaluate	Integrate and Synthesize	Describe and Relate
<b>Terminal SLO</b>	Interpret and Select	Assess and Integrate	Select and Evaluate	Formulate, Revise and Implement	Select and Integrate	Select, Demonstrate and Evaluate	Value, Internalize and Demonstrate	Examine, Plan and Evaluate	Assess and Integrate	Develop and Evaluate

## **BOARD OF REGISTERED NURSING**

### **Agenda Item Summary**

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**AGENDA ITEM:** 9.2.4

**DATE:** July 25, 2012

**ACTION REQUESTED:** Approve major curriculum revision for Sonoma State University (SSU) Family Nurse Practitioner/MSN Program and Post Master's FNP Certificate Program option.

**REQUESTED BY:** Katie Daugherty, Nursing Education Consultant (NEC)

**BACKGROUND:** Dr. Wendy Smith, FNP, RN has served as the program director since 1994. SSU has been involved in FNP education since 1972 with a significant percentage of the program graduates living and working in rural, frontier and medically underserved communities in California.

The FNP MSN degree option was initiated in Fall 1984. SSU, as the degree granting institution, offers full and part time program options with distant education program sites at CSU Chico and CSU Stanislaus. The program provides opportunities for working BSNs to complete an FNP MSN option and other Master's prepared nurses the Post Master's FNP Certificate option. Eligible nurses across the central and northern regions of California are able to complete the theory portion via distance education technologies and the required clinical hours in their own communities in Sonoma, Chico, Stanislaus, and the Del Norte regions. Program/CSU faculty at each site are responsible for program advisement, clinical placement coordination, serving as clinical faculty mentors, and conducting periodic site visits to validate student clinical performance.

Total program enrollment is now over 100 students. Admission occurs annually at SSU and every three years at the distant sites. Program retention rates remain stable for the full and part program options at about 98%. The program has full NLNAC accreditation through 2013. National certification examination pass rates for graduates are consistently in the range of 90-94 % or higher.

The major curriculum changes being proposed update the curriculum to reflect the 2011 AACN Essentials of Masters Education standards, ANCC, AANP, and NONPF standards and the Consensus Model for APRN Regulation. The new standards expand FNP content in areas such as Cultural Competence, Direct Care (Advanced Pathophysiology, Advanced Pharmacology, and Advanced Physical Assessment), Ethics, Evidenced Based Practice, Genomics and Quality Assurance/Safety. Integration of these standards at SSU is described in the rationale section of the attached proposal.

The following overall curriculum changes are to be implemented effective Fall 2012:

- The new curriculum reflects course number and course title changes, the re-distribution/re-sequencing of theory and clinical content/courses per the attached course comparison chart labeled Attachment 1 and BRN curriculum NNP-09 forms.
- The FNP MSN degree option includes 10 units of Core MSN courses plus 36 units of FNP Specialty courses; this degree option totals 46 units instead of 40-45 units and is four semesters full time or 6 semesters part time.
- Post Master's FNP Certificate option will include the 36 units of the FNP Specialty courses and is 4 semesters in length rather than 3 semesters.

For the FNP MSN degree option Core Courses will increase from 9 to 10 units as follows:

- Collapse the former research courses N500A/B 6 units into one 4 units course N560;
- Combine the old N504 and N505 into one 4 units N564 Health Policy/Advocacy course;
- Replace the elective N555 course with the required N566 2 units Culminating Experience course;

Note: These 10 units are not required for the Post Master's FNP Certificate option based on previous MSN degree preparation.

In the FNP Specialty component, the total number of required units will increase from 31 to 36 units in both options as follows:

- Increase the total theory/didactic units (from 17 to 19 units); this totals 435 hours for MSN degree option and 285 hours for the Post Master's Certificate option;
- Increase the total nursing clinical units (from 14 to 17) and the total clinical hours (from 672 to 816) for both options;
- Increase the N501 Health Promotion theory course from 3 to 4 units;
- Increase the N509 Advanced Physical Assessment clinical course from 3 to 4 units and sequence as a first semester course rather than a prerequisite course;
- Replace the 3 units N510 Professional issues with the new N562 4 units course and eliminate the former N510 practice teaching content from N562;
- Make N540A/B Pathophysiology Concepts in Primary Care I/II each 3 units;
- N549 Health Promotion clinical course remains 3 units;
- Increase the units in the N550ABC FNP Preceptorship I/II/III series from 11 to 12 units and make each course in the series worth four units;
- N552 Advanced Pharmacology remains 3 units.

**NEXT STEPS:** Notify program of Board Action.

**FISCAL IMPLICATIONS, IF ANY:** None

**PERSON TO CONTACT:** Katie Daugherty, NEC  
916 574-7685





1801 East Cotati Avenue  
Rohnert Park, CA 94928-3609

DEPARTMENT OF NURSING

Nichols Hall - 256  
707.664.2465

April 18, 2012

Dear Ms Katie Daugherty,

Please find attached the following files:

- PDFs for all 13 of the revised Master of Science Family Nurse Practitioner Courses that have been approved at all levels of the University.
- Rationale and synopsis of the revisions as indicated
- Attachment 1. Approved revised curriculum with explanation and a table comparing the old curriculum with the new curriculum.
- BRN forms outlining the MSN FNP Curriculum revision to be on file beginning the 2012-2013 AY
- MSN FNP Nurse Practitioner Program General Information
- NNP - FRM -07 for the MSN FNP Program page one (semester 1 - 3) and page two (semester 4).
- NNP- FRM-09 MSN FNP Program Required Curriculum Content comparing Revised and Previous Curriculum and NNP-FRM-09 with only the Revised Curriculum Content.
- BRN forms outlining the Post MSN Certificate FNP Program Curriculum revision to be on file beginning the 2012-2013 AY
- Post MSN FNP Certificate Nurse Practitioner Program General Information
- NNP - FRM -07 for the Post MSN Certificate FNP Program page one (semester 1 - 3) and page two (semester 4).
- NNP- FRM-09 Post MSN Certificate FNP Program Required Curriculum Content comparing Revised and Previous Curriculum and NNP-FRM-09 with only the Revised Curriculum Content.

I can be reached by phone at 707 494-6447 cell. 707 542-8108 home and 707 664-2465 Nsg Office SSU.

My email at SSU Office is [wendy.smith@sonoma.edu](mailto:wendy.smith@sonoma.edu) or from this email where I do a lot of work at home [wensmith@sonic.net](mailto:wensmith@sonic.net)

Thank you for your support and assistance please let me know what will be the next step or if you need further clarification or information.

Sincerely Wendy Smith

Wendy A. Smith RN, FNP-BC, DNSc  
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THE CALIFORNIA STATE UNIVERSITY

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### **Rationale for Sonoma State MSN and Post MSN FNP Curriculum Revision**

#### **The revised curriculum**

- Will embrace the current vision, mission and conceptual model that results in a curriculum in which courses build on previous courses/integrate new content and content that will focus and expand perspectives specifically on role of the advanced practice nurse, namely Family Nurse Practitioners. The philosophical foundation of the SSU Department of Nursing is based upon Humanistic Nursing Theory (HMT) (Paterson & Zderad, 1988). Departmental values are based in HMT from which faculty tailor curriculum and pedagogical methods. All course objectives and outcomes will reflect HMT and the curricular content/strands as indicated. (see Attachment 1 & Syllabi)
- Conform to new standards set by: American Association of Colleges of Nursing (AACN Master's Essentials, 2011). Maintain the criteria of the American Nurses Credentialing Center (ANCC), American Academy of Nurse Practitioners (AANP) and The National Organization of Nurse Practitioner Faculty Evaluation Criteria for Nurse Practitioner Programs (2011). The accreditation bodies accept NONPF evaluation criteria (CCNE, NLN). The proposed curriculum maintains compliance with accrediting bodies so that graduates may be eligible to sit for national exams, receive CMS PIN for reimbursement of services and awarding of DEA number for prescribing and reimbursement and be certified to practice in the State (BRN) and National (ANCC or AANP) arena. The revised curriculum is consistent with the Consensus Model for APRN Regulation.
- Be based on the new AACN MSN Essentials criteria with curricular strands that expand curriculum content in Genomics (N501, N564), Quality Assurance/Safety (N562, N549), Ethics (all courses) and Cultural Competence and Evidenced-Based Practice (all courses) and apply all curriculum content to the specific "Direct Care" Specialty of FNP.
- Be based on the new criteria that instruct "Direct Care" Advanced Practice Programs to have the following essential entry courses Advanced Physical Assessment (SSU 509), Advanced Pharmacology (SSU 552) & Advanced Pathophysiology (SSU N540A & B).
- Must meet needs of working nurses, minimize seat time, be available for those students in underserved areas and thus maintain a two and three yr progression –Full and Part time respectively. Additionally, these criteria are important indicators for success in outside funding at the State or Federal level. Must meet the health care needs of the population.
- Remove the nursing education content from previous N510 (new N562). Part time students will have the option to complete an elective nursing education course in the first semester of second year. If enough interest is present the department will consider offering NURS 522A Instruction Processes in Higher Education I (4) in the Spring semester or in a Summer semester under special sessions via Extended Education. Students will be informed of the course revision and will be made aware of the regulations as to ability to be appointed as an assistant clinical instructor vs. Course Instructor (title 16.1425.c 3).

#### **The following Program revisions are proposed**

1. Comply with Evaluation/Accreditation body directions for Direct Care specialties and incorporate Physical Assessment into the curriculum as a beginning course (N509).
2. Expand 2 unit courses to reflect the workload and content for student learning needs and to accommodate expanded content as described above (N504 to N564, N510 to N562, N501 from 3 units to 4 units, equalize units in N540A & N540B, and collapse Research and Theory in a 4 unit course that reflects application of theory and research to primary care practice and supports evidenced based practice).

3. Standardize all clinical course units to reflect a steady progression of knowledge accumulation that reflects the work load and content for students. (4 units per semester for N550ABC: Clinical Practice in Primary Care I, II, and III.
4. Add a 2 unit course that reflects student and faculty workload – N566, Culminating Experience, as a capstone course for an Advanced Nursing Practice Specialty MSN FNP.
5. Remove N599 Masters' Thesis Option (3 units optional – this option has not been utilized by FNP students since 2000 but remained as an option. The educational preparation of Advanced Practice Nurses specifically FNPs at SSU will promote knowledge that reflects the ANP role in research as a critical consumer of research. FNPs will apply and initiate evidenced-based care with a focus on critical appraisal and application of research in primary care vs. initiating and conducting a personal research program as part of the educational process.
6. The Post MSN Certificate Program course work will reflect the curricular revisions as described in the table outlining the revised curriculum for MSN FNP Program such that the Post MSN Certificate Program will become a 36 unit, 4 semester program versus the current 31 unit program 3 semester program. The change in units reflect the following addition, and removal of units
  - a) 4 unit incorporation of N509 into first semester of PMSN Cert Program (previously not counted in units was considered a pre-requisite and required prior to beginning program).
  - b) 1 unit addition to N501 to include content addition as described
  - c) 1 unit addition to N562 (formerly N510) to reflect content addition as described
  - d) 2 unit addition to N550A: Clinical Practice in Primary Care I,
  - e) 1 unit reduction to N550B: Clinical Practice in Primary Care II, and
  - f) Removal of the 2 unit N505 Health Ethics course. Rationale is that in review of course work for MSN (per submitted transcripts) students in the Post MSN Cert Program have sufficient content in this area and the application of ethical principles is a strand woven throughout the FNP curriculum and as such is a feature of the revised courses in the MSN Program and thus, in the Post MSN Certificate curriculum. On admission to the PMSN FNP program student transcripts will be evaluated and if found to be deficient in MSN level ethics content a student will complete the MSN Ethics content by independent study.
  - g) The 4 semester vs. the 3 semester progression is more conducive to the working master's nurse's employment, and personal needs.

**Post MSN FNP Certificate Curriculum and Progression to coincide with New MSN FNP Curriculum Revision (see BRN)**

<b>Fall</b>	<b>Spring</b>	<b>Fall</b>	<b>Spring</b>
N501 4 units	N540A 3 units	N540 B 3 units	N562 4 units
N509 4 units	N552 3 units	N550B 4 units	N550C 4 units
N 549 3 units	N550A 4 units		
<b>Total = 11</b>	<b>Total = 10</b>	<b>Total = 7</b>	<b>Total = 8</b>
		<b>Grand Total</b>	<b>36 units</b>

## Attachment 1: COMPARISON OF CURRENT AND PROPOSED MSN FNP CURRICULUM

CURRENT FNP MSN CURRICULUM PLAN	FUTURE PROPOSED FNP MSN CURRICULUM PLAN
<b>Prerequisite Summer</b> N509 Advanced Health Assessment (3)	
<b>Fall Semester I Year 1</b>	<b>Fall Semester I</b>
N501 Health Maint of Indiv, Fam & Comm (3) N552 Pharmacology for FNP's (3) N540A Pathophysiologic Concepts Dx and Mgt (2) N549 Health Maintenance Practicum (3) Clinical N550A Preceptorship in Primary Care I (2) Clinical	N501 Health Promotion: Righting Disparities (4) N509 Advanced Health Assessment (4) Lab/Clinical N549 Health Promotion Practice in Primary Care (3) Clinical
TOTAL 13 units	TOTAL 11 units
<b>Spring Semester II Year 1</b>	<b>Spring Semester II</b>
N540B Pathophysiologic Concepts Dx and Mgt (4) N550B Preceptorship in Primary Care II (5) Clinical	N540A Pathophysiological Concepts in Primary Care I (3) N552 Pharmacology in Primary Care (3) N550A Clinical Practice in Primary Care I (4) Clinical
TOTAL 9 units	TOTAL 10 units
<b>Fall Semester III Year 2</b>	<b>Fall Semester III</b>
N500A Scholarly Inquiry (3) N504 Health Policy (2) N550C Preceptorship in Primary Care III (4) Clinical	N540B Pathophysiological Concepts in Primary Care II (3) N560 Research and Theory in Primary Care (4) N550B Clinical Practice in Primary Care II (4) Clinical
TOTAL 9 units	TOTAL 11 units
<b>Spring Semester IV Year 2</b>	<b>Spring Semester IV</b>
N500B Scholarly Inquiry (3) N505 Ethics in Health Care (3) N510 Professional Issues (3) N555 Independent Preceptorship in Primary Care (2) Clinical - Elective	N562 Advanced Nursing Practice in Primary Care Systems (4) N564 Health Policy and Advocacy in Primary Care (4) N550C Clinical Practice in Primary Care III (4) Clinical N566 Culminating Experience (2)
TOTAL 9 units	TOTAL 14 units
DEGREE TOTAL 40 req – 42 with elective, 45 with N509	DEGREE TOTAL 46 no elective

<b>Program Name:</b>		<b>Sonoma State University</b>	<b>Semester/Quarter Semester format</b>
<b>Specialty:</b> Family Nurse Practitioner <b>Level:</b> Master of Science in Nursing			<b>Academic Year: 2012-2013</b>
<b>Approved in 1/2010 full approval – Curriculum Revision Fall 2012</b>			
<b>FNP MSN CURRICULUM</b>			
<b>FNP MSN FNP Core Graduate Courses</b>			<b><u>Units</u></b>
Course Number			
Nursing 560	Research and Theory applied to Primary Care		4
Nursing 564	Health Policy & Advocacy in Primary Care		4
Nursing 566	Culminating Experience		2
<b>Total</b>			<b>10</b>
<b><u>FNP MSN Specialty Courses</u></b>			<b><u>Units</u></b>
<b>Course Name (Theory)</b>			
Nursing 501	Health Promotion: Righting Disparities		4
Nursing 562	Advanced Nursing Practice in Primary Care Systems		4
Nursing 540A	Pathophysiological Concepts in Primary Care I		3
Nursing 540B	Pathophysiological Concepts in Primary Care II		3
Nursing 552	Pharmacology in Primary Care		3
Nursing 509	Advanced Health Assessment (2 theory)		2
<b>Total</b>			<b>19</b>
<b>Course Name (Clinical)</b>			
Nursing 509	Advanced Health Assessment (2 lab)		2
Nursing 549	*FNP Health Maintenance Practicum		3
Nursing 550A	*FNP Preceptorship I		4
Nursing 550B	*FNP Preceptorship II		4
Nursing 550C	*FNP Preceptorship III		4
<b>Total</b>			<b>17</b>
<b>TOTAL REQUIRED FNP SPECIALTY SEMESTER UNITS</b>			<b>36</b>
<b>TOTAL REQUIRED MSN PROGRAM THEORY &amp; CLINICAL SEMS UNITS</b>			<b>46</b>
<b>* MSN PROGRAM TOTAL DIDACTIC HOURS: 435</b>			
<b>**TOTAL CLINICAL HOURS: 816</b>			

Rev3/2012 WAS



## REQUIRED CURRICULUM MSN FNP CONTENT

Indicate where in the curriculum each of the following subject areas are addressed.

[Title 16, CCR Section 1484(d)(12)]

Subject Area	Course Number(s)	Theory Hours revised	Clinical Hours revised
A. Normal growth and development	N509, 501, 549	18	40
B. Pathophysiology	N509,540AB	45	-
C. Interviewing and communication skills	N509,549, 550 ABC, 566	14	50
D. Eliciting, recording & maintaining a developmental health history	N509, 549, 550ABC,566	20	55
E. Comprehensive physical examination	N509, 549, 550A	20	70
F. Psycho-social assessment	N509,501, 549, 550B	18	24
G. Interpretation of laboratory findings	540A& B, 550ABC,566	4	10
H. Evaluation of assessment data to define health developmental problems	N509,501	36	60
I. Pharmacology	552	40	50
J. Nutrition	N509, 501, 540AB,549	13	10
K. Disease management	540AB	40	150
L. Principle of health maintenance	N509,501, 549, 550ABC, 566	30	125
M. Assessment of community resources	N501, N564, N560,N550ABC	30	24
N. Initiating & providing emergency treatments	540A&B, 550B	10	8
O. Nurse practitioner role development	549, 562,550ABC, 566	40	100
P. Legal implications of advanced practice	562,564,552, 549	32	40
Q. Health care delivery systems	N564	25	-
Old Total Theory = 390, Total Clinical = 672		435	816
New Total Theory = 435, Total Clinical = 816			



## NURSE PRACTITIONER PROGRAM TOTAL CURRICULUM PLAN

**PROGRAM LENGTH:** Specify the number of quarters/semesters required to complete the program.

Semesters 4 full time/6 part time

Quarters \_\_\_\_\_

If the program is not offered in semesters/quarters, specify the format:

**PREREQUISITES:** Specify any prerequisites, including degree(s) and /or course work, required for admission to the program. Award of BSN required for MSN admission. Will accept prior BS/BS with AD N degree and with completion of Pathways equivalent courses. 2yrs experience as RN preferred.

**PROGRAM REQUIREMENTS:** List the name and number of all courses of the program in sequence. Include any general education courses.

Circle appropriate semester/quarter:

1

2

3

4

Course Name and Number	Total Units	Lecture		Clinical		Total Hrs	
		Units	Hr/Wk	Units	Hr/Wk	Lec.	Clin.
Nurs 501 Health Promotion: Righting Disparities	4	4	4			60	
Nurs 509 Advanced Health Assessment	4	2	2	2	6	30	96
Nurs 549 Health Promotion Practice in Primary Care	3			3	9		144
Total	11	6	5	6	15	90	240

Circle appropriate semester/quarter:

1

2

3

4

Course Name and Number	Total Units	Lecture		Clinical		Total Hrs	
		Units	Hr/Wk	Units	Hr/Wk	Lec.	Clin.
N540A Pathophysiological Concepts in Primary Care I.	3	3	3			45	
N552 Pharmacology in Primary Care	3	3	3			45	
N550A Clinical Practice in Primary Care I.	4			4	12		192
Total	10	6	6	4	12	90	192

Circle appropriate semester/quarter:

1

2

3

4

Course Name and Number	Total Units	Lecture		Clinical		Total Hrs	
		Units	Hr/Wk	Units	Hr/Wk	Lec.	Clin.
N540B Pathophysiological Concepts in Primary Care II.	3	3	3			45	
N560 Research and Theory Applied to Primary Care	4	4	4			60	
N550B Clinical Practice in Primary Care II.	4			4	12		192
Total	11	7	7	4	12	105	192

USE ADDITIONAL FORMS AS NECESSARY



## NURSE PRACTITIONER PROGRAM TOTAL CURRICULUM PLAN

**PROGRAM LENGTH:** Specify the number of quarters/semesters required to complete the program.

Semesters 4 full time/6 part time

Quarters \_\_\_\_\_

If the program is not offered in semesters/quarters, specify the format:

**PREREQUISITES:** Specify any prerequisites, including degree(s) and /or course work, required for admission to the program. Award of BSN required for MSN admission. Will accept prior BS/BS with AD N degree and with completion of Pathways equivalent courses. 2yrs experience as RN preferred.

**PROGRAM REQUIREMENTS:** List the name and number of all courses of the program in sequence. Include any general education courses.

Circle appropriate semester/quarter:

	1	2	3	4
Course Name and Number	Total Units	Lecture Units Hr/Wk	Clinical Units Hr/Wk	Total Hrs Lec. Clin.
Nurs 562 Advanced Nursing Practice in Primary Care	4	4	4	60
Nurs 564 Health Policy and Advocacy in Primary Care	4	4	4	60
Nurs 550C Clinical Practice in Primary Care III.	4		4	12
Nurs 566 Culminating Experience	2	2	2	30
Total	14	10	10	4 12 150 192

Circle appropriate semester/quarter:

	1	2	3	4
Course Name and Number	Total Units	Lecture Units Hr/Wk	Clinical Units Hr/Wk	Total Hrs Lec. Clin.

Circle appropriate semester/quarter:

	1	2	3	4
Course Name and Number	Total Units	Lecture Units Hr/Wk	Clinical Units Hr/Wk	Total Hrs Lec. Clin.

USE ADDITIONAL FORMS AS NECESSARY



**Sonoma State University Master of Science Family Nurse Practitioner Program**

**Course Title: N501 - Health Promotion: Righting Disparities (4 units)**

**Course Description:** Advanced concepts to assess and promote the behaviors that enhance the health of clients across the lifespan taking into account the multiple dimensions of and the attendant risks unique to the dimension of Person. Principles and theories of the behavioral sciences, epidemiology, family health, psychology, sociology, genomics and ethical decision making are investigated.

**Course Title: N509 - Advanced Health Assessment (4 units)**

**Course Description:** This course reviews and expands upon concepts and skills of human assessment basic to advanced practice clinical decision making and the caring process. Lab Fee.

**Course Title: N540A - Pathophysiologic Concepts in Diagnosis and Management in Primary Care Part I (3 units)**

**Course Description:** Develops a foundation for the diagnosis and management of common acute and chronic illnesses in advanced primary care nursing practice. Research and theory from various disciplines are used to evaluate unique interaction patterns of person and environment as a basis for selecting strategies to promote health and minimize the effects of illness. Emphasizes the interdisciplinary aspects of primary health care through partnerships with patients as a basis for collaboration, consultation and referral.

**Course Title: N540B - Pathophysiologic Concepts in Diagnosis and Management in Primary Care Part II (3 units)**

**Course Description:** Lecture/discussion. Continue to develop a patho-physiological conceptual foundation for the diagnosis and management of common acute and chronic illnesses in advanced primary care nursing practice. Research and theory from various disciplines are used to evaluate unique interaction patterns of person and environment as a basis for selecting strategies to promote health and minimize the effects of illness. Emphasizes the interdisciplinary aspects of primary health care through partnerships with patients as a basis for collaboration, consultation and referral.

**Course Title: N549 – Health Promotion Practice in Primary Care (3 units).**

**Course Description:** The course correlates with and supports the student in applying the theoretical concepts from NURS 501. The course provides the student with a comprehensive understanding of health promotion and disease prevention in clients across the life span. The course provides the students with the skills to evaluate the health status of a client taking into account the unique dimensions of a person including, culture, ethnicity, socioeconomic status, educational status and religious and spiritual status when developing a health promotion plan. Lab Fee.

**Course Title: N550A- Clinical Practice in Primary Care I (4 units)**

**Course Description:** Beginning clinical practice in primary care settings is implemented. Specialized knowledge and skills are utilized to assess physical, emotional, social, cultural and spiritual needs of patients. Concepts from various disciplines are integrated to provide a framework for developing and applying strategies for health promotion and illness management. Begin to develop advanced nursing role identity as FNP. 12 hours per week.

**Course Title: N550B - Clinical Practice in Primary Care II (4 units)**

**Course Description:** Continued implementation of clinical practice in primary care settings. Further develops and expands FNP clinical judgment and practice skills in family primary care. Research findings and theory-based knowledge are applied to formulating diagnosis and management plans. Personal and professional parameters of the nurse practitioner role are examined. Lab Fee

**Course Title : N550C – Clinical Practice in Primary Care III (4 units)**

**Course Description:** Expanded clinical practice in primary and extended care settings. Facilitates the integration of nursing and other theories and research in providing health care to individuals, families and groups. Conceptual perspectives are applied as a foundation for complex decision-making in advanced nursing practice. Professional identity is expanded to integrate the multiple aspects of the nurse practitioner role. Lab Fee

**Course Title: N552 - Pharmacology in Primary Care (3 units)**

**Course Description:** Develops a foundation for safe and effective management of client's pharmacological needs in the care of common acute and chronic illnesses. Research findings and theory-based knowledge are applied in assessing the needs of the individual client for medications and patient education. Parameters of legal practice, including the prescribing of schedule II drugs, and community standards of care are addressed. Meets state educational requirement for NP furnishing license.

**Course Title: N560- Research and Theory in Primary Care (4 units)**

**Course Description:** Linkages between theory, research and advanced practice are developed to provide the student with the necessary skills to critically analyze and apply research in Primary Care.

**Course Title: N562 - Advanced Nursing Practice in Primary Care Systems (4 units)**

**Course Description:** Nurse Practitioner practice issues are examined with a focus on Quality Assurance and delivering safe ethical patient care within the legal parameters of nurse practitioner practice from a local, state and national perspective. Organization and management theory are analyzed in relation to primary care and nurse practitioner role and practice.

**Course Title: N564 -Health Policy and Advocacy in Primary Care (4 units)**

**Course Description :** Course reviews the principal ways health care and specifically Primary Care is organized and financed, and identifies current issues in health care organization and financing.

**Course Title: N566 - Culminating Experience (2 units)**

**Course Description:** The Culminating Experience will be the capstone course for the MSN FNP student. The Culminating Experience is in the form of a Clinical Simulated Exam (CSE) and will be based on a standardized client. Post MSN FNP students will complete steps 1 & 2 in N550C. There are three parts to the Experience that will simulate a clinical encounter with a client. 1) The student must demonstrate the ability to gather subjective and objective data from a client 2) develop and present a logical assessment and plan for a client and, 3) in a scholarly manner apply theoretical principles to client care.

<b>Program Name:</b>		<b>Sonoma State University</b>	<b>Semester/Quarter</b>
			<b>Semester format</b>
<b>Specialty:</b> Family Nurse Practitioner		<b>Academic Year:</b>	
<b>Level:</b> Post Masters Certificate Family Nurse Practitioner Program		<b>2012-2013</b>	
<b>Approved in 1/2010 full approval – Curriculum Revision Fall 2012</b>			
<b><u>FNP MSN Specialty Courses</u></b>			<b><u>Units</u></b>
<b>Course Name (Theory)</b>			
Nursing 501	Health Promotion: Righting Disparities		4
Nursing 562	Advanced Nursing Practice in Primary Care Systems		4
Nursing 540A	Pathophysiological Concepts in Primary Care I		3
Nursing 540B	Pathophysiological Concepts in Primary Care II		3
Nursing 552	Pharmacology in Primary Care		3
Nursing 509	Advanced Health Assessment (2 theory)		2
<b>Total</b>			<b>19</b>
<b>Course Name (Clinical)</b>			
Nursing 509	Advanced Health Assessment (2 lab)		2
Nursing 549	*FNP Health Maintenance Practicum		3
Nursing 550A	*FNP Preceptorship I		4
Nursing 550B	*FNP Preceptorship II		4
Nursing 550C	*FNP Preceptorship III		4
<b>Total</b>			<b>17</b>
<b>TOTAL REQUIRED Post MSN Cert FNP SPECIALTY SEMESTER UNITS</b>			<b>36</b>
<b>* MSN PROGRAM TOTAL DIDACTIC HOURS: 285</b>			
<b>**TOTAL CLINICAL HOURS: 816</b>			

Rev4/2012 WAS



**REQUIRED CURRICULUM Post MSN CONTENT Revised 4/2012**

Indicate where in the curriculum each of the following subject areas are addressed. [Title 16, CCR Section 1484(d)(12)]

Subject Area	Course Number(s)	Theory Hours revised	Clinical Hours revised
A. Normal growth and development	N509, 501, 549	16	40
B. Pathophysiology	N509,540AB	30	-
C. Interviewing and communication skills	N509,549, 550 ABC	8	50
D. Eliciting, recording & maintaining a developmental health history	N509, 549, 550ABC	15	55
E. Comprehensive physical examination	N509, 549, 550A	15	70
F. Psycho-social assessment	N509,501, 549, 550B	14	24
G. Interpretation of laboratory findings	540A& B, 550ABC	4	10
H. Evaluation of assessment data to define health developmental problems	N509,501	20	60
I. Pharmacology	552	30	50
J. Nutrition	N509, 501, 540AB,549	10	10
K. Disease management	540AB	30	150
L. Principle of health maintenance	N509,501, 549, 550ABC	28	125
M. Assessment of community resources	N501, N550BC	10	24
N. Initiating & providing emergency treatments	540A&B, 550B	10	8
O. Nurse practitioner role development	549, 562,550ABC	25	100
P. Legal implications of advanced practice	562,552, 549	20	40
Q. Health care delivery systems		-	-
Revised Total Theory = 285, Total Clinical = 816		285	816



## NURSE PRACTITIONER PROGRAM TOTAL CURRICULUM PLAN

PROGRAM LENGTH: Specify the number of quarters/semesters required to complete the program.

Semesters 4 full time Post MSN Cert FNP      Quarters \_\_\_\_\_

If the program is not offered in semesters/quarters, specify the format:

PREREQUISITES: Specify any prerequisites, including degree(s) and /or course work, required for admission to the program. Award of required for MSN admission. 2yrs experience as RN preferred.

PROGRAM REQUIREMENTS: List the name and number of all courses of the program in sequence. Include any general education courses.

Circle appropriate semester/quarter:

	<u>1</u>	2	3	4
Course Name and Number	Total Units	Lecture Units	Clinical Units	Total Hrs
Nurs 501 Health Promotion: Righting Disparities	4	4		60
Nurs 509 Advanced Health Assessment	4	2	2	30
Nurs 549 Health Promotion Practice in Primary Care	3		3	144
Total	11	5	6	240

Circle appropriate semester/quarter:

	1	<u>2</u>	3	4
Course Name and Number	Total Units	Lecture Units	Clinical Units	Total Hrs
N540A Pathophysiological Concepts in Primary Care I.	3	3		45
N552 Pharmacology in Primary Care	3	3		45
N550A Clinical Practice in Primary Care I.	4		4	192
Total	10	6	4	192

Circle appropriate semester/quarter:

	1	2	<u>3</u>	4
Course Name and Number	Total Units	Lecture Units	Clinical Units	Total Hrs
N540B Pathophysiological Concepts in Primary Care II.	3	3		45
N550B Clinical Practice in Primary Care II.	4		4	192
Total	7	3	4	192

USE ADDITIONAL FORMS AS NECESSARY



**NURSE PRACTITIONER PROGRAM  
 TOTAL CURRICULUM PLAN**

PROGRAM LENGTH: Specify the number of quarters/semesters required to complete the program.

Semesters 4 full time Post MSN Cert FNP      Quarters \_\_\_\_\_

If the program is not offered in semesters/quarters, specify the format:

PREREQUISITES: Specify any prerequisites, including degree(s) and /or course work, required for admission to the program. Award of required for MSN admission. 2yrs experience as RN preferred.

PROGRAM REQUIREMENTS: List the name and number of all courses of the program in sequence. Include any general education courses.

Circle appropriate semester/quarter:

Circle appropriate semester/quarter:	1	2	3	4			
Course Name and Number	Total Units	Lecture Units	Hr/Wk	Clinical Units	Hr/Wk	Total Hrs Lec.	Clin.
Nurs 562 Advanced Nursing Practice in Primary Care	4	4	4			60	
Nurs 550C Clinical Practice in Primary Care III.	4			4	12		192
Total	8	4	4	4	12	60	192

Circle appropriate semester/quarter:

Circle appropriate semester/quarter:		1	2	3	4		
Course Name and Number	Total Units	Lecture		Clinical		Total Hrs	
		Units	Hr/Wk	Units	Hr/Wk	Lec.	Clin.

Circle appropriate semester/quarter:

Circle appropriate semester/quarter:	1	2	3	4			
Course Name and Number	Total Units	Lecture	Clinical	Total Hrs			
		Units	Hr/Wk	Units	Hr/Wk	Lec.	Clin.

USE ADDITIONAL FORMS AS NECESSARY

**Sonoma State University Post Master of Science Certificate Family Nurse Practitioner Program**

**Course Title: N501 - Health Promotion: Righting Disparities (4 units)**

**Course Description:** Advanced concepts to assess and promote the behaviors that enhance the health of clients across the lifespan taking into account the multiple dimensions of and the attendant risks unique to the dimension of Person. Principles and theories of the behavioral sciences, epidemiology, family health, psychology, sociology, genomics and ethical decision making are investigated.

**Course Title: N509 - Advanced Health Assessment (4 units)**

**Course Description:** This course reviews and expands upon concepts and skills of human assessment basic to advanced practice clinical decision making and the caring process. Lab Fee.

**Course Title: N540A - Pathophysiologic Concepts in Diagnosis and Management in Primary Care Part I (3 units)**

**Course Description:** Develops a foundation for the diagnosis and management of common acute and chronic illnesses in advanced primary care nursing practice. Research and theory from various disciplines are used to evaluate unique interaction patterns of person and environment as a basis for selecting strategies to promote health and minimize the effects of illness. Emphasizes the interdisciplinary aspects of primary health care through partnerships with patients as a basis for collaboration, consultation and referral.

**Course Title: N540B - Pathophysiologic Concepts in Diagnosis and Management in Primary Care Part II (3 units)**

**Course Description:** Lecture/discussion. Continue to develop a patho-physiological conceptual foundation for the diagnosis and management of common acute and chronic illnesses in advanced primary care nursing practice. Research and theory from various disciplines are used to evaluate unique interaction patterns of person and environment as a basis for selecting strategies to promote health and minimize the effects of illness. Emphasizes the interdisciplinary aspects of primary health care through partnerships with patients as a basis for collaboration, consultation and referral.

**Course Title: N549 – Health Promotion Practice in Primary Care (3 units).**

**Course Description:** The course correlates with and supports the student in applying the theoretical concepts from NURS 501. The course provides the student with a comprehensive understanding of health promotion and disease prevention in clients across the life span. The course provides the students with the skills to evaluate the health status of a client taking into account the unique dimensions of a person including, culture, ethnicity, socioeconomic status, educational status and religious and spiritual status when developing a health promotion plan. Lab Fee.

**Course Title: N550A- Clinical Practice in Primary Care I (4 units)**

**Course Description:** Beginning clinical practice in primary care settings is implemented. Specialized knowledge and skills are utilized to assess physical, emotional, social, cultural and spiritual needs of patients. Concepts from various disciplines are integrated to provide a framework for developing and applying strategies for health promotion and illness management. Begin to develop advanced nursing role identity as FNP. 12 hours per week.

**Course Title: N550B - Clinical Practice in Primary Care II (4 units)**

**Course Description:** Continued implementation of clinical practice in primary care settings. Further develops and expands FNP clinical judgment and practice skills in family primary care. Research findings and theory-based knowledge are applied to formulating diagnosis and management plans. Personal and professional parameters of the nurse practitioner role are examined. Lab Fee

**Course Title : N550C – Clinical Practice in Primary Care III (4 units)**

**Course Description:** Expanded clinical practice in primary and extended care settings. Facilitates the integration of nursing and other theories and research in providing health care to individuals, families and groups. Conceptual perspectives are applied as a foundation for complex decision-making in advanced nursing practice. Professional identity is expanded to integrate the multiple aspects of the nurse practitioner role. Lab Fee

**Course Title: N552 - Pharmacology in Primary Care (3 units)**

**Course Description:** Develops a foundation for safe and effective management of client's pharmacological needs in the care of common acute and chronic illnesses. Research findings and theory-based knowledge are applied in assessing the needs of the individual client for medications and patient education. Parameters of legal practice, including the prescribing of schedule II drugs, and community standards of care are addressed. Meets state educational requirement for NP furnishing license.

**Course Title: N562 - Advanced Nursing Practice in Primary Care Systems (4 units)**

**Course Description:** Nurse Practitioner practice issues are examined with a focus on Quality Assurance and delivering safe ethical patient care within the legal parameters of nurse practitioner practice from a local, state and national perspective. Organization and management theory are analyzed in relation to primary care and nurse practitioner role and practice.



**BOARD OF REGISTERED NURSING**  
**Education/Licensing**  
**Agenda Item Summary**

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**AGENDA ITEM: 9.3**  
**DATE: July 25, 2012**

**ACTION REQUESTED:** Licensing Program Overview and Statistics

**REQUESTED BY:**

**BACKGROUND:**

**Program Update:**

The Board of Registered Nursing Licensing Program has been processing applications for graduates wanting to take the National Licensure Examination for Registered Nurses, NCLEX-RN. California nursing programs are able to provide the Board with information for their graduates a minimum of four (4) weeks prior to graduation. We are finding more nursing programs do not submit documentation until after the graduation date and issuance of the final, official transcript. This helps to ensure that students have met all degree and nursing requirements.

We have experienced an increase in the number of students who do not successfully pass all of the required course work and are not eligible to test. When a student(s) is not successful, it is the responsibility of the nursing program to contact the Board, in a timely manner, so we do not continue processing the application and consider the student(s) eligible for the examination. If the Board is not notified timely, it is possible for an ineligible student to be found eligible for the examination. The Licensing Program is discussing other methods for determining a student's eligibility and decreasing the chances of an ineligible student testing.

The Licensing Program received and processed 1,712 applications in May and 1,246 applications in June from California graduates. Of these, 1,542 applicants were found eligible in May and 559 applicants were found eligible in June.

After a number of unsuccessful attempts, the Licensing Program has hired an Office Services Supervisor II to supervise the support staff and US Evaluators. Ron Chavez brings experience as both a supervisor and licensing evaluator to our program.

**Statistics:**

The statistics for the last three fiscal years are attached. You will note there has been a decrease in the number of applications for examination, endorsement and repeaters during the last three fiscal years. It is believed this is due to the economic slowdown and the Board no longer accepting applications that do not include a United States Social Security Number.

**Issues:**

- International Analysts are receiving applications from students who attended nursing programs in the Philippines beginning in 2004/2005 who do not complete the clinical cases, required as part of the curriculum, concurrently with the associated theoretical instruction. California Code of Regulations Section 1426 (d) requires that theory and clinical practice be concurrent in the following nursing areas: geriatrics, medical-surgical, mental health/psychiatric nursing, obstetrics and pediatrics.
- We are receiving questionable transcripts and nursing licenses from the Philippines. For example: four applicants who attended the same nursing program had transcripts sent allegedly from their nursing program. The transcripts were questionable which prompted staff to contact the school. A response was received from an official at the school informing us that none of these four applicants attended that school
- Another applicant began a nursing program in the Philippines. The applicant left the program in 2000 and returned in 2007. The documentation from the program shows this applicant completed 136 hours of lectures and 408 hours of clinical practice in eighteen (18) weeks. The official documentation received from the nursing program shows that the applicant was in the Philippines for only 24 days of the eighteen weeks. The student was awarded full credit for the course.
- Credits are given for entire programs such as vocational nursing, nursing assistant and MD level to meet RN course work requirements. The student completes minimal theoretical and clinical course work prior to receiving the degree as a Registered Nurse.
- We are receiving applications from students who attended on-line programs offering degrees based on work and/or life experiences. The student can receive a degree without ever speaking to an instructor, opening a book or attending classes. The degree can be awarded in as few as 7 days. A transcript for an applicant who completed one of these programs was sent from a company based in the United Arab Emirates.

**NEXT STEPS:**

**FISCAL IMPLICATIONS, IF ANY:** None

**PERSON TO CONTACT:** Bobbi Pierce, Staff Services Manager I  
Licensing Standards and Evaluations  
(916) 515-5258

**CALIFORNIA BOARD OF REGISTERED NURSING  
LICENSING STATISTICS**

	<b>FISCAL YEAR 2009/10</b>			<b>FISCAL YEAR 2010/11</b>			<b>FISCAL YEAR 2011/12</b>		
<b>DESCRIPTIONS</b>	<b>APPS RECEIVED</b>	<b>**APPS PENDING</b>	<b>LICENSES &amp; CERTS ISSUED</b>	<b>APPS RECEIVED</b>	<b>**APPS PENDNG</b>	<b>LICENSES &amp; CERTS ISSUED</b>	<b>APPS RECEIVED</b>	<b>**APPS PENDING</b>	<b>LICENSES &amp; CERTS ISSUED</b>
REGISTERED NURSE – EXAMINATIONS ENDORSEMENTS & REPEATERS	44,516	7,492	23,357	34,559	5,933	23,150	37,226	4,725	22,853
CLINICAL NURSE SPECIALISTS	240	27	204	200	97	197	246	101	200
NURSE ANESTHETISTS	139	4	124	148	22	145	185	31	169
NURSE MIDWIVES	42	0	38*	44	18	48*	74	21	58
NURSE MIDWIFE FURNISHING NUMBER	37	2	32	23	6	23	37	4	37
NURSE PRACTITIONERS	937	9	854	838	263	917	1,273	248	1,161
NURSE PRACTITIONER FURNISHING NUMBER	670	7	598	699	65	751	894	149	857
PSYCH/MENTAL HEALTH LISTING	5	1	4	8	5	6	8	10	2
PUBLIC HEALTH NURSE	2,538	120	2,373	2,679	343	2,712	3,032	474	2,853

\*Nurse-Midwife applicants are often educated outside of the United States and must remediate course work prior to certification.

\*\*Applications pending – Initial evaluation is complete; additional documentation required to complete file or applicant needs to register with the testing service, Pearson Vue.

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 9.4a

**DATE:** July 25, 2012

**ACTION REQUESTED:** Information Only: NCLEX Pass Rate Update

**REQUESTED BY:** Katie Daugherty, MN, RN  
Nursing Education Consultant

**BACKGROUND:**

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

**NCLEX RESULTS – FIRST TIME CANDIDATES**

**January 1, 2011– December 31, 2011\***

<b>JURISDICTION</b>	<b>TOTAL TAKING TEST</b>	<b>PERCENT PASSED %</b>
California	10,634	88.22
United States and Territories	144,565	87.90

**CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES**

**By Quarters and Year January 1, 2011-December 31, 2011\***

<b>1/01/11- 3/31/11</b>		<b>4/01/11- 6/30/11</b>		<b>7/01/11- 9/30/11</b>		<b>10/01/11- 12/31/11</b>		<b>1/01/11- 12/31/11</b>	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
3,465	90.22	2,400	89.88	3,785	86.31	984	84.45	10,634	88.22

*\*Includes (6), (9), (3) and (3) “re-entry” candidates. 2010 NCLEX-RN Test Plan and a higher passing standard (-0.16 logits) were implemented April 1, 2010.*

The Nursing Education Consultants (NECs) monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year (July 1-June 30), if there is substandard performance (below 75% pass rate for first time candidates), the NEC requests the program director submit a report outlining the program's action plan to address this substandard performance. Should the substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

**NEXT STEP:** Continue to monitor results

**FISCAL IMPLICATION(S):** None

**PERSON(S) TO CONTACT:** Katie Daugherty, MN, RN  
(916) 574-7685

**BOARD OF REGISTERED NURSING**  
**Education/Licensing Committee**  
**Agenda Item Summary**

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**AGENDA ITEM:** 9.4b

**DATE:** July 25, 2012

**ACTION REQUESTED:**

**Information Only:** NCLEX Pass Rate Update

**REQUESTED BY:**

Katie Daugherty, MN, RN, Nursing Education Consultant

**BACKGROUND:**

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for the last 12 months and by each quarter.

**NCLEX RESULTS – FIRST TIME CANDIDATES**

**April 1, 2011– March 31, 2012\***

<b>JURISDICTION</b>	<b>TOTAL TAKING TEST</b>	<b>PERCENT PASSED %</b>
California	10,426	88.77
United States and Territories	146,668	88.41

**CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES**

**By Quarters and Year April 1, 2011-March 31, 2012\***

<b>4/01/11- 6/30/11</b>		<b>7/01/11- 9/30/11</b>		<b>10/01/11- 12/31/11</b>		<b>1/01/12- 3/31/12</b>		<b>4/01/11- 3/31/12</b>	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
2,400	89.88	3,785	86.31	983	84.44	3,258	92.11	10,426	88.77

*\*Includes (9), (3), (3) and (4) “re-entry” candidates. 2010 NCLEX-RN Test Plan and a higher passing standard (-0.16 logits) were implemented April 1, 2010.*

**Note:** It is anticipated the 2013 NCLEX-RN Test Plan and passing standard will be implemented April 1, 2013; further detail will be provided once NCSBN Delegate Assembly adopts the 2013 Test Plan.

The Nursing Education Consultants (NECs) monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year (July 1-June 30), if there is substandard performance (below 75% pass rate for first time candidates), the NEC requests the program director submit a report outlining the program's action plan to address this substandard performance. Should the substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

**NEXT STEP(s):**

Continue to monitor results

**FISCAL IMPLICATION(S):**

None

**PERSON(S) TO CONTACT:**

Katie Daugherty, MN, RN,  
(916) 574-7685

# California Board of Registered Nursing

## NCLEX-RN Pass Rates First Time Candidates Comparison of National US Educated and CA Educated Pass Rates By Degree Type

Academic Year July 1, 2011-June 30, 2012

Academic Year July 1-June 30	July-Sept #Tested % Pass	Oct-Dec #Tested % Pass	Jan-Mar #Tested % Pass	April-June #Tested %Pass	2011-2012 Cumulative Totals
National US Educated- All degree types *	52,297 (85.0)	12,040 (82.7)	37,353 (91.2)		
CA Educated- All degree types*	3,785 (86.3)	984 (84.4)	3,258 (92.1)		
National-Associate Degree rates**	29,010 (84.2)	6,749 (81.2)	21, 638 (90.1)		
CA-Associate Degree rates**	2,439 (86.6)	493 (83.7)	1,988 (92.4)		
National-BSN+ELM rates***	21,713 (85.9)	4,925 (84.5)	14,799 (92.7)		
CA-BSN+ELM rates***	1,343 (85.8)	488 (85.4)	1,266 (91.6)		

National rate for All Degree types includes four categories of results: Diploma, AD, BSN+ELM, and Special Codes. Use of the Special Codes category may vary from state to state. In CA, the Special Codes category is most commonly used for re-entry candidates such as eight year retake candidates wishing to reinstate an expired license per CCR 1419.3(b). The CA aggregate rate for the All degree types includes AD, BSN+ELM, and Special Codes but no diploma program rates since there are no diploma programs in CA. CA rates by specific degree type exclude special code counts since these are not reported by specific degree type.

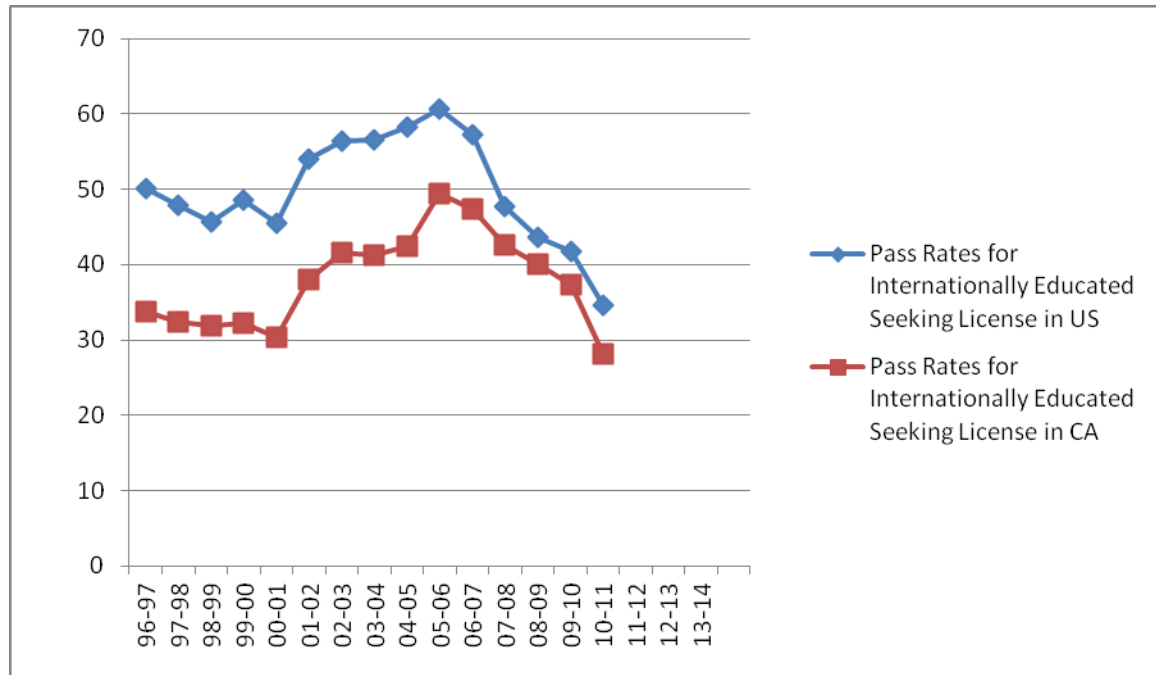
\*\*National and CA rates reported by specific degree type include only the specific results for the AD or BSN+ELM categories.

\*\*\* Historically, ELM programs have been included in the BSN degree category by NCSBN.

Note: This report includes any quarter to quarter corrections NCSBN has made in data.

Source: National Council of State Boards Pass Rate Reports

**California Board of Registered Nursing  
Comparison of National and California NCLEX Pass Rates  
Internationally Educated First Time Candidates**



Year	Intl. Edu. Seeking Licensure in a U.S. Jurisdiction				Intl. Edu. Seeking Licensure in California			
July 1–June 30	#Tested	%Pass			#Tested	%Pass		
96-97	7,147	50.1			1,817	33.8		
97-98	6,322	47.9			1,928	32.4		
98-99	5,931	45.6			1,867	31.9		
99-00	7,051	48.6			2,067	32.2		
00-01	7,355	45.5			2,546	30.3		
01-02	9,339	54.0			3,611	38.0		
02-03	14,766	56.4			4,844	41.6		
03-04	17,773	56.6			5,901	41.3		
04-05	17,584	58.3			5,500	42.5		
05-06	20,691	60.7			6,726	49.5		
06-07	31,059	57.3			11,444	47.4		
07-08	32,420	47.8			14,385	42.6		
08-09	26,517	43.7			14,740	40.1		
09-10	18,122	41.8			10,195	37.4		
10-11	11,397	34.6			5,854	28.2		

Source: NCSBN and CA BRN ATS Reports

Year to Year pass rate changes may be due to one or more factors, including, but not limited to:

- \*Global economy changes and changes in the RN labor market (fewer RN retirements/less turnover; etc.) in the U.S.
- \*Retrogression (limited visas available); slowed recruitment of internationally educated RNs by U.S. employers
- \*2010 BRN Social Security number requirements for all applicants
- \*Differences in international nursing education as compared with the U.S.; English language proficiency
- \*Differences in a country's nursing regulations and scope of practice as compared to the U.S.
- \*Differences in health care delivery systems as compared with the U.S.
- \*Differences in candidate preparation for the NCLEX examination as compared with the U.S.